



Pacific Islands Bible College
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President's Welcome

Summer 2008

Welcome to Pacific Islands Bible College, builder of servant leaders in Micronesia and the Pacific Rim. Since 1976, PIBC has been preparing men and women to serve Jesus Christ in Micronesia and throughout the world.

PIBC exists to provide affordable education and training to students who desire to pursue a career in pastoral, missionary or other church service, and to those who desire spiritual enrichment in order to be better servants of God in whatever career they choose.

The PIBC program provides a well-rounded biblical education with **three emphases**:

- PIBC offers four academic programs designed to provide a Bible background sufficient to enable graduates to center their lives on God's Word, and to provide **study tools** to enable one to grow and function successfully in God's world.
- PIBC provides an emphasis on discipleship, so that all students can be mentored to develop and mature in their **spiritual lives**.
- PIBC provides opportunities for students to gain and practice **ministry skills** through outreach, student ministries and internship. In addition, the new minors in the B.A. program provide focused training and experience in church and educational ministry.

This catalog is only a summary of the PIBC experience. For more information please call me or any member of our faculty, staff, students or alumni. You are always welcome to visit our campuses and teaching facilities. You can also contact us through our website, pibc.edu.

My desire is that PIBC will challenge and prepare you for a lifetime of service to God. My hope is that PIBC will provide you with a wonderful learning experience. My prayer is that God will lead you to the place that will best prepare you to serve Him.

Thank you for considering PIBC as the place where God will prepare you to be a servant leader.

May God bless you,



David L. Owen
President

Purpose of PIBC

STATEMENT OF MISSION

The mission of PIBC is to serve the evangelical church in Micronesia and other regions of the Pacific by preparing Christian men and women for pastoral, educational and missionary service in church ministries, and by providing a biblical foundation for Christian students anticipating careers in the Pacific communities.

OBJECTIVES

The goal of PIBC is to provide servant leaders whose lives are well integrated with a solid, biblical world view, and who accept their responsibilities to glorify God and serve their fellow man. Some students will enter vocational Christian service, while others will be a vital testimony in their local churches, schools and communities. All are taught to evaluate critically the issues of life against the standard of God's inspired Word. Thus, each graduate should achieve the following:

- Deep, personal faith in the Triune God
- Regular and fruitful personal devotions
- Commitment to regular worship, giving and service
- Exemplary lifestyle
- Working knowledge of the Scriptures of the Old and New Testaments
- Understanding and ability to communicate evangelical theology concerning:
 - ▶ Knowledge of God—Father, Son, and Holy Spirit
 - ▶ The way of salvation
 - ▶ The Church of Jesus Christ
 - ▶ Last things and judgment
 - ▶ Spiritual life
 - ▶ Spiritual warfare
- Ability to preach and teach the Word of God
- Confidence in counseling others in everyday Christian life
- Ability to exercise servant leadership
- Discernment of false teachings

The PIBC Board of Trustees has determined that this goal can best be accomplished by a threefold emphasis:

1. Attention is given to the **spiritual growth** of each student. This is done as follows: Personal challenge and encouragement from staff members; small discipleship groups; ministry from the Deans of Men and Women; regular chapel services and prayer times; counsel and discipline; periodic times of spiritual emphasis; responsibility and accountability.
2. PIBC provides a balanced program of **educational training** in the classroom. This includes training in the following areas: Bible knowledge, Old and New Testaments; interpretation, communication and defense of the Scriptures; basic theology and church history; Christian education in the churches; pastoral leadership training.

3. Emphasis is placed upon the development of **ministry skills**. This is accomplished as follows: During their study at PIBC, students must complete the Field Education curriculum, which is composed of three 1-credit courses that provide ministry exposure, training, and experience in a variety of ministry settings as well as a 3-credit internship course in the student's specific minor.

Accreditation

Pacific Islands Bible College is a member of the Transnational Association of Christian Colleges and Schools (TRACS), having been awarded Accredited Status as a Category II Institution by the TRACS Accreditation Commission on November 8-9, 2004. This status is effective for a period of five years. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Contact information for TRACS:

TRACS
P.O. Box 328
Forest, VA 24551 USA
telephone: 434-525-9539
email: info@tracs.org | website: tracs.org

Admission

POLICY ON DIVERSITY AND NON-DISCRIMINATION

Diversity

PIBC has a unique challenge in the area of diversity. The Chuuk campus and the various teaching facilities in the Micronesian islands each tend to be dominated by one culture. In order to maximize the learning of students and expose them to the diversity that exists in the world, PIBC seeks to foster an understanding and appreciation of those elements in every culture which enhance human dignity and are consistent with scriptural teaching.

The Guam campus is situated in a multi-cultural society peopled by representatives of most Micronesian cultures, some Asian cultures, and U.S. military personnel. As a result, the classrooms and dormitories routinely include six or more cultures. Both students and staff members grow in their appreciation for these diverse cultures as they live together, study together, worship together and resolve the inevitable conflicts in their daily lives.

In addition, PIBC has deliberately sought to include local scholars and church leaders among the faculty and staff. The current plan is to have a mixture of expatriate missionaries and local church leaders on the staffs of PIBC. This helps expose students to current developments in evangelical Christianity as well as

Christian traditions of a variety of island and Asian cultures.

In all environments, PIBC seeks to create an atmosphere in which all believers, regardless of race, color, national origin, gender, age, economic status or physical ability, can pursue knowledge and personal development as they strive toward academic and spiritual maturity.

Non-Discrimination

Pacific Islands Bible College will admit students of any race, national or ethnic background to any of its programs of biblical training. An admitted student is granted all of the privileges and services associated with PIBC, as well as the responsibilities of belonging to this academic community. Thus, PIBC maintains a policy of non-discrimination on the basis of race, color, national origin, sex or age as required by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975 (approved, Board of Trustees, April 2, 1992). PIBC is eligible to accept foreign students as approved by the U.S. Department of Homeland Security under the F-1 designation.

As a private religious institution, PIBC reserves the right to exercise preference on the basis of its biblical beliefs and conduct in all of its employment practices and student admissions.

UNDERGRADUATE APPLICATION PROCEDURE

Applicants for a Certificate, Diploma, Associate of Arts degree, or Bachelor of Arts degree in Biblical Studies should obtain application materials from any PIBC office or the PIBC website, and proceed as follows:

1. Complete and submit the application form, accompanied by a \$25, non-refundable application fee, before August 10 prior to the Fall Semester (or December 10 prior to the Spring Semester) for which you are applying.
2. Arrange to have an official transcript sent directly to the PIBC Registrar from the applicant's high school and any post high school institutions and colleges.
3. If English is not your primary language, arrange to send your TOEFL score to PIBC. We require a minimum score of 450 for admission to our undergraduate programs. Applicants with a score below 450 should expect to enroll in remedial English classes.
4. Arrange for two personal references to be sent to the PIBC registrar; one from the applicant's pastor and one from a current or former teacher or employer.
5. Provide a health report from the applicant's local physician. (A form is provided in the application packet.)

All materials must be submitted to the Registrar of PIBC for processing. Applicants who do not plan to complete one of the programs of PIBC, but who wish to register for one or more courses, may do so by completing a simple application form at least one week prior to the beginning of the class. See the local registrar for the form.

Transfer credit *may* be given for work completed at an accredited institution where the grade was C or higher. We do not normally transfer academic credits from unaccredited schools.

Transfer students are required to earn a minimum of 24 credits toward their degree, diploma, or certificate at PIBC.

GRADUATE-SEMINARY APPLICATION PROCEDURE

Applicants for the Master of Arts in Religion degree should obtain application materials from any PIBC office or the PIBC website, and proceed as follows:

1. Complete the Application for Admission to the Seminary.
2. Complete the Personal Testimony form.
3. Read and sign the Standards of Behavior promise.
4. Provide a copy of your birth certificate.
5. Provide a recent picture of yourself.
6. Send all of these along with \$25.00 to the PIBC Central Office.

Procedure for materials which you should arrange to have sent to PIBC

(Note: For each of the following items, please include with the form a business-sized envelope [already addressed to PIBC, P.O. Box 22619, Barrigada, GU 96921-2629] and with correct postage in place. Then the person can send the completed form directly to PIBC.)

1. Official transcripts from any and all post-secondary schools (undergraduate and graduate levels) you may have attended (a form to request a transcript is attached).
2. Pastoral Reference from a pastor of your church.
3. Professional Reference either from an employer or supervisor.
4. Academic Reference from a college teacher who knows your abilities.
5. Official report of your score on the TOEFL exam if your first language is not English. We require a minimum score of 550 (or 79 on the Internet-based test) for admission to our graduate programs.

