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President's Welcome

Welcome to Pacific Islands Bible College, builder of servant leaders in Micronesia and the Pacific Rim. Since 1976, PIBC has been preparing men and women to serve Jesus Christ in Micronesia and throughout the world.

PIBC exists to provide affordable education and training to students who desire to pursue a career in pastoral, missionary or other church service and to those who desire spiritual enrichment in order to be better servants of God in whatever career they have chosen.

The PIBC program provides a well-rounded biblical education with these three emphases...

- ▲ PIBC offers four academic programs designed to provide a Bible background sufficient to enable a graduate to center his or her life on God's Word, and to provide study tools to enable one to grow and function successfully in God's world.
- ▲ PIBC provides an emphasis on discipleship, so that each student can be mentored to develop and mature in his or her spiritual life.
- ▲ PIBC provides opportunities for students to gain and practice ministry skills through outreach, student ministries and internship.

This catalog is only a summary of the PIBC experience. For more information please call me or any member of our faculty, staff, students or alumni. You are always welcome to visit our campuses and teaching facilities. You can also contact us through our website, www.pibc.edu.

My desire is that PIBC be a place where students are challenged and prepared for a lifetime of service to God. My hope is that PIBC would provide you with a wonderful learning experience. My prayer is that God will lead you to the place that will best prepare you to serve Him.

Thank you for considering PIBC as the place where God will prepare you to be a servant leader.

May God Bless You,

David L. Owen
President

Statement of Faith

▲ **The Bible:** We believe that the whole Bible is inspired by the Holy Spirit by verbal, plenary inspiration. It is inerrant in the original autographs. It is the divine authority and infallible rule for faith, life and doctrine.

▲ **The Trinity:** We believe in one God, eternally existing in three divine persons, Father, Son and Holy Spirit, equal in nature, power and glory.

▲ **The Father:** We believe that God the Father is spirit, infinite, eternal and unchangeable in His attributes.

▲ **The Son:** We believe that Jesus Christ is God the Son, that He was begotten of the Holy Spirit, born without sin of the Virgin Mary, lived a sinless life, died on the cross for man's sins, rose again bodily, and ascended to the right hand of the Father, and that He will return in power and glory.

▲ **The Holy Spirit:** We believe in the personality of the Holy Spirit, that He convicts the world of sin, regenerates the sinner and baptizes, indwells, guides, instructs and empowers believers for godly living and service.

▲ **Man:** We believe that man was directly created by God in His own image, that he disobeyed and thereby incurred both spiritual and physical death; consequently, all men are sinners by nature and practice and are in need of regeneration by faith in Jesus Christ.

▲ **Salvation:** We believe that the atoning death of Jesus Christ and His resurrection provide the only ground of justification and salvation for mankind. Only those who receive Jesus Christ by personal faith in Him are born of the Holy Spirit and thereby become children of God.

▲ **Resurrection:** We believe in the bodily resurrection of all the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting punishment.

▲ **The Church:** We believe that the universal Church is composed of all persons who, through faith in Jesus Christ, have been regenerated by the Holy Spirit and are united in the Body of Christ of which He is the Head; that local churches are established for the purpose of worship, instruction, mutual edification and witnessing to the lost.

▲ **Baptism and Communion:** We believe that baptism and the Lord's supper are ordinances instituted by the Lord Jesus Christ to be observed by the Church during this present age. They are visible signs of God's grace but are not to be regarded as a means of salvation.

▲ **Eschatology:** We believe that the resurrected Christ ascended into heaven and now appears before the Father as our Advocate and Great High Priest; that He will return again personally, bodily, visibly with great power and glory to bring universal peace and righteousness.

▲ **Christian Service:** We believe that victorious Christian living includes Christian service, the preaching of the Gospel in all parts of the earth, the winning of souls, and the gracious ministry of love and compassion to all.

Notes: In view of controversy regarding the first eleven chapters of Genesis, it is appropriate to clarify the PIBC Statement of Faith as follows: We affirm that the people and events of all of the book of Genesis lived and happened; that is, Adam and Noah were actual men of history, and the creation, fall and flood were historical events. We also believe that the first man Adam did not evolve from simpler creatures, but rather was created by God at a point in time.

PIBC believes that Satan and the demonic beings who follow him are adversaries of God, the Church and all mankind. The destiny of all such beings is eternal destruction in hell and as such, no repentance or possibility of salvation remains for such as these. Satan and the powers that follow him, although greater in power than any human being, are not sovereign or in any way equal to God in power and their doom is certain. PIBC accepts the biblical account concerning Satan and the demonic beings on all the points, rejecting and refuting all attempts to demythologize or idealize his existence.

History of PIBC

Pacific Islands Bible College is a recent development in the rich heritage of Christ's growing Church in Micronesia. As such, its aim has been to support the growth and development of the Church of Jesus Christ in Micronesia. Thus, PIBC is closely linked with the history of the Church in Micronesia.

The American Board of Commissioners of Foreign Missions, Boston, one of the early mission societies in the United States, sent its first missionaries to Hawaii in 1820. One generation later, the new Hawaiian church formed its own mission board, Hawaii Mission Society. In 1850, a team of Hawaiian nationals and American missionaries started work in the Gilbert, Marshall, Kosrae and Pohnpei islands. Eventually, Pohnpeian Christians were trained and transported to the lower Mortlock Islands of Chuuk to plant churches there. By 1879, the Hawaii Mission Society, the American Board, and the Pohnpeian Mission Society worked jointly among the islands of Chuuk Lagoon.

During that time, the islands were under Spanish rule. In 1898, the islands came under German rule, and the Protestant Church requested German evangelical Protestant missionaries to continue the work in Pohnpei and Chuuk. Accordingly, German missionaries arrived in Micronesia, sent by the German branch of China Inland Mission, which had been founded by Hudson Taylor. The sending organization later became known as Liebenzell Mission. The arrival of the Japanese ended German rule. Nevertheless, in 1929, Liebenzell missionaries, accompanied by Chuukese Christians, proceeded to Palau to plant churches.

After World War II, new Liebenzell missionaries, both American and German, continued the work in Micronesia. In 1951, the Palauan church sent two national believers to establish a church in Yap. The American administration emphasized education through public schools throughout the islands, but the missions and national churches recognized a need for specialized professional training for pastors and teachers.

Dissatisfied with the need to obtain pastoral training outside Micronesia, in 1976, church and mission leaders organized the Micronesian Institute of Biblical Studies in Chuuk. The following years solidified the role of Guam as the fulcrum of life in Micronesia. Therefore, it was determined by the Liebenzell Mission and island church leaders to establish a scholastic center on Guam. Accordingly, a new institution was founded in 1991, Pacific Islands Bible College. PIBC established its main campus on Guam, and the campus formerly called MIBS in Chuuk became a branch campus. The MIBS extensions were also incorporated into PIBC.

Until 1998, the Guam campus operated in rented facilities. The present PIBC campus in Mangilao was purchased in 1997, and began operation in the spring of 1999. In addition to the Guam Campus, PIBC presently maintains campuses on Tol in Chuuk State, FSM, and Teaching Facilities in Chuuk, Yap and Palau.

Today, PIBC is committed to respond to the quick pace of development across Micronesia, and to continue to provide a quality Christian education, as well as serving the growing international church populations of Guam, the Northern Marianas and the Pacific Rim.

Purpose of PIBC

STATEMENT OF MISSION

The mission of PIBC is to serve the evangelical church in Micronesia and other regions of the Pacific by preparing Christian men and women for pastoral, educational and missionary service in church ministries, and by providing a biblical foundation for Christian students anticipating careers in the Pacific communities.