Undergraduate Academic Programs

PIBC offers four different, yet interrelated undergraduate programs of study:

- Certificate in Biblical Studies
- Diploma in Biblical Studies
- Associate of Arts Degree
- Bachelor of Arts Degree

All four programs are designed to fulfill the goals and objectives of PIBC as described elsewhere in this catalog. The individual programs differ in the number of credits required for completion. The Certificate, Diploma, and Associate degree programs require one year of English and the Bachelor's degree requires two years. Both the Associate of Arts and Bachelor of Arts degrees have a General Education requirement. General Education courses may be completed at PIBC or transferred to PIBC from any accredited institution, including the University of Guam, Guam Community College, College of Micronesia, and Palau Community College.

Students will be assisted in selecting the program that best meets their needs. Transfer from one program to another is possible at any time. A student shall complete a minimum of 24 semester hours through PIBC to graduate with an undergraduate degree, diploma, or certificate.

CERTIFICATE IN BIBLICAL STUDIES

(54 Credit Hours)

This program provides students with a solid foundation in Bible and Theology. It is appropriate either for students who desire a short but intensive Bible program or for Christian men and women already involved in full-time or part-time church ministries. By taking two semesters with 15 credit hours and two semesters with 12 credit hours, a motivated student can complete the requirements for the Certificate in Biblical Studies in two years. Students completing the Certificate program may also transfer credits to the Diploma or Bachelor of Arts programs if desired.

Required Bible/Theology:

- BE 101 Bible Introduction
- BN 101 New Testament History
- BN 201 Pauline Literature
- BN 301 General Epistles
- BO 101 Old Testament History
- BO 201 Wisdom Literature
- BO 301 Prophetic Literature
- PR 101 Spiritual Formation
- PR 103 Evangelism
- TH 101 Basic Bible Study Methods
- TH 102 Christian Doctrine 1
- TH 201 Introduction to World Missions
- TH 202 Christian Doctrine 2
- TH 401 Christian Doctrine 3
- TH 402 Christian Doctrine 4
- Bible/Theology Elective Course

Required English:

- EN 110 Freshman English 1
- EN 115 Freshman English 2

DIPLOMA IN BIBLICAL STUDIES

(72 Credit Hours)

This 72-credit hour program provides students with a firm Bible background as well as English and Field Education courses. A motivated student who successfully completes three semesters with 12 credit hours each and three semesters with 13 credit hours each can complete the Diploma in six semesters. Students completing the Diploma program may transfer its credits into the Bachelor of Arts program upon completion of the Diploma.

Required Bible and Theology:

- BE 101 Bible Introduction
- BN 101 New Testament History
- BN 201 Pauline Literature
- BN 301 General Epistles
- BO 101 Old Testament History
- BO 201 Wisdom Literature
- BO 301 Prophetic Literature
- PR 101 Spiritual Formation
- PR 102 Principles of Teaching
- PR 103 Evangelism
- PR 205 Marriage and Family
- PR 304 Preaching
- TH 101 Basic Bible Study Methods
- TH 102 Christian Doctrine 1
- TH 201 Introduction to World Missions
- TH 202 Christian Doctrine 2
- TH 203 Church History
- TH 301 Ethics
- TH 401 Christian Doctrine 3
- TH 402 Christian Doctrine 4
- Bible Exegesis Course

Required English:

- EN 110 Freshman English 1
- EN 115 Freshman English 2

Required Field Education:

- FE 101 Ministry Introduction (1 credit)
- FE 201 Ministry Development (1 credit)
- FE 301 Ministry Immersion (1 credit)

ASSOCIATE OF ARTS DEGREE

(63 Credit Hours)

This 63-credit hour degree program is designed for Christian professionals, students who plan to complete a non-theological degree in the future, and others who wish to study the fundamentals of the Christian faith along with General Education courses. A motivated student who successfully completes three semesters with 16 credit hours and one semester with 15 credit hours will finish the Associate of Arts degree in two years. All passing coursework from this degree may be transferred to the Bachelor of Arts program.

Required Bible and Theology:

BE 101	Bible Introduction
BN 101	New Testament History
BN 201	Pauline Literature
BO 101	Old Testament History
BO 201	Wisdom Literature
PR 101	Spiritual Formation
PR 102	Principles of Teaching
PR 103	Evangelism
TH 101	Basic Bible Study Methods
TH 102	Christian Doctrine 1
TH 201	Introduction to World Missions
TH 202	Christian Doctrine 2
-----	Bible or Theology Elective

Required English:

EN 110	Freshman English 1
EN 115	Freshman English 2

Required General Education:

-----	Behavioral or Social Science
PR 104	Research and Study Skills
-----	Natural Science or Mathematics
-----	Communications
-----	Fine Arts

Required Field Education:

FE 101	Ministry Introduction (1 credit)
FE 201	Ministry Development (1 credit)
FE 202	Ministry Immersion (1 credit)

BACHELOR OF ARTS DEGREE

(126 Credit Hours)

This 126-credit hour degree program is designed to provide a four-year Bachelor of Arts curriculum (although many students take five years to complete the program) with a Bible major, a related minor, and extensive General Education coursework. Six hours of Field Education, including an internship in the student's minor field, are also required.

Required Bible and Theology:

BE 101	Bible Introduction
BN 101	New Testament History
BN 201	Pauline Literature
BN 301	General Epistles
BO 101	Old Testament History
BO 201	Wisdom Literature
BO 301	Prophetic Literature
PR 101	Spiritual Formation
PR 102	Principles of Teaching
PR 103	Evangelism
PR 205	Marriage and Family
PR 304	Preaching
TH 101	Basic Bible Study Methods
TH 102	Christian Doctrine 1
TH 201	Introduction to World Missions
TH 202	Christian Doctrine 2
TH 203	Church History
TH 301	Ethics
TH 401	Christian Doctrine 3
TH 402	Christian Doctrine 4
-----	New Testament Exegesis Course
-----	Old Testament Exegesis Course
-----	Bible or Theology Elective

Required General Education:

EN 110	Freshman English 1
EN 115	Freshman English 2
EN 120	Basic Public Speaking (fulfills Communications requirement)
EN 220	Christian Literature
-----	Behavioral or Social Science
PR 104	Research and Study Skills
-----	Natural Science or Mathematics
-----	Fine Arts
-----	General Education Elective
-----	General Education Elective
-----	General Education Elective

----- General Education Elective

Minor (18 credit hours, including FE 400 Practicum – See below):

Required Field Education:

- FE 101 Ministry Introduction (1 credit)
- FE 201 Ministry Development (1 credit)
- FE 202 Ministry Immersion (1 credit)

BACHELOR OF ARTS: MINORS

When students graduate from PIBC and move into the workplace, they are asked to fill many roles—as teachers, church workers, government employees, and others. While PIBC’s goal is for all students to have a Bible major, we also want to be responsive to the student’s vocational needs. Thus each student must select a minor consisting of 18 hours of related coursework. Seven minors are currently available, each with a different focus. Descriptions of minors, the types of students who might select them, and the needed courses to fulfill each is below.

Elementary Education Minor

Minor Description: This minor offers both theoretical and practical grounding for teaching in the early grades.

Students: Men and women who expect to teach at the elementary level in the future should select this minor.

Courses Required:

- PR 201 Music
- PR 301 Youth and Children
- PR 303 Personality Development
- ED 200 Methods of Elementary Education 1 (Language and Social Science focus)
- ED 205 Methods of Elementary Education 2 (Mathematics and Science focus)
- FE 405 Classroom Practicum in Elementary Education (3 credit internship course)

TESL Minor

Minor Description: This minor prepares students to teach English as a subject or language. It also helps graduates who will teach other subjects to non-native speakers of English.

Students: Students who take the Teaching English as a Second Language (TESL) minor probably expect to teach either in local schools or abroad as missionaries.

Courses Required:

- EN 300 Introduction to Linguistics and Second Language Acquisition
- EN 310 Research in Sociolinguistics
- EN 320 Methods and Materials in TESL 1 (Listening and Speaking)
- EN 325 Methods and Materials in TESL 2 (Reading and Writing)
- PR 307 Cross Cultural Communication
- FE 404 Classroom Practicum in ESL (3 credit internship course)

Pastoral Studies Minor

Minor Description: The focus of this minor is on the specific skills needed to become a pastor.

Students: Students who enroll in this minor will probably feel a call to seminary and then to a pastoral ministry.

Courses Required:

- PR 404 Pastoral Leadership
- PR 305 Preaching Practicum
- PR 405 Church Finances
- PR 401 Counseling
- TH 403 Advanced Hermeneutics
- FE 401 Church Leadership and Administration Practicum (3 credit internship course)

Biblical Research Minor

Minor Description: This minor emphasizes the scholarly studies needed for future theological teachers.