OBJECTIVES

The goal of PIBC is to provide servant leaders whose lives are well integrated with a solid, biblical world view, and who accept their responsibilities to glorify God and serve their fellow man. Some students will enter vocational Christian service, while others will be a vital testimony in their local churches, schools and communities. All are taught to evaluate critically the issues of life against the standard of God's inspired Word. Thus, each graduate should achieve the following:

- ▲ Deep, personal faith in the Triune God
- ▲ Regular and fruitful personal devotions
- ▲ Commitment to regular worship, giving and service
- ▲ Exemplary lifestyle
- ▲ Working knowledge of the Scriptures of the Old and New Testaments
- ▲ Understanding and ability to communicate evangelical theology concerning:
 - Knowledge of God—Father, Son and Holy Spirit
 - The way of salvation
 - The Church of Jesus Christ
 - Last things and judgment
 - Spiritual life
 - Spiritual warfare
- ▲ Ability to preach and teach the Word of God
- ▲ Confidence in counseling others in everyday Christian life
- ▲ Ability to exercise servant leadership
- ▲ Discernment of false teachings

The PIBC Board of Trustees has determined that this goal can best be accomplished by a threefold emphasis:

1. Attention is given to the **spiritual growth** of each student. This is done as follows:
Personal challenge and encouragement from staff members; small discipleship groups; ministry from the Deans of Men and Women; regular chapel services and prayer times; counsel and discipline; periodic times of spiritual emphasis; responsibility and accountability.
2. PIBC provides a balanced program of **educational training** in the classroom. This includes training in the following areas:
Bible knowledge, Old and New Testaments; interpretation, communication and defense of the Scriptures; basic theology and church history; Christian education in the churches; pastoral leadership training.

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3. Emphasis is placed upon the development of **ministry skills**. This is accomplished as follows:
Requirement for students to be involved in ministry in local churches during time of study at PIBC; practice of ministry skills during class and chapel services; organized outreach ministry; an extended period of internship under the mentorship of an experienced church worker.

Accreditation

Pacific Islands Bible College

is a member of the

Transnational Association of Christian Colleges and Schools (TRACS)

P.O. Box 328, Forest, VA 24551

Telephone: 434-525-9539

e-mail: info@tracs.org,

**having been awarded Accredited Status as a Category II Institution
by the TRACS Accreditation Commission
on November 8-9, 2004.**

This status is effective for a period of five years.

TRACS is recognized by

the United States Department of Education (USDE),

the Council for Higher Education Accreditation (CHEA)

and

the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).



Admissions

POLICY ON DIVERSITY AND DISCRIMINATION

▲ Diversity

PIBC has a unique challenge in the area of diversity. The Chuuk campus and the various remote teaching facilities in the Micronesian islands each tend to be dominated by one culture. In order to maximize the learning of students and expose them to the diversity that exists in the world, PIBC seeks to foster an understanding and appreciation of those elements in every culture which enhance human dignity and are consistent with scriptural teaching.

The Guam campus is situated in a multi-cultural society peopled by representatives of most Micronesian cultures, some Asian cultures, and U.S. military personnel. As a result, the classrooms and dormitories routinely include six or more cultures. Both students and staff members grow in their appreciation for these diverse cultures as they live together, study together, worship together and resolve the inevitable conflicts in their daily lives.

In addition, PIBC has deliberately sought to include local scholars and church leaders among the faculty and staff. The current plan is to have a mixture of expatriate missionaries and local church leaders on the staffs of PIBC. This helps expose the students to current developments in Evangelical Christianity as well as Christian traditions of a variety of island and Asian cultures.

In both types of environment, PIBC seeks to create an atmosphere in which all believers, regardless of race, color, national origin, gender, age, economic status or physical ability, can pursue knowledge and personal development as they strive toward academic and spiritual maturity.

▲ Discrimination

Pacific Islands Bible College will admit students of any race, national or ethnic background to any of its programs of biblical training. An admitted student is granted all of the privileges and services associated with PIBC, as well as the responsibilities of belonging to this academic community. Thus, PIBC maintains a policy of non-discrimination on the basis of race, color, national origin, sex or age as required by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975 (approved, Board of Trustees, April 2, 1992). PIBC is eligible to accept foreign students as approved by the U.S. Department of Homeland Security under the F-1 designation.

As a private religious institution, PIBC reserves the right to exercise preference on the basis of its biblical beliefs and conduct in all of its employment practices and student admissions.

▲ Application Procedure

Applicants for a Certificate, Diploma, Associate of Arts Degree or Bachelor of Arts Degree in Biblical Studies should obtain application materials from any PIBC office or the PIBC website, and proceed as follows:

1. Arrange to provide a TOEFL score to PIBC. Score requirement is 450 for degree applicants and 400 for certificate/diploma applicants. Applicants with a score below 450 may be required to enroll in remedial English classes.
2. Complete and submit the application form, accompanied by a \$25, non-refundable application fee.
3. Arrange to have an official transcript sent directly to the PIBC Registrar from the applicant's high school and any post high school institutions and colleges.
4. Arrange for two personal references; one from the applicant's pastor and one from a former teacher or employer.
5. Provide a health report from the applicant's local physician.

All materials must be submitted to the Registrar of PIBC for processing. Applicants who do not plan to complete one of the programs of PIBC, but who wish to register for one or more courses, may do so by completing a simple application form at least one week prior to the beginning of the class.

Credit may be given for work completed at an accredited or non-accredited institution where the grade was C or higher.

Transfer students are required to earn a minimum of 24 credits toward their degree, diploma or certificate at PIBC.

Academic Programs

PIBC offers four different, yet interrelated programs of study:

- ▲ **Certificate in Biblical Studies**
- ▲ **Diploma in Biblical Studies**
- ▲ **Associate of Arts Degree**
- ▲ **Bachelor of Arts Degree**

All programs are designed to fulfill the goals and objectives of PIBC as described elsewhere in this catalog. In each program, students complete the same basic core of eleven courses along with additional course work.

The individual programs differ in the number of credits required for graduation. Certificate and Diploma are strictly Bible and theology programs, whereas the AA and BA programs include a required General Education segment. General Education courses may be taken at PIBC or transferred to PIBC from any accredited institution, including the University of Guam, Guam Community College, College of Micronesia, and Palau Community College.

Applicants will be counseled as to which of the following programs best meets their needs. Transfer from one program to another is possible at any time.

Here are the programs described in detail:

CERTIFICATE IN BIBLICAL STUDIES

(54 credit hours)

Program description:

This program provides students with a solid foundation in Bible and Theology. It also is designed to enhance the Biblical and theological knowledge of Christian men and women already employed in full time or part time church ministries. Course work and internships are designed for two to three years of full-time study.

Basic Core, 33 credit hours

BI 101.....Bible Introduction
PT 101..... Spiritual Formation
PT 102..... Principles of Teaching
NT 101..... New Testament History
HT 203..... Theological Foundations
OT 101..... Old Testament History
NT 102..... Pauline +
PT 103..... Evangelism
BI 102..... All Stars
HT 204..... Soteriology
HT 201..... Missions

Additional Courses

Biblical Studies..... 9 credit hours
Practical Theology..... 9 credit hours
Electives..... 3 credit hours
Internship I..... 6 weeks
Internship II..... 6 weeks

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DIPLOMA IN BIBLICAL STUDIES

(72 credit hours)

Program description:

More comprehensive than the Certificate Program, this program provides students with a solid foundation in Bible and Theology, and is designed to equip Christian men and women for full-time or part-time church ministries. Course work and internships normally take three years of full-time study.