Students: Pre-seminary students who expect to eventually serve in Bible and theology schools will take this minor.

Courses Required:

- BE 302 Beginning New Testament Greek
- BE 303 Intermediate New Testament Greek
- BE 401 Exegesis in the Greek New Testament
- _____ Additional Old Testament or New Testament Exegesis class
- TH 403 Advanced Hermeneutics
- FE 402 Teaching Assistant Practicum (3 credit internship course)

Christian Education Minor

Minor Description: The courses in this minor are designed to develop leaders for the specialized ministries offered through many local churches.

Students: Men and women who feel called to youth and family ministries, Bible study leadership, women's ministries and Sunday School will probably choose this minor.

Courses Required:

- PR 301 Youth and Children
- PR 303 Personality Development
- PR 401 Counseling
- PR 302 Women's Ministry
- PR 402 Small Group Ministries
- FE 401 Church Leadership and Administration Practicum (3 credit internship course)

Missions Minor

Minor Description: This minor will offer courses extending the worldview of those interested in international missions and will help prepare them for the challenges of missionary life.

Students: As PIBC offers more mission opportunities, the option of preparing for long-term missionary service is more desirable. Men and women who feel called to missions will probably select this minor.

Courses Required:

TH 303 Theology and Culture

TH 405 World Religions

PR 307 Cross Cultural Communication

PR 403 Church Planting

FE 403 Mission Practicum (3 credit internship course)

Plus either:

EN 300 Introduction to Linguistics and second language acquisition

OR

TH 404 Spiritual Warfare

General Ministry Minor

Minor Description: This minor is designed for students who have not selected an area of emphasis for their studies.

Students: Men and women who have not yet chosen their area of interest or who prefer a wider range of courses may enroll in this minor. They should select two courses from the two hundred level, two courses from the three hundred level, and one four hundred level course from among the other minors.

Practicum/Internship: Based on developing vocational interests as students complete this minor, a FE 400-level internship will be arranged (usually within a congregation, business, or school).

Remedial & Community English Programs

The PIBC teaching facility on Weno, Chuuk offers a **Bridge program** for students who do not score high enough on the TOEFL exam to begin regular classes.

Semester One

- EN90R English Reading 1
- EN91R English Writing 1
- EN92R Basic Bible Knowledge
- EN93R Academic Expectations

Semester Two

- EN94R English Reading 2
- EN95R English Writing 2
- EN96R Christian Living
- EN97R Public English Skills

PIBC Guam offers two **Community ESL** classes to help community members who are English language learners to develop skills and confidence in their new language – EN 80R - Community ESL 1 and EN 85R - Community ESL 2.

Graduate Seminary Academic Program

The goal of the PIBC graduate-level seminary is to produce biblically-formed servant leaders equipped to serve the churches and communities of the Pacific. This advanced level of training builds on the student's undergraduate education to sharpen their understanding of God and His Word, the cultural context in which we serve, and the student's ability to effectively communicate the good news of Christ Jesus.

PIBC works in partnership with Hawai'i Theological Seminary in Honolulu, Hawaii. During this school year their masters level students are concurrently enrolled in both PIBC and HITS. Courses taken during the 2008-2009 school year at HITS will receive PIBC academic credit.

MASTER OF ARTS IN RELIGION (45 Credit Hours)

The Master of Arts in Religion is an introductory seminary degree providing an in-depth study of the Scriptures and the essential truths of the Christian message. The program is profitable for Christian educators, staff pastors, and for informed lay leaders desiring a scriptural undergirding for service in a supportive role in a local church or other ministry.

The seminary offers concentrations in the areas of Bible, Christian Education, Missions/Cross-Cultural Ministry, Biblical Languages, and General Ministry. Concentrations consist of required and elective courses in each area of study. The purpose is to offer students specialization in their degree program that meets a specific ministry goal.

A student shall complete a minimum of 30 graduate credits towards their seminary degree at PIBC. Course work taken through Hawai'i Theological Seminary shall be counted as work done in residence at PIBC and meets the criteria for the 30 graduate credits at PIBC.

Unless otherwise noted all classes are 3-semester hours of credit.

Required Biblical Studies:

12 credit hours

- BE 500 Basic Bible Exegesis and Interpretation
- BO 510 Old Testament Survey
- BN 510 New Testament Survey
- BN 605 Gospels

Required Theological Studies & Church History:

15 credit hours

TH 501 Systematic Theology 1

TH 502 Systematic Theology 2

CH 601 Church History 1 – Beginning through Middle Ages

CH 602 Church History 2 – Reformation to the Present

TH 60X Theology elective (TH 603, TH 604, TH 605, CH 620, CH 621, or CH630)

General Ministries Concentration

18 credit hours

Note: As this program develops we intend to add concentrations into specific areas of ministry such as Christian Formation, Missions/Cross-Cultural studies, biblical languages, Bible, etc. However, during these first two years of the program we are offering a general ministries concentration which consists of:

1 additional Bible course

1 Christian education course

1 missions course

1 ministry course

2 electives

Grading and Academic Standing

PIBC uses the letter grade system. The breakdown of the percentages is as follows:

Letter grade	Percentage	Explanation	Grade points per unit
A	90-100%	outstanding	4.0
B	80-89%	above average	3.0
C	70-79%	average	2.0
D	60-69%	below average	1.0
F	0-59%	failing	0
I	0%	incomplete	0
W	0%	withdrawal	0

A grade of "I" must be made complete within the first half of the next semester unless special permission to extend this time is granted by the instructor and the Academic Dean. Failure to complete the class in the

prescribed time period will normally result in a grade of "F" for the class.

The faculty may record plus or minus after a passing grade where appropriate. This recording will be placed on the student's permanent record but will in no way affect the student's grade point average.

To receive credit for a course, the student must attend at least 75% of the class sessions.

A student who officially withdraws from a course after the second week and before the tenth week of classes will receive a "W" entry on his or her permanent record. No grade points are entered for the course. Official withdrawal after the tenth week of classes will result in a grade other than "W" with grade points counted toward the cumulative grade point average. All unofficial withdrawals receive a grade other than "W".

If a student scores between 65 -- 69%, the instructor may provide an additional assignment to enable the student to attain a C grade. Students may repeat courses for which they receive a grade of D or F. In this case the new grade will replace the former grade on the student's permanent record if the student earns a higher grade.

Students who score below 450 on the PIBC English entrance test or who submit a TOEFL score below 450 will normally be assigned to the EN 100R/EN 105R sequence. These non-credit courses will be taken with Pass/Fail grading. In order to receive a grade of "Pass," a student must have either earned the equivalent of a "B" average in coursework or retake the English entrance test, achieving a score of 450 or above. Students who do not demonstrate English proficiency by one of these methods must retake the relevant course or continue in the sequence until either a "Pass" or the required score is achieved.

Credit *may* be given for work completed at an accredited institution where the grade was "C" or higher. PIBC does not normally transfer credit hours from unaccredited institutions. Transfer students are required to earn a minimum of 24 credit hours toward their degree, diploma or certificate at PIBC.

In any semester, students with a Grade Point Average (GPA) lower than 2.0 will be placed on academic probation and will be informed of this status in writing. Two consecutive semesters with a GPA below 1.5 will constitute cause for dismissal from PIBC. Students must have an overall GPA of 2.0 to graduate from any Certificate, Diploma, AA or BA program.

Additionally, any student whose life at PIBC gives evidence of a lack of harmony with the Christ-centered commitment of PIBC may be asked to withdraw even if all academic requirements are met.

2008-2009 Academic Calendar

CHUUK – TOL CAMPUS & WENO TEACHING FACILITY

September 1	Orientation and registration
September 2	Fall semester classes begin
October 31	ECC Day (no classes)
November 3	FSM Constitution Day (no classes)
December 18	Fall semester ends
January 12	Spring semester begins
April 6-17	Easter break
May 15	Spring semester ends
May 17	Baccalaureate Service
May 23	Graduation

GUAM CAMPUS

August 19-29	New Student Learning Skills Program
August 29-September 1	Orientation and registration
September 1	Fall semester classes begins
November 27-28	Thanksgiving (no classes)
December 18	Fall semester ends
January 19	Spring semester begins
April 6-11	Easter break
May 7	Spring semester ends
May 10	Baccalaureate Service
May 12	Graduation

Holidays

The PIBC Guam Office is closed on some holidays. If classes fall on a holiday, the instructors and students will determine appropriate meeting times as needed.