Basic Core, 33 credit hours

BI 101.....Bible Introduction
PT 101..... Spiritual Formation
PT 102..... Principles of Teaching
NT 101..... New Testament History
HT 203..... Theological Foundations
OT 101..... Old Testament History
NT 102..... Pauline +
PT 103..... Evangelism
BI 102..... All Stars
HT 204..... Soteriology
HT 201..... Missions

Additional Courses

Biblical Studies..... 12 credit hours
Theology..... 3 credit hours
Practical Theology..... 12 credit hours
Electives..... 12 credit hours
Internship I..... 6 weeks
Internship II..... 6 weeks

ASSOCIATE OF ARTS DEGREE IN BIBLICAL STUDIES

(63 credit hours)

Program description:

It is important for Christians to develop a biblical worldview; that is, to be able to evaluate all knowledge, cultural values and social interactions in the light of scriptural truth. The two-year AA program is designed for Christian professionals, students who are working toward a non-theological degree, and for anyone who wishes to study the fundamentals of the Christian faith.

Basic Core, 33 credit hours

BI 101.....Bible Introduction
PT 101..... Spiritual Formation
PT 102..... Principles of Teaching
NT 101..... New Testament History
HT 203..... Theological Foundations
OT 101..... Old Testament History
NT 102..... Pauline +
PT 103..... Evangelism
BI 102..... All Stars
HT 204..... Soteriology
HT 201..... Missions

Additional Courses

Electives..... 12 credit hours
General Education..... 18 credit hours
Internship..... 6 weeks

Upon completion of any of the above programs, students may elect to transfer to a BA program and continue their studies to earn a BA degree.

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BACHELOR OF ARTS DEGREE IN BIBLICAL STUDIES

(126 credit hours)

Program description:

More comprehensive than the Diploma program, the four-year BA curriculum offers a Biblical Studies major which aims for a balance among Bible, Theology and Practical courses. Included in the program are 36 hours of General Education studies and 12 weeks of Internship.

Basic Core, 33 credit hours

BI 101.....Bible Introduction
PT 101..... Spiritual Formation
PT 102..... Principles of Teaching
NT 101..... New Testament History
HT 203..... Theological Foundations
OT 101..... Old Testament History
NT 102..... Pauline +
PT 103..... Evangelism
HT 202..... Hermeneutics
HT 204..... Soteriology
HT 201..... Missions

Additional Courses

Biblical Studies, 18 credit hours, including:

OT 301.....Wisdom Literature
OT 201.....Prophetic Literature I
OT 202.....Prophetic Literature II
OT 401.....Genesis
NT 201.....New Testament General
NT 403.....Romans

Theology, 12 credit hours, including:

HT 302.....Cults
HT 205.....Church History
HT 301.....Ecclesiology
HT 401.....Eschatology

Practical Theology, 18 credit hours, including:

PT 304.....Counseling
PT 302.....Preaching
PT 303.....Preaching Practicum
PT 403.....Ethics
PT 301.....Pastoral Leadership or PT 203.....Youth and Children
PT 401.....Marriage and Family

Also:

Electives..... 9 credit hours
General Education.....36 credit hours
Internship I..... 6 weeks
Internship II..... 6 weeks

Course Offerings

BASIC CORE

First Term

BI 101.....Bible Introduction
 PT 101.....Spiritual Formation
 PT 102.....Principles of Teaching
 NT 101.....New Testament History
 HT 203.....Theological Foundations
 HT 201.....Missions

Second Term

OT 101.....Old Testament History
 NT 102.....Pauline +
 PT 103.....Evangelism
 BI 102.....All Stars
 HT 204.....Soteriology
 HT 202.....Hermeneutics

ADDITIONAL COURSES I

OT 201.....Prophetic Literature I
 HT 302.....Cults
 PT 302.....Preaching
 PT 401.....Marriage and Family
 Elective(s)

NT 201.....New Testament General
 OT 301.....Wisdom Literature
 PT 303.....Preaching Practicum
 PT 403.....Ethics
 Elective(s)

ADDITIONAL COURSES II

HT 205.....Church History
 HT 301.....Ecclesiology
 PT 301.....Pastoral Leadership
 OT 401.....Genesis
 Elective(s)

OT 202.....Prophetic Literature II
 PT 304.....Counseling
 HT 401.....Eschatology
 NT 402.....Romans
 Elective(s)

On the campuses, the Basic Core is offered every year; the Additional Courses are offered in alternate years. All Basic Core courses are required for all programs except HT 202, which is required for Bachelor's Degree students. BI 102 is elective for Bachelor's Degree students.

General Education courses for degree students must include three credit hours in each of the following disciplines:

Freshman English (Bachelor's Degree students six credit hours)
 Humanities/Fine Arts
 Behavioral/Social Sciences
 Communications
 Natural Sciences/Mathematics
 Computer application

BA Degree students are required to complete 6 credit hours of Freshman English. In addition, students who are interested in missions or teaching may seek admission to the Teaching English as a Second Language emphasis. This emphasis consists of a five course sequence of General Education elective courses designed to provide useful linguistic and pedagogical knowledge for those PIBC graduates who will eventually teach English as a Second Language

CONTINUED ►

either abroad or in schools on their home islands. Courses in this sequence are as follows:

- HT 404.....Cross Cultural Communication
- EN 300.....Introduction to Linguistics and Second Language Acquisition
- EN 310.....Research in Sociolinguistics
- EN 320.....Methods and Materials in TESL
- EN 350.....Classroom Practicum in TESL

HT 404 may be taken at any point in the emphasis. EN 300 and HT 404 may be taken concurrently. EN 300 is a prerequisite to EN 310, 320, and 350. EN 350 must be taken last in the sequence.

SAMPLE SEQUENCES

First Term

Second Term

Five Years (Bachelor's Degree)

First Year

First four Core Courses

First three Core Courses
HT 202

Second Year

First three Additional Courses (I or II)
HT 203

First three Additional Courses (I or II)
HT 204

Third Year

First three Additional Courses (I or II)
HT 201

Four Additional Courses (I or II)

Fourth Year

EN 110
PT 401 or OT 401
One Bible Elective Course
One General Studies Course

EN 115
PT 403 or NT 402
One Bible Elective Course
One General Studies Course

Fifth Year

PT 401 or OT 401
Four General Studies Courses

One Bible Elective Course
Four General Studies Courses

Four Years (Bachelor's Degree)

First Year

First five Core Courses

Five Core Courses (not BI 102)

Second Year

Four Additional Courses (I or II)
HT 201

Four Additional Courses (I or II)

CONTINUED ►

First Term

Four Additional Courses (I or II)
One Bible Elective Course

Six General Studies Courses

Second Term

Four Additional Courses (I or II)
One Bible elective Course

Six General Studies Courses

Third Year

Fourth Year

Four Years (Bachelor's Degree)

First Year

First four Core Courses
EN 110

First three Core Courses
EN 115
HT 202

Second Year

First two Additional Courses (I or II)
HT 201
HT 203
One General Studies Course

First three Additional Courses (I or II)
HT 204
One General Studies Course

Third Year

Four Additional Courses (I or II)
One General Studies Course

Four Additional Courses (I or II)
One General Studies Course

Fourth Year

Two Additional Courses (I or II)
Three General Studies Courses
One Bible Elective Course

One Additional Course (I or II)
Two Bible Elective Courses
Three General Studies Courses

Three Years (Diploma)

First Year

First four Core Courses

First four Core Courses

Second Year

Three Additional Courses (I or II)
HT 203

Three Additional Courses (I or II) (I or II)
HT 204

Third Year

Three Additional Courses
HT 201

Four Additional Courses (I or II)

Three Years (Certificate)

First Year

First three Core Courses

First three Core Courses

Second Year

Two Additional Courses (I or II)
NT 101

Two Additional Courses (I or II)
BI 102

First Term

One Additional Course (I or II)
HT 203
HT 201

Second Term

Third Year

Two Additional Courses (1 or II)
HT 204

Two and one-half Years (Associate's Degree)

First Year

First four Core Courses

First three Core Courses
EN 110

Second Year

One Additional Course (I or II)
HT 203
Two General Studies Courses

One Additional Course (I or II)
BI 102, HT 204
One General Studies Course

Third Year

Two Additional Courses (I or II)
HT 201
Two General Studies Courses

Two Years (Associate's Degree)

First Year

First four Core Courses
One General Studies Course

First four Core Courses
EN 110

Second Year

Two Additional Courses (I or II)
HT 203
HT 201
One General Studies Course

Two Additional Courses (I or II)
HT 204
Three General Studies Courses

Grading

PIBC uses the letter grade system. The breakdown of the percentages is as follows:

Grade = Percent	Explanation...Grade points per credit
A = 90 — 100%	Outstanding..... 4.0
B = 80 — 89%	Above Average..... 3.0
C = 70 — 79%	Average..... 2.0
D = 60 — 69%	Below Average..... 1.0
F = 0 — 59%	Failing..... 0
I = 0%	Incomplete..... 0
W = 0%	Withdrawal..... 0

A grade of "I" must be made complete within the first half of the next semester unless special permission is granted by the instructor and the Academic Dean. Failure to complete the class in the prescribed time period may result in a grade of "F" for the class.

The faculty may record plus or minus after a passing grade where appropriate. This recording will be placed on the student's permanent record but will in no way affect the student's Grade Point Average.

A student who officially withdraws from a course after the second week and before the tenth week of classes will receive a "W" entry on his or her permanent record. No grade points are entered for the course. Official withdrawal after the tenth week of classes will result in a grade other than "W" with grade points counted toward the cumulative grade point average. All unofficial withdrawals receive a grade other than "W".

If a student scores between 65 — 69%, the instructor may provide an additional assignment to enable the student to attain a C grade. Students may repeat courses for which they receive a grade of D or F. In this case the new grade will replace the former grade on the student's permanent record if the student earns a higher grade. To receive credit for a course, the student must attend at least 75% of the class sessions.

Beginning in the Fall 2006 semester, students who score below 450 on PIBC English entrance testing or who submit a TOEFL score below 450 will normally be assigned to the EN 100R/ EN 105R sequence. These non-credit courses will be taken with Pass/Fail grading. In order to receive a grade of "Pass," a student must have either earn the equivalent of a "B" average in coursework or retake English entrance testing, achieving a score of 450 or above. Students who do not demonstrate English proficiency by one of these methods must retake the relevant course or continue in the sequence until either a "Pass" or the required score is achieved.

Credit may be given for work completed at an accredited or non-accredited institution where the grade was "C" or higher. Transfer students are required to earn a minimum of 24 credit hours toward their degree, diploma or certificate at PIBC.

In any semester, students with a Grade Point Average (GPA) lower than 1.5 will be placed on academic probation and will be informed of this status in writing. Two consecutive semesters with a GPA below 1.5 will constitute cause for dismissal from PIBC. Students must have an overall GPA of 2.0 to graduate from any Certificate, Diploma, AA or BA program. Additionally, any student whose life at PIBC gives evidence of a lack of harmony with the Christ-centered commitment of PIBC may be asked to withdraw even if all academic requirements are met.

Academic Calendar

2006 — 2007

GUAM CAMPUS:

Fall Semester

Orientation.....	August 26
Registration.....	August 28
Classes begin.....	August 28
Spiritual Emphasis Days.....	November 18 — 19
Thanksgiving break.....	November 20 — 24
Classes end.....	December 15

Spring Semester

Registration.....	January 22
Classes begin.....	January 22
Easter break.....	April 2 — 7
Classes end.....	May 11
Graduation.....	May 15

Holidays

The PIBC Guam Office is closed on some holidays. If classes fall on a holiday, the instructors and students together will determine an appropriate meeting time.

CHUUK CAMPUS:

Fall Semester

Registration.....	September 4
Classes begin.....	September 5
Midterm.....	October 17 — 19
ECC Constitution Day.....	October 31
FSM Constitution Day.....	November 3
Final Exams.....	December 12 — 14
Christmas break.....	December 18

Spring Semester

Registration.....	January 22
Classes begin.....	January 23
PIBC Days.....	February 2 — 4
Midterm.....	March 13 — 15
Easter Break.....	March 30 — April 16
ECC 100 Year Jubilee.....	April 1 — 8
Classes resume.....	April 17
Final Exams.....	May 15 — 17
Baccalaureate.....	May 20
Graduation.....	May 26

Schedule of Charges

GUAM CAMPUS

Application fee (non-refundable).....	\$ 25
Registration fee (per term).....	\$ 10
Student Services fee (per term).....	\$ 75
Transportation fee, resident students only (per term).....	\$ 75
Tuition fee (per credit hour).....	\$ 225*
(*<u>\$100 per credit hour with Liebenzell Mission Scholarship</u>)	
ESL fees (per course, for EN 80R and 85R).....	\$ 150
Textbooks/Materials (approximate, per course).....	\$ 25
Room Deposit (refundable).....	\$ 50
Room and Board, resident students only (per term).....	\$1,430
Medical Accident Insurance (per year).....	\$ 25
Transcript fee.....	\$ 5
**Audit fee (per course).....	\$ 75

CHUUK CAMPUS

Application fee (non-refundable).....	\$ 25
Registration fee (per term).....	\$ 10
Student Services fee (per term).....	\$ 75
Transportation fee (per term).....	\$ 75
Tuition fee (per credit hour).....	\$ 225*
(*<u>\$100 per credit hour with Liebenzell Mission Scholarship</u>)	
Textbooks/Materials (approximate, per course).....	\$ 25
Room and board, resident students only (per term).....	\$1,250
Transcript fee.....	\$ 5

REMOTE TEACHING FACILITIES

Application fee (non-refundable).....	\$ 25
Registration fee (per term).....	\$ 10
Student Services fee (per term).....	\$ 75
Tuition fee (per credit hour).....	\$ 225*
(*<u>\$100 per credit hour with Liebenzell Mission Scholarship</u>)	
Textbooks/Materials (approximate, per course).....	\$ 25
Transcript fee.....	\$ 5
Audit fee (per course).....	\$ 75

NOTES:

*All PIBC students are eligible to apply for the Liebenzell Mission Scholarship of \$125 per credit hour. All Micronesian students automatically receive the LM Scholarship. It is applied to other students on a need basis. This scholarship lowers the effective tuition rate to \$100 per credit hour. This scholarship reflects the contributions to PIBC made by Liebenzell Mission to the operating and capital budget and the provision of missionary staff and faculty.

**Students may not audit the following courses: EN 80R, EN 85R, EN 100R, or EN 105R.

CONTINUED ►

STUDENT COSTS

The following examples show costs for full-time, resident students, and include tuition, room, board, books and fees:

Guam Campus

12 credit hours, per semester.....	\$2,865
12 credit hours, per year.....	\$5,730
15 credit hours, per semester.....	\$3,190*
15 credit hours, per year.....	\$6,380*

Chuuk Campus

12 credit hours, per semester.....	\$2,685
12 credit hours, per year.....	\$5,370
15 credit hours, per semester.....	\$3,010*
15 credit hours, per year.....	\$6,020*

Cost breakdown, including LM Scholarship, per semester:

Guam Campus

	<u>12 Credit Hours</u>	<u>15 Credit Hours</u>
Registration.....	\$ 10.....	\$ 10
Student Services.....	\$ 75.....	\$ 75
Transportation.....	\$ 50.....	\$ 50
Tuition.....	\$ 2,700.....	\$ 3,375
Books/Materials.....	\$ 100.....	\$ 125
Room/Board.....	\$ 1,430.....	\$ 1,430
Liebenzell Scholarship.....	\$(1,500).....	\$(1,875)
Total.....	\$ 2,865.....	\$ 3,190

Chuuk Campus

	<u>12 Credit Hours</u>	<u>15 Credit Hours</u>
Registration.....	\$ 10.....	\$ 10
Student Services.....	\$ 75.....	\$ 75
Transportation.....	\$ 50.....	\$ 50
Tuition.....	\$ 2,700.....	\$ 3,375
Books/Materials.....	\$ 100.....	\$ 125
Room/Board.....	\$ 1,250.....	\$ 1,250
Liebenzell Scholarship.....	\$(1,500).....	\$(1,875)
Total.....	\$ 2,685.....	\$ 3,010

NOTES:

*A student taking 15 credit hours per semester (five classes), while maintaining a grade point average of 3.5 or above, will receive a full tuition scholarship for a fifth class in the following semester, thus lowering tuition and total cost by \$300 per semester.