PALAU TEACHING FACILITY

September 1	Registration
September 2	Fall semester classes begins
October 1	Independence Day (no classes)
November 27-28	Thanksgiving (no classes)
December 18	Fall semester ends
January 19	Spring semester begins
April 6-11	Easter break
May 7	Spring semester ends

Financial Information

SCHEDULE OF CHARGES

Chuuk Campus

Application fee (non-refundable)	\$25
Registration fee (per term)	\$10
Student Services fee (per term)	\$210
Tuition fee (per credit hour)	\$255*
Tuition fee (per credit hour with Liebenzell Mission Scholarship – NOT available for graduate students)	\$130*
Textbooks/Materials (approximate, per course)	\$25
Room and Board, resident students only (per term)	\$1,570
**Transcript fee	\$5

Guam Campus

(Tuition and fees for graduate seminary students are the same as for undergraduate students.)

Application fee (non-refundable)	\$25
Registration fee (per term)	\$10
Student Services fee (per term)	\$210
Tuition fee (per credit hour)	\$255*
Tuition fee (per credit hour with Liebenzell Mission Scholarship)	\$130*
ESL fees (per course, for EN 80R and 85R)	\$150
Textbooks/Materials (approximate, per course)	\$25
Room Deposit (refundable)	\$50
Room and Board, resident students only (per term)	\$1,760
Room and Board during two week study skills intensive class	\$220
A/C fee (per term only for students living in a dorm room where air conditioning is provided)	\$120
Medical Accident Insurance (per year)	\$25
**Transcript fee	\$5
***Audit fee (per course)	\$75

Teaching Facilities

Application fee (non-refundable)	\$25
Registration fee (per term)	\$10
Student Services fee (per term)	\$210
Tuition fee (per credit hour)	\$255*
Tuition fee (per credit hour with Liebenzell Mission Scholarship)	\$130*
Textbooks/Materials (approximate, per course)	\$25
**Transcript fee	\$5
***Audit fee (per course)	\$75

NOTES:

*All PIBC students are eligible to apply for the Liebenzell Mission Scholarship of \$125 per credit hour, which is applied on a need basis. This scholarship lowers the effective tuition rate to \$130 per credit hour. This scholarship reflects the contributions to PIBC made by Liebenzell Mission to the operating and capital budgets, as well as the provision of missionary staff and faculty.

**Transcript requests must be made in writing to the Registrar. Diplomas or transcripts are not issued if the student account has an outstanding balance.

***Students may not audit the courses with an "R" in the course number.

ESTIMATED STUDENT COSTS

The following examples show costs for full-time, resident students, and include tuition, room, board, books and fees. Note that costs are reduced for qualified students through the Liebenzell Scholarship and the President's Grant.

<u>Chuuk Campus</u>	<u>Guam Campus</u>
12 credit hours, per semester \$3,060	12 credit hours, per semester \$3,060
24 credit hours, per year \$6,120	24 credit hours, per year \$6,120
15 credit hours, per semester \$3,825*	15 credit hours, per semester \$3,825*
30 credit hours, per year \$7,650*	30 credit hours, per year \$7,650*

Cost breakdown, including Liebenzell Scholarship and President's Grant, per semester:

	Chuuk Campus 12 credit hours	Chuuk Campus 15 credit hours	Guam Campus 12 credit hour	Guam Campus 15 credit hours
Registration	\$10	\$10	\$10	\$10
Student Services	\$210	\$210	\$210	\$210
Tuition	\$3,060	\$3,825	\$3,060	\$3,825
Books/Materials	\$100	\$125	\$100	\$125
Room/Board	\$1,570	\$1,570	\$1,760	\$1,760
Liebenzell Scholarship	\$(1,500)	\$(1,875)	\$(1,500)	\$(1,875)
President's Grant	\$(240)	\$(300)	\$(240)	\$(300)
TOTAL	\$3,210	\$3,565	\$3,400	\$3,755

NOTE:

*A full-time student (taking at least 12-credit hours per semester), while maintaining a grade point average of 3.5 or above, will receive a full tuition scholarship for a fifth class in the following semester, thus effectively lowering total cost listed above by \$330 per semester.

Students must be prepared to pay at least half of the total fees each term during registration at the beginning of the term, with the remainder paid at the halfway point of the term.

Textbooks and materials may be purchased from PIBC campuses, teaching facilities bookstores, or local bookstores.

REFUND POLICY

It is the responsibility of the student to notify PIBC when officially withdrawing from any class. Refunds of all fees (including boarding fees – but not room fees – in the event a student withdraws from all classes) are determined from official date of withdrawal as follows:

100% withdrawal during registration
75% withdrawal before second week of instruction
50% withdrawal before third week of instruction
25% withdrawal before fourth week of instruction
0% withdrawal in fourth week or thereafter

A withdrawing student is required to complete a withdrawal form which can be obtained from the PIBC Business Office. The date of the withdrawal is the same as the date the Business Office receives the signed form from the student.

FINANCIAL AID

Awards will be made based upon need. That is, PIBC will attempt to provide sufficient financial aid for each student who is admitted so that the student will be able to afford the expenses for the school year. However, the primary responsibility for tuition and fees rests with the student and his or her family.

Any student who wishes to be considered for this financial support should obtain and complete the application forms, including the financial summary form.

It is the hope that no admitted student will be denied opportunity to study at PIBC because of inadequate financial support. For more information, contact the PIBC financial aid director, the campus registrar, or the teaching facility registrar.

SCHOLARSHIPS & GRANTS

Federal Title IV Pell Grant Program

PIBC is a participant in the federal Title IV Pell Grant Program.

Bible Knowledge Enrichment Scholarship

This scholarship is available to all *non-program* students who are ineligible or unable to participate in Title IV or in other public or state scholarship, grant or award programs. This scholarship pays 50% of the tuition for all PIBC classes taken.

Pastor's Scholarship

This scholarship is available for one first-time student from each local church each semester, who is ineligible or unable to participate in Title IV or in other public or state scholarships, grants or award programs. To apply for this scholarship, a student must submit a letter from the pastor of his or her local church recommending the student for the scholarship. This scholarship pays for the full tuition for the first class taken at PIBC.

5th Course Scholarship

This scholarship is available to any full-time student who has a GPA of 3.5 or above in the previous semester and takes a fifth class in the succeeding semester. The student will receive a full tuition scholarship for the fifth class.

Liebenzell Scholarship

As noted on page 12, all PIBC undergraduate students are eligible to receive the Liebenzell Mission Scholarship of \$130 per credit hour. All Micronesian students automatically receive the LM Scholarship. It is applied to other students on a need basis. This scholarship lowers the effective tuition rate to \$130 per credit hour. This scholarship reflects the contributions to PIBC made by Liebenzell Mission to the operating and capital budget, as well as the provision of missionary faculty.

Institutional Scholarships

Institutional Scholarships are privately funded by monies given to PIBC to provide scholarships. The funds may come from any source, such as a branch of Liebenzell Mission, other organizations, or private individuals. The purpose of these scholarships is to enable deserving students to complete their training without debt.

PIBC President's Grant

This grant is available for every student in campus sponsored housing who meets certain criteria. Eligible students will receive a \$20 per credit hour reduction.

Course Descriptions

Not all courses are offered every semester or even every year. Check with the campus registrar for the current course schedule.

Unless indicated otherwise, all classes are 3-credit hours.

500-700 level classes are only available to graduate students.

BIBLE

(Course designations BE, BN, BO)

BE 101 - Bible Introduction: A study of the production, preservation, and transmission of the Bible including principles of interpretation, the role of biblical archaeology, and a survey of Bible lands.

BE 102 - Basic Bible Study Methods: An introduction to independent Bible study using the inductive study method. Students will also be exposed to basic Bible study tools.

BE 201 - Exegesis in the English Bible: A study of the basic principles of exegesis in the various genres of biblical literature.

BE 301 - Introduction to Biblical Languages: A brief exposure to the Hebrew language of the Old Testament and Greek language of the New Testament with an emphasis upon the meaning of verb tenses, noun cases, etc. The course is designed to help students use Biblical tools, including critical commentaries, which are essential for interpreting Old and New Testament passages.

BE 302 - Beginning New Testament Greek: A study of basic phonology, vocabulary, and

grammar of the Greek language as applied to small portions of the New Testament. The course will also expose students to study tools and computer programs used in New Testament interpretation.

BE 303 - Intermediate New Testament Greek: A continuation of the study of the phonology, vocabulary and grammar of New Testament Greek including translation and exegesis of selected passages.

BE 401 - Exegesis in the Greek New Testament 1: A continuation of the study of Greek syntax, exegesis and interpretation in the Greek text of the Gospel of John. Students will learn how to diagram and outline biblical passages.

BE 402 - Exegesis in the Greek New Testament 2: Application of the previously learned Greek exegesis skills in a selected book of the Greek New Testament. Students will improve these skills while developing an in-depth understanding of the chosen New Testament book.

BE 403 - Independent Study: An independent study in a specialized area of biblical studies may be arranged through the faculty member teaching in the subject area. Request forms are available in the registrar's office.

BE 500 - Basic Bible Exegesis and Interpretation: An introduction to independent Bible study using the inductive study method and the principles essential for a balanced interpretation of the scriptures. Students are exposed to Greek and Hebrew study tools but knowledge of the languages is not a prerequisite.

BE 501 - Greek 1: Introduction to the phonology (sound system), morphology (word formation), and syntax (sentence structure) of Greek as applied to portions of the New Testament. Students will learn to use Greek study tools as well as computer programs to interpret the New Testament.

BE 502 - Greek 2: Continuation of the study of the morphology and syntax of New Testament Greek with translation and exegesis of Johannine literature. Students will gain experience and confidence in their interpretation skills.

BE 601 - Greek 3: Continuation of study of Greek syntax and an introduction to discourse structure. Students will learn how to apply their Greek language skills to a selected book of the New Testament. The student will also learn how to diagram and outline biblical passages, which are important skills for the interpretation and communication of the biblical text.

BE 602 - Greek 4: Application of Greek syntax and discourse structure to a selected book of the New Testament such as Hebrews. Students will improve their exegetical skills, increase their knowledge of the Greek language, and gain an in-depth understanding of one biblical book.

BE 701 - Hebrew 1: Introduction to the basic grammar and vocabulary of the Hebrew Bible.

BE 702 - Hebrew 2: A continuation of Hebrew 1, with translation of selected portions of the Hebrew Bible.

BE 780 - Directed Studies: Individual study with frequent instructor/student meetings in an area not covered under any other biblical studies course.

BE 790 - Seminar: Study of one or more Bible books. This course may be repeated for credit when the course content differs.

BN 101 - New Testament History: A survey of the intertestamental period, the four canonical Gospels, and the Book of Acts. This study enables students to become familiar with the events surrounding the incarnation of Christ and the establishment of His church.

BN 201 - Pauline Literature: A survey of the books of the New Testament from Romans through Philemon. The study includes various epistles written to congregations and individuals which outline life for the individual Christian churches.

BN 301 - General Epistles: A survey of the last nine books of the New Testament including the practical book of James, the theological letter to the Hebrews, the letters of Peter and John, and the apocalyptic book of Revelation.

BN 401 - Exegesis in John: An exegetical study of the English text of the fourth Gospel, including a detailed look into the themes John emphasizes, such as the Word, bread, light, and shepherd. The content of John is also compared with the synoptic Gospels.

BN 402 - Exegesis in Romans: An exegetical study of the English text of the book of Romans. Such important topics as justification, sin, reconciliation, and submission are studied in detail.

BN 403 - Independent Study: An independent study in one of the New Testament books may be arranged through the faculty member teaching in the subject area. Request forms are available in the registrar's office.

BN 404 - Exegesis in Hebrews: An exegetical study of the English text of the book of Hebrews, including a detailed analysis of this document in light of Jewish and Greco-Roman background materials.

BN 510 - New Testament Survey: An introductory overview of the New Testament from Matthew to Revelation with a focus on the gospel of the Kingdom of God, the birth of the Christian church and its spread throughout the Roman world. Particular emphasis will be placed upon theological content and present day application.

BN 562 - Romans: Analysis of the book of Romans with an emphasis on understanding and applying its major doctrines.

BN 563 - 1 Corinthians: Study of the first letter to the Corinthians. Students will analyze controversial passages and suggested interpretations based on sound hermeneutical principles.

BN 565 - Daniel and Revelation: This class focuses on how the book of Daniel helps to interpret the New Testament book of Revelation.

BN 578 - Revelation: Study of the teachings of this important apocalyptic book with investigation of the best method(s) for its interpretation. Focus will be on how the message of this book has brought encouragement and hope to the Christian community during times of great persecution and threat, and how it can continue to minister in the life of the church today.

BN 605 - Gospels: Study of Matthew, Mark, Luke, and John, with an emphasis on the life and ministry of Jesus the Messiah and the Gospel of the Kingdom proclaimed by Jesus.

BN 606 - Acts and Pauline Letters: Survey of the book of Acts and the letters of the apostle Paul. The books are studied in light of historical and cultural settings with an emphasis on running themes and the conditions under which they were written.

BN 607 - General Epistles and Revelation: A study of the authorship, setting, theological

issues, literary structure, and the themes of non-Pauline letters and the book of Revelation.

BN 666 - Hebrews: A study of the book of Hebrews to understand its delineation of Christ's superiority as High Priest over that of Aaron and the superiority of Christianity over traditional Judaism. The influence of the teachings of Leviticus on Hebrews is discussed in detail.

BN 667 - Prison Letters: Analysis of Ephesians, Philippians, Colossians and Philemon emphasizing doctrinal and practical truths in each book.

BN 668 - Pastoral Letters: Analysis of the epistles of Timothy and Titus, emphasizing the ministry and personal life of the pastor.

BO 101 - Old Testament History: A survey of the history of the nation of Israel and her relationship with God as developed in the Old Testament books of Genesis through Judges, and 1 Samuel through 2 Chronicles.

BO 201 - Wisdom Literature: A survey of the "Writings" section of the Old Testament. Students study the content and themes of the books of Ruth, Ezra through Esther, Job through Song of Solomon, Daniel and Lamentations.

BO 301 - Prophetic Literature: A survey of writings of the Hebrew prophets. Students will study the "Major Prophets"—Isaiah, Jeremiah, and Ezekiel, along with the twelve "Minor Prophets."

BO 401 - Genesis: An exegetical study of the English text of the book of Genesis. In addition to the study of the relationship of various patriarchs to God, the course focuses on important themes from Genesis, including creation, the flood, and the covenant.

BO 402 - Psalms: An exegetical and theological examination of the major types of Psalms. Special attention is given to the importance of the psalmic material in the contemporary understanding of worship.

BO 403 - Isaiah: An exegetical study of the writings of Isaiah, including thorough studies of the prophet's call and servant passages.

BO 404 - Independent Study: An independent study in one of the Old Testament books may be arranged through the faculty member teaching in the subject area. Request forms are available in the registrar's office.

BO 501 - Pentateuch: Survey of the first five books of the Bible including creation, the patriarchal period, the covenants of Noah, Abraham, and Moses, Mosaic Law, and the pre-history of Israel.

BO 502 - Historical Books: Study of the Old Testament historical books (Joshua through Esther). Attention is given to Israel's national history from the conquest to the post-exilic return.

BO 504 - Poetic Books: Study of the Old Testament poetic books (Job through the Song of Solomon). The nature and characteristics of Hebrew poetry and the theology of each book are discussed.

BO 505 - Prophetic Books: Study of the Old Testament prophetic books (Isaiah through Malachi). Consideration is given to prophetic teachings, ethics, and eschatology and to the use of Old Testament prophecy in the New Testament.

BO 510 - Old Testament Survey: An overview of the Old Testament from Genesis to Malachi, with a focus on the relationships between the events, locations, institutions and people that are a vital part of the unfolding story of redemption.

BO 513 - Leviticus: Study of the Hebrew sacrificial system. Special emphasis is given to the Day of Atonement and its relationship to the Book of Hebrews.

BO 542 - Psalms: Study of the nature and structure of Hebrew poetry through specific and vital psalms, giving attention to the place of the psalms in Hebrew worship and their application today. Outlines and discussions will help illuminate their meaning.

THEOLOGICAL/HISTORICAL

(Course designation CH, TH)

CH 601 - Church History 1 (Beginning to Middle Ages): Study of the development of the Church from Pentecost to the eve of the Reformation.

CH 602 - Church History 2 (Reformation to the Present): The continuing story of the Church from Martin Luther to the present.

CH 620 - East Asian Church History: Study of the development of the Church in Korea, Japan, and China.

CH 621 - South and Southeast Asian and Pacific Island Church History: Study of the development of the Church in the Philippines, Indonesia, Southeast Asia, and the Pacific Islands.

Ch 630 - American Church History: From the earliest Catholic and Puritan ventures up to the present-day multi-denominational landscape, this course will survey the major developments and trends in American Church history.

CH 780 - Directed Studies: Individual study with frequent student/instructor meetings, in an area not covered under any other course.

CH 790 - Seminar: Classroom study in an area not covered under any other course.

TH 101 - Basic Bible Study Methods: This course has been renumbered as BE 102

TH 102 - Christian Doctrine 1: A study of the nature and attributes of God the Father, the Son, and the Holy Spirit. In addition, the course focuses on the work of God and the doctrine of the Trinity.