Students must be prepared to pay at least half of the total fees each term at registration at the beginning of the term, with the remainder paid at the halfway point of the term.

Textbooks and materials may be purchased from PIBC Campuses, Remote Teaching Facilities Bookstores, or local bookstores.

Refund Policy

It is the responsibility of the student to notify PIBC when officially withdrawing from any class. Refunds are determined from official date of withdrawal as follows:

- 100%.....withdrawal during registration
- 75%.....withdrawal before second week of instruction
- 50%.....withdrawal before third week of instruction
- 25%.....withdrawal before fourth week of instruction
- 0%.....withdrawal in fourth week or thereafter

A withdrawing student is required to complete a withdrawal form which can be obtained from the PIBC Business Office. The date of the withdrawal is the same as the date the Business Office receives the signed form from the student.

Financial Aid

Federal Title IV Pell Grant Program

PIBC is a participant in the federal Title IV Pell Grant Program. In addition, the college sponsors its own program, which is coordinated with and used to supplement the federal program.

Awards will be made based upon need. That is, PIBC will attempt to provide sufficient financial aid for each student who is admitted so that the student will be able to afford the expenses for the school year.

Any student who wishes to be considered for this scholarship support should obtain and complete the application forms, including the financial summary form.

It is the hope that no admitted student will be denied opportunity to study at PIBC because of inadequate financial support. For more information, contact the PIBC Financial Aid Director.

Scholarships

Bible Knowledge Enrichment Scholarship

This scholarship is available to all non-program students who are ineligible or unable to participate in Title IV or in other public or state scholarship, grant or award programs. This scholarship pays 50% of the tuition for all PIBC classes taken.

Pastor's Scholarship

This scholarship is available for one first-time student from each local church each semester, who is ineligible or unable to participate in Title IV or in other public or state scholarships, grants or award programs. To apply for this scholarship, a student must submit a letter from the pastor of his or her local church recommending the student for the scholarship. This scholarship pays for the full tuition for the first class taken at PIBC.

5th Course Scholarship

This scholarship is available to any full-time student who has a GPA of 3.5 or above in the previous semester and takes a fifth class in the succeeding semester. The student will receive a full tuition scholarship for the fifth class.

Liebenzell Scholarship

As noted on page 19, all PIBC students are eligible to receive the Liebenzell Mission Scholarship of \$125 per credit hour. All Micronesian students automatically receive the LM Scholarship. It is applied to other students on a need basis. This scholarship lowers the effective tuition rate to \$100 per credit hour. This scholarship reflects the contributions to PIBC made by Liebenzell Mission to the operating and capital budget and the provision of missionary faculty.

Institutional Scholarships

Institutional Scholarships are privately funded by monies given to PIBC to provide scholarships. The funds may come from any source, such as a branch of Liebenzell Mission, other organizations or a private individual. The purpose of these scholarships is to enable deserving students to complete their training without debt.

To apply for these scholarships, contact the PIBC Financial Aid Director, the Campus Registrar or the Teaching Faculty Registrar.

Course Descriptions

BIBLICAL COURSES

BI 101 — Bible Introduction (Basic Core): A study of the production, preservation, and transmission of the Bible including principles of interpretation, the role of biblical archaeology, and a survey of Bible lands.

BI 102 — All Stars (Basic Core): Survey of five important books in the Bible: Genesis, Psalms, Isaiah, John, and Romans. There is an emphasis upon identification of the timeless principles included in these Scriptures.

BI 302 — Biblical Languages: A brief exposure to the Hebrew language of the Old Testament and Greek language of the New Testament with an emphasis upon the meaning of verb tenses, noun cases, etc. The course is designed to help students use Biblical tools, including critical commentaries, which are essential for interpreting Old and New Testament passages.

BI 401 — New Testament Greek: A study of basic vocabulary and grammar of the Greek language of the New Testament. The course includes some reading of the Greek New Testament.

BI 402 — Independent Study: An independent study in a specialized area of biblical studies may be arranged through the faculty member teaching in the subject area. Request forms are available in the registrar's office.

NT 101 — New Testament History (Basic Core): A survey of the intertestamental period, the first three Gospels and the Book of Acts. This study enables students to become familiar with the events surrounding the incarnation of Christ, including the establishment of His church.

NT 102 — Pauline + (Basic Core): A survey of the books of the New Testament from I Corinthians through Hebrews. The study includes various epistles written to congregations and individuals which outline life for the individual Christian churches.

NT 201 — New Testament General: A survey of the last eight books of the New Testament, including the practical book of James, the theological letters of Peter and John and the apocalyptic book of Revelation.

NT 401 — John: An exegetical study of the fourth Gospel, including a detailed look into themes John emphasizes, such as the Word, bread, light, and shepherd. The contents of John is also compared with the synoptic Gospels.

NT 402 — Romans: An exegetical study of the book of Romans. Such important topics as justification, sin, reconciliation and submission are studied in detail.

OT 101 — Old Testament History (Basic Core): A survey of the history of the nation of Israel and her relationship with God as developed in the Old Testament books of Exodus through Judges, and I Samuel through Nehemiah.

OT 201 — Prophetic Literature I: A survey of writings of the prophets who spoke to the Hebrew nations from the time of the division of the kingdom through the entry into Babylonian captivity. Students study Jeremiah, Lamentations and Hosea through Nahum.

CONTINUED ►

OT 202 — Prophetic Literature II: A survey of the exilic and post exilic prophets. The apocalyptic book of Ezekiel is included along with Habakkuk through Malachi.

OT 301 — Wisdom Literature: A survey of some of the writings of the Old Testament. Students study the contents and themes of the books of Ruth, Esther, Job, Daniel and Proverbs through Song of Solomon.

OT 401 — Genesis: An exegetical study of the book of Genesis. In addition to the study of the relationship of various patriarchs to God, the course focuses on important themes from Genesis, including creation, the flood and the covenant.

OT 402 — Psalms: An exegetical and theological examination of the major types of Psalms. Special attention is given to the importance of the psalmic material for the contemporary understanding of worship.

OT 403 — Isaiah: An exegetical study of the writings of Isaiah, including thorough studies of the prophet's call and servant passages.

HISTORICAL/THEOLOGICAL COURSES

HT 201 — Missions (Basic Core): A survey of the biblical theology and history of Christian missions. Students develop an understanding of the relationship of Christian missions to the redemptive purpose of God and the factors which influence the effectiveness of missionary work. This should serve to motivate students to promote missions in their churches.

HT 202 — Hermeneutics (Basic Core): The subject seeks a Bible-based, balanced approach to the interpretation of Scripture, enabling students to identify difficulties arising from language, history, culture, idiomatic expressions, figures of speech, and differences arising from literal and figurative uses of terms. The subject gives special attention to different types of Biblical literature; that is Gospels, parables, epistles, Old Testament narratives and prophecy, psalms, history, wisdom, the Law and apocalyptic Scriptures.

HT 203 — Theological Foundations (Basic Core): A study of the nature and attributes of God the Father, the Son, and the Holy Spirit. In addition, the course focuses upon the work of God and the doctrine of the Trinity.

HT 204 — Soteriology (Basic Core): A study of the doctrines of man, sin and salvation. This course includes consideration of man's nature, sin, predestination, incarnation, atonement, and man's new standing with God.