TH 201 - Introduction to World Missions: A survey of the history and theology of Christian missions. Students develop an understanding of the relationship of missions to the redemptive purpose of God and the factors which influence the effectiveness of missionary work. This should serve to motivate students to promote missions in their churches.

TH 202 - Christian Doctrine 2: A study of the doctrines of man, sin, and salvation. This course includes consideration of human nature, sin, predestination, incarnation, atonement, and our new standing with God.

TH 203 - Church History: A study of the origin, early development, and medieval period of the Christian movement, followed by the study of the Reformation, Post-Reformation, and modern periods of Christianity. This study focuses on the development of Christian thought and practices.

TH 301 - Ethics: A study of the ethical principles of the Bible and how they compare and contrast with other ethical systems. Instruction includes case studies and discussion.

TH 302 - Micronesian Church History: A survey of how the Gospel spread from Hawaii westward through Micronesia.

TH 303 - Theology and Culture: A study of the dynamic interaction between faith and life.

Students develop confidence in identifying elements in their culture which Christian theology both appreciates and critically evaluates. The goal is for the student to be able to apply Christian theology in a local community context.

TH 401 - Christian Doctrine 3: A study of the history and teachings of the religious groups one might encounter in Micronesia. Emphasis is placed on defining and defending the historic Christian faith and helping the student personally develop a biblical theology.

TH 402 - Christian Doctrine 4: A study of the doctrines of the Church and eschatology. Included is an examination of the church's origin, ministry, ordinances, nature, and function. It will also include an intensive study of the various eschatological systems and their major themes including death, the intermediate state, the second coming of Christ, judgment, heaven, and hell.

TH 403 - Advanced Hermeneutics: A study that seeks a Bible-based, balanced approach to the interpretation of the different types of biblical literature: gospels, parables, epistles, Old Testament narratives and prophecy, psalms, history, wisdom, the Law and apocalyptic scriptures, enabling students to identify difficulties arising from language, history, culture, idiomatic expressions, figures of speech, and differences arising from literal and figurative usage of terms.

TH 404 - Spiritual Warfare: Reviews biblical, historical, and contemporary beliefs in the existence and activity of spiritual beings and forces, with the goal of equipping the student to minister effectively during spiritual conflict.

TH 405 - World Religions: Introduction to the study of religion with specific attention to major world and traditional or animistic religions, as well as the development of a Christian approach to their adherents.

TH 406 – The Reformation: A survey of the continental, English, and Roman Catholic reformation of the sixteenth century.

TH 501 - Theology 1 - God and the Bible: The nature, method and rationale of Christian theology. Revelation, both general and special, inspiration, canonicity, authority, and illumination of scripture. The doctrine of God, including His existence, attributes, and Trinitarian nature.

TH 502 - Theology 2: Christ, the Holy Spirit, and Salvation: The person and saving work of Christ. The nature and application of salvation including the person and work of the Spirit. Special emphasis on the practice of sanctification in personal Christian living.

TH 602 - Theology 3 – The Church and Eschatology: A study of the broad kingdom purpose of God and the future events related to the destiny of history and individuals including Christ's second coming, the theories related to Christ' millennial reign, the resurrection, the judgment, and the eternal state. The inception and nature of the church, both as a living organism and an organization, its function, ordinances, place and mission in God's purpose.

TH 603 - Theology 4 – Humankind, Sin, and Angels: God's eternal plan including His kingdom purpose and redemptive focus; His work of creation and continued activity within creation. The angels, both good and evil; including their origin, present state, work and destiny. Creation of humankind in God's image, human nature, the fall and the effect of sin upon humanity and the institutions of society.

TH 604 - Asian and Pacific Christian Theology: A survey of Christian theology as it is interpreted through the perspective of the churches of Asia and the Pacific Island cultures. This course is designed to develop the student's capacity to

think globally and to evaluate major theological themes from the perspective of indigenous Christians and the needs of their churches.

TH 605 - Theology of Culture: A synthesis of the biblical aspects of culture from Genesis to Revelation, an observation and analysis of the student's own cultures, and an examination of various media including, music, art, and film to better understand the culture of contemporary Pacific Islands society and to explore specific keys for presenting the Good News to the islands.

TH 606 - Contemporary Theology: A course designed to develop the student's capacity to think theologically and to evaluate major theological themes. Several contemporary theological works are studied to allow students to analyze and assess how theology is being done today.

TH 720 - Apologetics: A study designed to generate confidence concerning the Christian faith through rational defense and response to anti-Christian objections. Attention is given to a variety of Christian evidences which support the claims of Christianity.

TH 731 - Ethical Issues: Following a survey of biblical ethical principles and basic systems of ethics, the contemporary problems of war, capital punishment, pleasure, money, divorce, abortion, euthanasia, social justice, and similar issues are studied.

TH 780 - Directed Studies: Individual study with frequent student/instructor meetings, in an area not covered under any other course.

TH 790 - Seminar: Classroom study in an area not covered under any other course.

PRACTICAL THEOLOGY

(Course designations CF, MC, PR, and FE)

CF 501 - Introduction to Christian Education and Formation:

Introduction to the history, philosophy, and practice of Christian education. Includes evaluation of past and contemporary theories of education and enables students to develop their own biblically based theory of education. Emphasis is on educational ministry and the formation of Christian faith in individuals.

CF 510 - Christian Formation in Childhood:

The principles, practices, and theories of Christian education with a particular focus on the developmental aspects of Christian faith formation in the child.

CF 511 - Christian Formation in Youth:

The principles, practices, and theories of Christian education with a particular focus on the developmental aspects of Christian faith formation in youth.

CF 512 - Christian Formation in Adults:

The principles, practices, and theories of Christian education with a particular focus on adults, including current research in adult education.

CF 519 - Media and Teaching:

A curriculum content and methods course with a focus on the methods used to teach effectively, including the use of popular media (music, movies, etc.) to communicate biblical truth.

CF 601 - Teaching in Small Groups:

A curriculum content and methods course with a focus on leading and teaching a small group in a variety of settings. Particular emphasis will be placed on the equipping of small group leaders to teach with life transformation in Jesus Christ as a goal. Critical evaluation of current small group study materials will be covered.

CF 710 - Educational Leadership in the

Church: The mission, values, and vision for an effective leadership ministry in education and faith formation will be considered. Readings and evaluation of current approaches to discipleship ministries in the church will be covered.

CF 780 - Directed Studies:

Individual study with frequent student/instructor meetings, in an area not covered under any other course.

CF 790 - Current Issues in Christian Formation

Seminar: Introduces students to the current issues in the study and practice of Christian Formation and education. As a true seminar, individual reading, research, and presentations will be expected. Seminar sessions will assume a reading and critical appropriation of the required readings, with accompanying questions and issues.

FE 101 - Ministry Introduction:

Provides students with a very general exposure to the ideas and concepts of Christian ministry, with an emphasis on direct observation of various ministries in a group setting, which will increase their understanding of the idea or concept of ministry in general. (1 credit Pass/Fail)

FE 201 - Ministry Development:

Helps students to strengthen their relational skills and discover how personal character development integrates with successful ministry by combining classroom learning and practical ministry. Prerequisite: FE 101 (1 credit Pass/Fail)

FE 202 - Ministry Immersion:

Gives students additional ministry experience for the purpose of developing their spiritual gifts and a working knowledge of their ministry strengths and style. Emphasis will be placed on helping students to discover their life's direction and purpose to prepare them for their upcoming practicum. Prerequisite: FE 201 (1 credit Pass/Fail)

FE 401 - Church Leadership and

Administration Practicum: Internship experience for students who expect to be serving local churches as pastors or in some form of specialized ministry. (Pass/Fail)

FE 402 - Teaching Assistant Practicum: A study of the communication aspects of teaching Bible and theology in both an academic and church context. Students will also gain experience in all aspects of classroom teaching including lecture, discussion, grading and online delivery systems. (Pass/Fail)

FE 403 - Missions Practicum: Internship experience for students who expect to be serving as missionaries in a cross-cultural context. (Pass/Fail)

FE 404 - Classroom Practicum in TESL: Students divide their time between coursework/ classes and working in classes of adult or child ESL learners. Prerequisites: EN 300 - 320 (Pass/Fail)

FE 405 - Classroom Practicum in Elementary Education: Internship experience for students who expect to be teaching elementary school students. (Pass/Fail)

FE 701 - Internship: Supervised on-site internship in the student's area of concentration. Designed to give students practical experience.