HT 205 — Church History: A study of the origin, early development and medieval period of the Christian movement, followed by the study of the Reformation, Post Reformation and modern periods of Christianity. This study focuses on the development of Christian thought and practices.

HT 301 — Ecclesiology: A study of the church, its ministry and ordinances. This involves detailed study of the origin, nature, and function of the church, including discussion of the diversity of views and practices within Micronesia.

HT 302 — Cults: A study of the history and teachings of the major cults which might be contacted in Micronesia. Emphasis is on practical methods to prepare Christians to be able to identify and reject the errors in cultic teachings.

CONTINUED ►

HT 303 — Micronesian Church History: A survey of how the Gospel spread from Hawaii westward through Micronesia.

HT 304 — Theology and Culture: A study of the dynamic interaction between faith and life. Students develop confidence in identifying elements in their culture which Christian theology both appreciates and critically evaluates. The goal is for the student to be able to apply Christian theology in a local community context.

HT 401 — Eschatology: An intensive study of the doctrine of the last things, such as death, the intermediate state, the second coming of Christ, judgment, heaven, and hell. These are studied from the biblical setting as well as from their historical and philosophical development. Special attention is given to the study of Johannine and Pauline eschatology.

HT 402 — Spiritual Warfare: Reviews biblical, historical and contemporary beliefs in the existence and activity of spiritual beings and forces, with the goal of equipping the Christian worker to minister effectively in the situations of spiritual conflict.

HT 403 — World Religions: Introduction to the study of religion with specific attention to major world and traditional or animistic religions, and the development of a Christian approach to their adherents.

HT 404 — Cross-cultural Communication: Examines principles and processes of communicating from one culture to another. A case study approach increases students' awareness of different ways of thinking and expression, different value systems and world views, thus helping them to be more effective in communicating the Christian message cross-culturally.

HT 405 Jonathan Edwards: Jonathan Edwards has been called the most brilliant American who ever lived. This course reads and considers some parts of the treatises, sermons and other writings of this exceptional Christian.

PRACTICAL THEOLOGY COURSES

PT 101 — Spiritual Formation (Basic Core): This course considers the dynamics of Christian growth. Students discuss and practice various aspects of discipleship, such as prayer, Bible study and accountability.

PT 102 — Principles of Teaching (Basic Core): As an introduction to Christian Education, this course offers a basic study of the characteristics of different age groups with the aim of developing a better understanding about how people learn. Students learn how to choose lesson objectives and teaching methods appropriate for specific age groups. Course requirements include practical teaching assignments with class evaluations.

PT 103 — Evangelism (Basic Core): A study of the Biblical basis and history of evangelism, as well as the examination of various aspects of a year-round program of evangelism in the local church.

PT 104 — Study Skills: This course is designed to develop the academic skills of college students. Emphasis is placed on learning organized study techniques, comprehension of reading materials, note-taking procedures and examination skills. Students are also introduced to the PIBC library and learn basic research skills including the use of the Internet.

PT 201 — Church Finances: A study of stewardship, budget planning and promotion, year-round stewardship education, church finances, and legal requirements imposed by the government.

CONTINUED ►

PT 202 — Research Methods: A study of how to do research and compile it into a paper or report. This includes hands-on work in the resource center under the supervision of the librarian.

PT 203 — Youth and Children: A practical study of programs, recreation, and special activities for children and youth. Emphasis is put on methods of enlisting and involving youth in the local church. Students are assigned lessons or activities to present in local ministry.

PT 204 — Music: A study of rhythm and pitch to enable the student to know the basics of sight singing, and to be able to sight read melody and parts for many songs. Basic keyboard technique is also studied.

PT 205 — Personality Development: An introductory course in developmental psychology. Major developmental theories are studied, as well as characteristics and developmental tasks of each age group. Throughout the course there is an effort toward critical integration of scientific findings with scriptural teaching (Integration of Psychology and Theology) and practical application to Christian growth and ministry.

PT 206 — Introduction to Psychology: This course explores the fundamental issues of psychology, including research, brain psychology, development, learning, memory, motivation, personality, psychological disorders and social behavior.

PT 301 — Pastoral Leadership: A study of the role of the Christian leader in the context of the local church, the nature of the church as an organization, and the different ministerial functions. Students are given opportunities to demonstrate understanding of pastoral duties.

PT 302 — Preaching: A study of the nature and importance of preaching, and the principles of sermon construction. Students are required to preach sermons which they have constructed.

PT 303 — Preaching Practicum: A study of communication aspects of the sermon. The delivery and content of each student's sermons is evaluated by various techniques, including the use of video and peer group appraisal. Prerequisite: PT 302.

PT 304 — Counseling: An introduction to the fundamentals of pastoral care and counseling. Students learn the need for and the goal of pastoral care, and develop an understanding of some of the processes involved in Christian growth.

PT 305 — Choir: A practical course designed for the student to learn how to direct a choir.

PT 306 — Introduction to the Creative Arts: An innovative course focusing on one of the creative arts and its potential for use in ministry.

PT 401 — Marriage and Family: A practical study of the biblical view of the family, giving particular attention to the preparation for Christian marriage and family life.

PT 402 — Small Group Ministries: A hands-on approach to give students experience in the preparation and actual teaching of Bible studies. Students are introduced to a variety of Bible study methods that can be used with different age groups.

PT 403 — Ethics: A study of the ethical principles of the Bible and how they compare and contrast with other ethical systems. Instruction includes case studies and discussion.

PT 404 — Introduction to Libraries: Fundamental elements of the world of libraries, librarianship and information science are covered.

CONTINUED ►

GENERAL EDUCATION COURSES

Not all general education courses are offered every semester. Also, when qualified faculty members are available, PIBC occasionally offers general education courses not listed here.

CS 301 — Desktop Publishing 1: Utilization of desktop computers systems to design, compose and publish graphic materials. Computer-aided publishing concepts are also emphasized.

CS 302 — Desktop Publishing 2: An intermediate level course designed to develop desktop publishing skills. Digital images and illustrations, word processing/presentation and page layout programs are used to create printed and electronic publications, and materials for use on-line. Activities include image capture and manipulation, design principles and creation of artwork, page layout and composition, and file formatting and converting of printed and electronic projects. Prerequisite: CS 301 or permission of the instructor.

EN 80R — Community ESL 1: This class focuses on the basic social skills needed to speak, read and write English about self, family and personal interests. Basic grammar skills, vocabulary pertinent to these topics, and English cultural conventions of conversation are also covered.

EN 85R — Community ESL 2: This class focuses on the English skills needed for shopping, banking, eating out, medical appointments, telephone calls and interpersonal interactions with businesspeople.

EN 100R — English for Academic Purposes I: This advanced course in English as a Second Language is designed for students who already read, write and speak English, but whose skills are not presently adequate for college level demands. Focusing intensively on writing, the course also assists students with vocabulary development and reading comprehension, as well as contextualized grammar study.

EN 105R — English for Academic Purposes II: This advanced course in English as a Second Language focuses on Reading Comprehension.

EN 110 — Freshman English I: This course presents the academic English skills needed by students pursuing a college education, particularly rhetorical reading and writing. Students practice skills such as identifying the main points and supporting arguments in a variety of non-fiction texts, structuring their own writing logically and clearly, employing research skills, and preparing and delivering oral presentations.

EN 115 — Freshman English II: Designed for students who desire a complete course in Freshman English, this course involves reading and analyzing short texts, as well as emphasizing persuasive and research writing and speaking. Vocabulary acquisition is also a course focus. Prerequisite: EN-110.

EN 120 — Basic Public Speaking: Beginning with simple public speaking tasks to build confidence, students progress to persuasive speaking and debate. The evaluation of speeches given by others is studied in class and beyond.

EN 220 — Christian Literature: This elective course provides general studies hours to students who are interested in reading widely varied literature with Christian themes, and learning about literary terms and techniques. Some writing in response to literature is also expected of course participants.