MC 501 - Introduction to Missions: Introduction to the challenge and complexity of world evangelism, its biblical basis and purpose, and its place in the Church and in the world today. The study includes mission theology, cultural factors affecting missions, historical and statistical perspectives, and strategies for accomplishing the task.

MC 540 - History and Philosophy of Missions: Study of principles of missions taught in the Old

and New Testaments followed by the expansion of Christianity. Attention to factors in the success and failure of mission strategy through the ages.

MC 550 - Cultural Anthropology: Study of peoples and their cultures, focusing on various social structures and relationships, including the missionary's life and work in other cultures.

MC 601 - Cults and World Religions: Survey and evaluation of the doctrines and practices of the major world religions and cults.

MC 611 - Mission Structures and Relationships: Investigation of the organizational structure and purpose of mission agencies, sending churches and the mission fields, their principles and policies, and their relationships to the mission and to each other.

MC 651 - Cross-Cultural Communications: Study of other peoples and their cultures and factors in sharing the Gospel across cultural barriers.

MC 770 - Current Issues in Missiology: In-depth study of a selected topic related to contemporary missions. The topics vary, and the course may be repeated for credit when the topic of study differs. Topics for study might include effective cross-cultural techniques, threats to modern missions, and leadership training.

MC 780 - Directed Studies: Individual study with frequent student/instructor meetings, in an area not covered under any other course.

MC 790 - Seminar: Classroom study in an area not covered under any other course.

PR 101 - Spiritual Formation: This course considers the dynamics of Christian growth. Students discuss and practice various aspects of discipleship and the formative spiritual disciplines such as prayer, Bible study, and accountability.

PR 102 - Principles of Teaching: As an introduction to Christian education, this course offers a basic study of the characteristics of different age groups with the aim of developing a better understanding about how people learn. Students learn how to choose lesson objectives and teaching methods appropriate for specific age groups. Course requirements include practical teaching assignments with class evaluations.

PR 103 - Evangelism: A study of the Biblical basis and history of evangelism, as well as the examination of various aspects of a year-round program of evangelism in the local church. Students will also be trained and gain practical experience in verbally sharing their faith.

PR 104 - Research and Study Skills: This course is designed to develop the academic skills of college students. Emphasis is placed on learning organized study techniques, comprehension of reading materials, note-taking procedures, and examination skills. Students are also introduced to the PIBC library and learn basic research skills including the use of the Internet.

PR 201 - Music 1: A study of rhythm and pitch to enable the student to know the basics of sight singing, and to be able to sight read melody and parts for many songs. Basic keyboard technique is also studied.

PR 202 - Music 2: Development of skills learned in PR 201.

PR 203 - Choir: Practical course designed for the student to learn how to direct a choir.

PR 204 - Introduction to Psychology: Exploration of the fundamental issues of psychology, including research, brain psychology, development, learning, memory, motivation, personality, psychological disorders, and social behavior.

PR 205 - Marriage and Family: A practical study of the biblical view of the family, giving particular attention to the preparation for Christian marriage, and family life.

PR 301 - Youth and Children: A practical study of programs, recreation, and special activities for children and youth. Emphasis is put on methods of enlisting and involving youth in the local church. Students are assigned lessons or activities to present in local ministry.

PR 302 - Women's Ministry: A practical study of programs and special activities for the evangelism, training, and discipleship of women in the church.

PR 303 - Personality Development: An introductory course in developmental psychology. Major developmental theories are studied, as well as characteristics and developmental tasks of each age group. Throughout the course there is an effort toward critical integration of scientific findings with scriptural teaching (integration of psychology and theology) as well as practical application to Christian growth and ministry.

PR 304 - Preaching: A study of the nature and importance of preaching, and the principles of sermon construction. Students are required to preach sermons which they have constructed.

PR 305 - Preaching Practicum: A study of the principles of sermon communication. The delivery and content of each student's sermons are evaluated by various techniques, including the use of video and peer appraisal. Prerequisite: PT 304.

PR 306 - Research Methods: A study of how to do research and compile it into a paper or report. This includes hands-on work in the library under the supervision of the librarian.

PR 307 - Cross-cultural Communication:

Examines principles and processes of communicating from one culture to another. A case study approach increases students' awareness of different ways of thinking and expression, different value systems and world views, thus helping them to be more effective in communicating the Christian message cross-culturally.

PR 308 — Introduction to the Creative Arts: An innovative course focusing on one of the creative arts and its potential for use in ministry.

PR 401 - Counseling: An introduction to the fundamentals of pastoral care and counseling. Students learn the need for and the goal of pastoral care, and develop an understanding of some of the processes involved in Christian growth.

PR 402 - Small Group Ministries: A hands-on approach to give students experience in the preparation and actual teaching of Bible studies. Students are introduced to a variety of Bible study methods that can be used with different age groups.

PR 403 - Church Planting: A study of the church multiplication strategies and methods which have been effective around the world. Students are encouraged to develop a church planting plan which is biblically holistic, culturally appropriate, well-conceived, gives attention to leadership identification, training, coaching, and which is financially sustainable.

PR 404 - Pastoral Leadership: A study of the role of the Christian leader in the context of the local church, the nature of the church as an organization, and the different ministerial functions. Students are given opportunities to demonstrate understanding of pastoral duties.

PR 405 - Church Finances: A study of stewardship, budget planning and promotion, year-round stewardship education, church finances, and legal requirements imposed by government.

PR 406 - Introduction to Library Science: Fundamental elements of the world of libraries, librarianship and information science are covered.

PR 501 - Pastoral Counseling: Study of the principles and techniques of counseling. Professional identity factors, theoretical and research foundations, counseling application, current issues in therapeutic practice and ethical considerations will be treated.

PR 501 - Evangelism and Discipleship: Deals with principles and methodologies of effective evangelism, and instructs the student in the principles, methods and content of disciple-making, fostering continuous growth and maturity in reproducing Christians.

PR 510 - Introduction to Christian Worship: This course introduces students to the interdisciplinary field known as liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry. This course will give students practical experience in planning worship.

PR 521 - Church Growth and Multiplication: A study of the principles and methods of church growth and its natural by-product—church multiplication or church planting. Biblical and cultural principles involved in growing and planting churches in same-culture and cross-cultural situations. Students will evaluate a ministry or develop a church growth and multiplication strategy for an area based on principles studied.

PR 522 - Small Groups: Enables the student to set up an effective small-group ministry for evangelizing and building up leaders in a local church.

PR 610 - Homiletics 1 - Sermon Preparation: Introduction to the practice of sermon development and delivery.

PR 611 - Homiletics 2 - Sermon Presentation: Teaches students methodology in sermon presentation. The student is alerted to verbal and non-verbal communication problems with the intention of developing good communication habits and strategies for continued growth and improvement of their sermon development and delivery skills. Video recording may be utilized.

PR 612 - Organization and Administration of the Local Church: Teaches the student the basic organization and administrative practices necessary for an effective local church.

PR 621 - Pastoral Ministry: A study of the qualifications and responsibilities of the pastor in the local church, examining the purpose of the Church, principles of New Testament evangelism, edification, church leadership and administration, and the functioning of the local church, leading to developing a philosophy of ministry. Practical ministry is covered: personal life, administration, working with church groups, church finances, funerals, weddings, visitation, and counseling.

PR 780 - Directed Studies: Individual study including frequent teacher/student meetings, in an area not covered under any other course.

PR 790 - Seminar: Classroom study in an area not covered under any other course.

GENERAL EDUCATION

(Course designations BU, CS, ED, EN, HE, JA, SC)

When qualified faculty members are available, PIBC occasionally offers general education courses not listed here.

English course numbers which include an "R" are remedial and non-credit courses.

BU 101 - Introduction to Business: Introduction and survey of business skills including topics such as management, finance accounting, marketing, production, computers, international business, small business, investments, and other areas of general business interest.

BU 201 - Small Business Management: This course focuses on general functions, procedures, and specific subject areas related to starting, organizing and operating a successful small business, including franchising. (Prerequisite: BU 101 or instructor's permission)

CS 101 - Introduction to Computer Applications: Introduction to the operation and use of microcomputers. Emphasis is placed on the use of word processing, electronic spreadsheets, databases, presentations, graphics, and the Internet.

CS 301 - Desktop Publishing 1: Utilization of desktop computer systems to design, compose and publish graphic materials. Computer-aided publishing concepts are also emphasized.

CS 302 - Desktop Publishing 2: An intermediate level course designed to develop desktop publishing skills. Digital images and illustrations, word processing/presentation and page layout programs are used to create printed and electronic publications, and materials for use on-line. Activities include image capture and manipulation, design principles and creation of artwork, page layout and composition, and file

formatting and converting of printed and electronic projects. Prerequisite: CS 301 or permission of the instructor.