EN 300 — Introduction to Linguistics and Second Language Acquisition: This course introduces students to the linguistic characteristics of English and the process of learning first and subsequent languages. Prerequisite: EN 115.

CONTINUED ►

EN 310 — Research in Sociolinguistics: Students spend the first half of the semester studying sociolinguistic principles, and the second half applying these principles to field research.
Prerequisite: EN 300

EN 320 — Methods and Materials in TESL: Students in this classroom/lab course are required to spend two weeks assisting with the teaching of an ESL course or working as a language tutor on or off campus, in addition to their classroom studies of ESL materials, lesson planning and the teaching of mini-lessons. Prerequisite: EN 300

EN 350 — Classroom Practicum in TESL: Students divide their time between coursework/classes and working in classes of adult or child ESL learners. Prerequisites: EN 300—320

HE 301 — Health Education: This course teaches basic health care for situations, "where there is no doctor." In addition, students are introduced to CPR and First Aid procedures.

SC 101 — Science: This course covers the main areas of science by examining the historical development of major scientific findings, and providing an understanding of the methods used in science to learn the truths that make up our understanding of the physical world.

Note: English course numbers which include an "R" are remedial and non-credit courses.

Central Office Staff

President.....	David L. Owen
Vice President of Academic Affairs.....	Mary K. Johnson
Vice President of Finance and Administration.....	Steven M. Stinnette
Vice President of Institutional Advancement.....	To be announced
Campus Director, Chuuk.....	Yosta Lodge
Campus Director, Guam.....	Steven M. Stinnette
Director of Libraries.....	Ray H. Bouma
Director of Financial Aid.....	Jens Schulz
Director of Communications.....	To be announced
Registrar/Bookkeeper.....	Karin Schulz
Business Manager.....	To be announced
Special Assistant to the President.....	Graceful Enlet

Guam Campus Staff

ADMINISTRATION

Campus Director.....	Steven M. Stinnette
Academic Dean.....	Christel B. Wood
Dean of Men.....	Hiob Ngirachemoi
Assistant Dean of Men.....	Ned Farnsworth
Dean of Women.....	Melissa Heck
Assistant Dean of Women.....	Stephanie Cooper
Director for Spiritual Development.....	Hiob Ngirachemoi
Assistant Director for Spiritual Development.....	Hollie Schaub
Children's Ministries and Internship Coordinator.....	Ned Farnsworth
Student Ministries and Internship Coordinator.....	Hollie Schaub
Church Ministries and Internship Coordinator.....	Hiob Ngirachemoi
Librarian.....	Ray Bouma
Assistant Librarian.....	Amalia Vigil
Registrar/Business Manager.....	Leotilia Ethel Laco
Maintenance Supervisor.....	Peter Vaas
Administrative Assistant.....	Stephanie Cooper

FACULTY

Ray H. Bouma: B.A., Calvin College; M.A. and M.L.S., Western Michigan University.

Brad Boydston: B.A., Arizona State University; M.Div./D.Min., Fuller Theological Seminary.

Suzanne Bratcher, Adjunct Instructor: B.A., Baylor University; M.A.T., University of Louisville; Ph.D., Texas Woman's University.

Mary K. Johnson: B.A., Northern Michigan University; M.A., Northern Arizona University.

Josephine Mendiola, Adjunct Instructor: B.S., Western Michigan University, Graduate Studies, University of Guam.

David L. Owen: B.A. Biola University; Th.M., Dallas Theological Seminary; Ph.D., Trinity Seminary.

Marjorie Raess, Adjunct Instructor: B.A., Concordia Teachers' College; M.A., Wayne State University; Ed.Spec., University of Kansas; Ed.D., University of Oregon.

Christel B. Wood: Teaching Credentials, Pädagogische Hochschule, Wuppertal; Ed.D., Biola University.

William P. Wood: B.S., Geneva College; M.Div., Reformed Presbyterian Theological Seminary; Ph.D., Westminster Theological Seminary.

Chuuk Campus Staff

ADMINISTRATION

Campus Director.....	Yosta Lodge
Academic Dean.....	Iotaka Choram
Dean of Men.....	Orichy Orichiro
Dean of Women.....	Miteko Amon
Chaplain.....	Charles Petrus
Internship Coordinator.....	Charles Petrus
Maintenance Supervisor.....	Orichy Orichiro
Campus Hostess/Kitchen Supervisor.....	Maggie Lodge
Bookstore Manager.....	Maggie Lodge
Business Manager.....	Bärbel Betz

FACULTY

Siegbert Betz: Th.M., Universities of Tübingen and Erlangen; M.Div., Evangelical Lutheran Church of Württemberg.

Stephen Bradley: B.M.E., Rensselaer Polytechnic Institute; M.Div., Gordon-Conwell Theological Seminary.

Iotaka Choram: Diploma in Bible, Micronesia Institute of Biblical Studies; M. Div., International Theological Seminary.

Komber Kumo: B.A., Febias College of Bible; M.A., Fuller Theological Seminary.

Yosta Lodge: Diploma in Bible, Micronesia Institute of Biblical Studies; M.A. Biblical Studies, Columbia International University.

Charles Petrus: Diploma in Bible, Micronesia Institute of Biblical Studies; M.Div., International Theological Seminary.

Remote Teaching Facilities Staff

ADMINISTRATION

Chuuk Teaching Facility Coordinator.....	Hartmut Scherer
Palau Teaching Facility Coordinator.....	Robert R. Watt
Yap Teaching Facility Coordinator.....	To be announced
Chuuk Teaching Facility Secretary.....	Cathy Samuel
Palau Teaching Facility Secretary.....	To be announced

FACULTY

Alex P. Elias, Adjunct Instructor: Diploma in Bible, Micronesia Institute of Biblical Studies; M.Div., International Theological Seminary.

Switer Eter, Adjunct Instructor: B.A., University of Guam; M.A., Eastern Oregon University.

Hartmut Scherer: B.S., University of Applied Sciences, Cologne; B.A. Bible/Missions, Liebenzell Mission Seminary; Th.M., Trinity Evangelical Divinity School.

Urte M. Scherer: B.S., Fachhochschule für Finanzen, Nordkirchen; B.A. Bible/Missions, Liebenzell Mission Seminary; M.Div., Trinity Evangelical Divinity School.

Robert R. Watt: B.S., Lancaster Bible College; M.A., Biblical Theological Seminary.

Governing Board

BOARD OF TRUSTEES

Rev. Harald Gorges, Guam, Chairman
Rev. Switer Eter, Chuuk, Vice-Chairman
Rev. Neil Culbertson, Guam, Secretary/Treasurer
Rev. Martin Auch, Germany
Mr. Sam Falanruw, Yap
Rev. George Hege, United States
Rev. Billy Kuartei, Palau
Rev. Howard Merrell, United States

Supporting Agencies

Evangelical Church of Chuuk
Liebenzell Mission International
Palau Evangelical Church
Yap Evangelical Church

Donations

PIBC is a non-profit corporation duly registered in Guam, USA. All donations to PIBC are welcome and tax deductible under Section 501(c)(3) of the Internal Revenue Tax Code. For more information about donations, please contact any PIBC office.

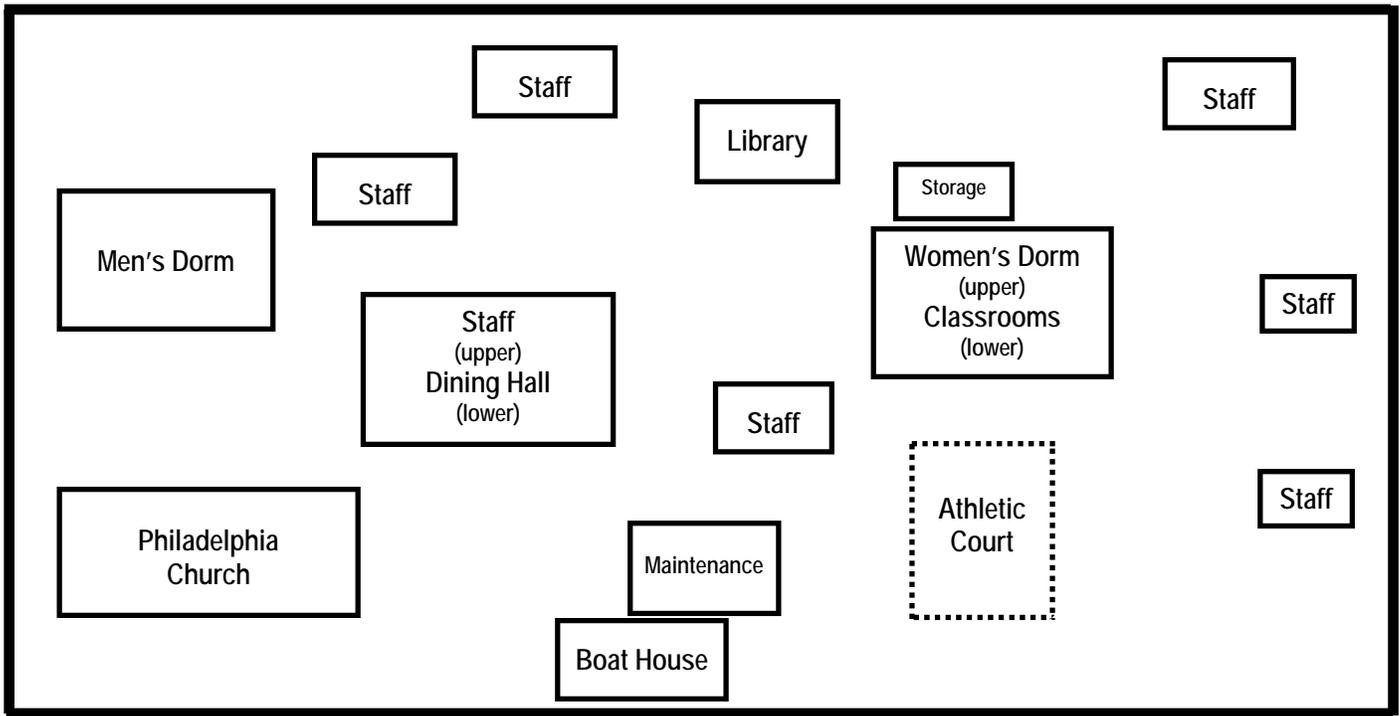
Standards of Behavior

Personal spiritual growth is a basic purpose of PIBC. The faith, attitudes and behavior of all members of the PIBC family need to grow more like Christ inside and outside the classroom. This means that each student at PIBC must agree to accept the Word of God as authoritative and humbly submit in heart, mind and life to our Master, Jesus Christ.

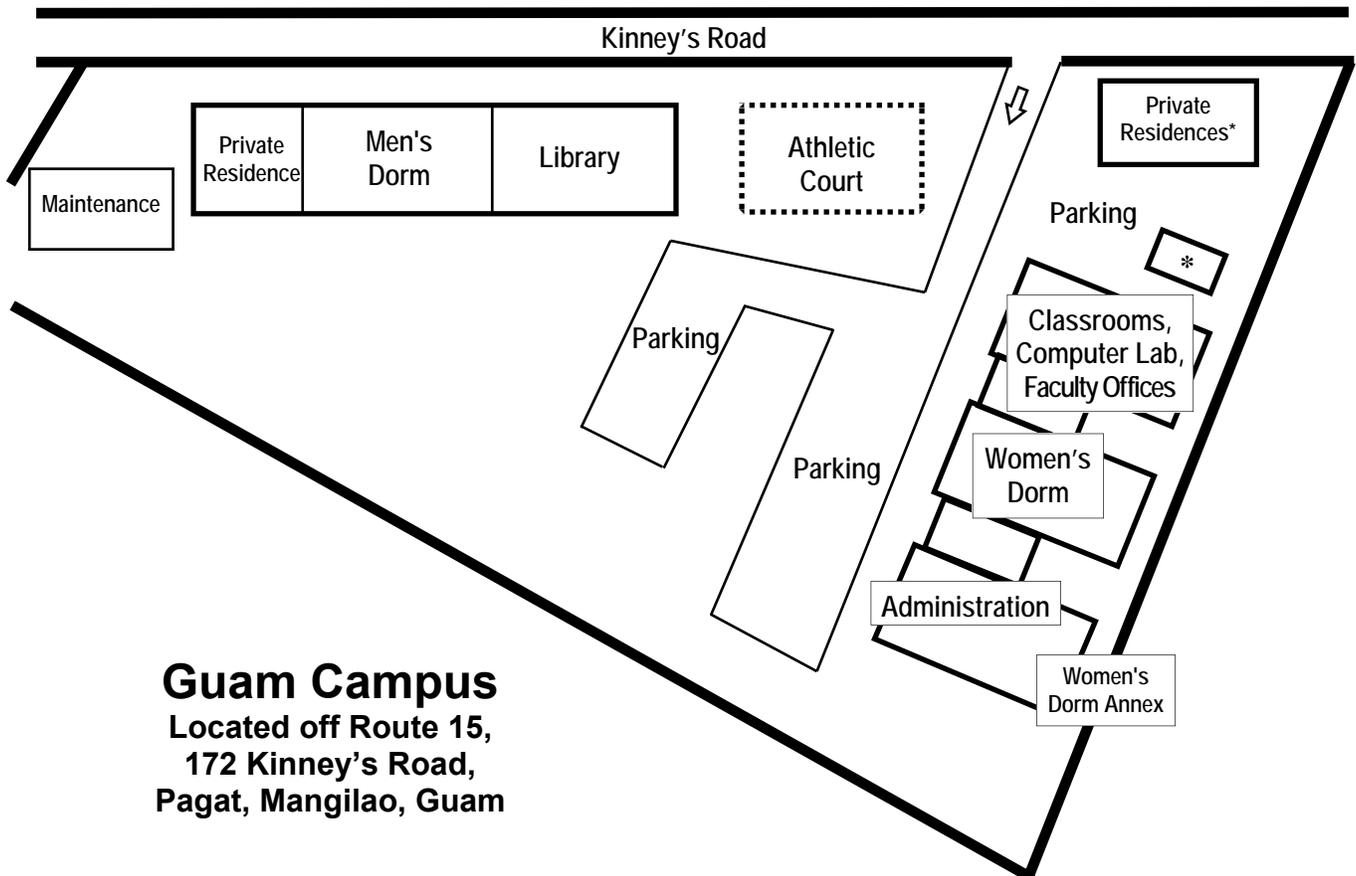
In addition, it is important to learn to live in a community. God calls staff and students from different cultural and church backgrounds. This complicates daily life on the PIBC campus, for Christians are not in agreement about some aspects of Christian life. The Board and staff of PIBC have carefully considered cultural and ecclesiastical concerns, and agreed upon some standards of behavior for PIBC students. These are described in the Student Manual for each campus, and must be followed by each student.

Also described in the Student Manuals are the authority structures of PIBC. Students are given responsibility to submit to properly constituted authorities, both staff and fellow students, and are held accountable to follow the daily schedule.

When necessary, there is a policy for discipline, also described in the Student Manual. Any discipline will be based on scriptural principles with the purpose of correcting the quality of our relationships with Christ and one another. The key to all of this is Christian love, which compels us to submit to God and to one another.



Chuuk Campus
 Located on the island of Tol,
 accessible by boat from
 Weno, Chuuk



Guam Campus
 Located off Route 15,
 172 Kinney's Road,
 Pagat, Mangilao, Guam