ED 300 - Methods of Elementary Education 1:

This class focuses on teacher planning, from setting up the classroom to curriculum, with its varied presentations for students from various cultures and with different learning styles. It includes direct and indirect approaches to teaching **language** and **social science** material along with the implementation of strategies and assessments.

ED 305 - Methods of Elementary Education 2:

This class focuses on teacher planning, from setting up the classroom to curriculum, with its varied presentations for students from various cultures and with different learning styles. It includes direct and indirect approaches to teaching **mathematics** and **science** material along with the implementation of strategies and assessments.

ED 310 - Fine Arts in the Classroom:

Students learn how to use arts and crafts, drama, dance, music, and song writing in the elementary school classroom.

EN 80R - Community ESL 1: This class focuses on the basic social skills needed to speak, read and write English about self, family and personal interests. Basic grammar skills, vocabulary pertinent to these topics, and English cultural conventions of conversation are also covered.

EN 85R - Community ESL 2: This class focuses on the English skills needed for shopping, banking, eating out, medical appointments, telephone calls, and interaction with business people.

EN90R - English Reading 1: This class in the Bridge program focuses on developing the skills necessary to read college textbooks.

EN91R - English Writing 1: This class in the Bridge program focuses on sentence and paragraph writing, with remedial grammar instruction.

EN92R - Basic Bible Knowledge: This class in the Bridge program uses the Bible as a text for developing both English skills and a basic understanding of the Bible.

EN93R - Academic Expectations: This English class in the Bridge program focuses on developing college-level study skills.

EN94R - English Reading 2: This class in the Bridge program is a continuation of EN90R and focuses on further developing the skills necessary to read college textbooks.

EN95R - English Writing 2: This class in the Bridge program is a continuation of EN91R and focuses on paragraph and essay writing practices, as well as additional grammar instruction.

EN96R - Christian Living: This class in the Bridge program focuses on the subject of what it means to live life as a Christian. There is an emphasis on the development of English skills within that context.

EN97R - Public English Skills: This class in the Bridge program helps students develop the confidence to speak in front of a class and contribute to class discussions.

EN 100R - English for Academic Purposes 1: This advanced course in English as a Second Language is designed for students who already read, write and speak English, but whose skills are not presently adequate for college level demands. Focusing intensively on writing, the course also assists students with vocabulary development and reading comprehension, as well as contextualized grammar study.

EN 105R - English for Academic Purposes 2: This advanced course in English as a Second Language focuses on Reading Comprehension.

EN 110 - Freshman English 1: This course presents the academic English skills needed by students pursuing a college education, particularly rhetorical reading and writing. Students practice skills such as identifying the main points and supporting arguments in a variety of non-fiction texts, structuring their own writing logically and clearly, employing research skills, and preparing and delivering oral presentations.

EN 115 - Freshman English 2: Designed for students who desire a complete course in Freshman English, this course involves reading and analyzing short texts, as well as emphasizing persuasive and research writing and speaking. Vocabulary acquisition is also a course focus. Prerequisite: EN 110.

EN 120 - Basic Public Speaking: Beginning with simple public speaking tasks to build confidence, students progress to persuasive speaking and debate. The evaluation of speeches given by others is studied in class and beyond.

EN 220 - Christian Literature: This elective course provides general studies hours to students who are interested in reading widely varied literature with Christian themes, and learning about literary terms and techniques. Some writing in response to literature is also expected of course participants.

EN 300 - Introduction to Linguistics and Second Language Acquisition: This course introduces students to the linguistic characteristics of English and the process of learning first and subsequent languages. Prerequisite: EN 115.

EN 310 - Research in Sociolinguistics: Students spend the first half of the semester studying sociolinguistic principles, and the second

half applying these principles to field research. Prerequisite: EN 300

EN 320 - Methods and Materials in TESL 1: Students in this classroom/lab course will focus on teaching in general and on teaching the skills of listening and speaking to ESL students. Prerequisite: EN 300.

EN 325 - Methods and Materials in TESL 2: Students in this classroom/lab course will focus on teaching in general and on teaching the skills of reading and writing to ESL students. Prerequisite: EN 300.

HE 301 - Health Education: This course teaches basic health care for situations, "where there is no doctor." In addition, students are introduced to CPR and First Aid procedures.

JA 110 - Japanese 1: Introduction to the Japanese language with an emphasis on the acquisition of elementary Japanese skills and learning hiragana and katakana syllabaries, as well as some kanji characters.

JA 115 - Japanese 2: Continues with the development of skills learned in JA 110.

SC 101 - Science: This course covers the main areas of science by examining the historical development of major scientific findings, and providing an understanding of the methods used in science to learn the truths that make up our understanding of the physical world.

Faculty, Staff, Board of Trustees

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Evangelical Church of Chuuk
Liebenzell Mission International
Palau Evangelical Church
Yap Evangelical Church

Donations

Pacific Islands Bible College is a section 501(c)(3) non-profit organization recognized by both the United States Internal Revenue Service and the territorial Government of Guam. All gifts are tax-deductible.

Statement of Faith

- **The Bible:** We believe that the whole Bible is inspired by the Holy Spirit by verbal, plenary inspiration. It is inerrant in the original autographs. It is the divine authority and infallible rule for faith, life and doctrine.
- **The Trinity:** We believe in one God, eternally existing in three divine persons, Father, Son and Holy Spirit, equal in nature, power and glory.
- **The Father:** We believe that God the Father is spirit, infinite, eternal and unchangeable in His attributes.
- **The Son:** We believe that Jesus Christ is God the Son, that He was begotten of the Holy Spirit, born without sin of the Virgin Mary, lived a sinless life, died on the cross for man's sins, rose again bodily, and ascended to the right hand of the Father, and that He will return in power and glory.
- **The Holy Spirit:** We believe in the personality of the Holy Spirit, that He convicts the world of sin, regenerates the sinner and baptizes, indwells, guides, instructs and empowers believers for godly living and service.
- **Man:** We believe that man was directly created by God in His own image, that he disobeyed and thereby incurred both spiritual and physical death; consequently, all men are sinners by nature and practice and are in need of regeneration by faith in Jesus Christ.
- **Salvation:** We believe that the atoning death of Jesus Christ and His resurrection provide the only ground of justification and salvation for mankind. Only those who receive Jesus Christ by personal faith in Him are born of the Holy Spirit and thereby become children of God.
- **Resurrection:** We believe in the bodily resurrection of all the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting punishment.
- **The Church:** We believe that the universal Church is composed of all persons who, through faith in Jesus Christ, have been regenerated by the Holy Spirit and are united in the Body of Christ of which He is the Head; that local churches are established for the purpose of worship, instruction, mutual edification and witnessing to the lost.
- **Baptism and Communion:** We believe that baptism and the Lord's supper are ordinances instituted by the Lord Jesus Christ to be observed by the Church during this present age. They are visible signs of God's grace but are not to be regarded as a means of salvation.
- **Eschatology:** We believe that the resurrected Christ ascended into heaven and now appears before the Father as our Advocate and Great High Priest; that He will return again personally, bodily, visibly with great power and glory to bring universal peace and righteousness.

- **Christian Service:** We believe that victorious Christian living includes Christian service, the preaching of the Gospel in all parts of the earth, the winning of souls, and the gracious ministry of love and compassion to all.

Notes: In view of controversy regarding the first eleven chapters of Genesis, it is appropriate to clarify the PIBC Statement of Faith as follows: We affirm that the people and events of all of the book of Genesis lived and happened; that is, Adam and Noah were actual men of history, and the creation, fall and flood were historical events. We also believe that the first man Adam did not evolve from simpler creatures, but rather was created by God at a point in time.

PIBC believes that Satan and the demonic beings who follow him are adversaries of God, the Church and all mankind. The destiny of all such beings is eternal destruction in hell and as such, no repentance or possibility of salvation remains for such as these. Satan and the powers that follow him, although greater in power than any human being, are not sovereign or in any way equal to God in power, and their doom is certain. PIBC accepts the biblical account concerning Satan and the demonic beings on all the points, rejecting and refuting all attempts to demythologize or idealize his existence.

Standards of Behavior

Personal spiritual growth is a basic purpose of PIBC. The faith, attitudes and behavior of all members of the PIBC family need to grow more like Christ inside and outside the classroom. This means that each student at PIBC must agree to accept the Word of God as authoritative and humbly submit in heart, mind and life to our Master, Jesus Christ.

In addition, it is important to learn to live in a community. God calls staff and students from different cultural and church backgrounds. This complicates daily life on the PIBC campuses, for Christians are not in agreement about some aspects of Christian life. The Board and staff of PIBC have carefully considered cultural and ecclesiastical concerns, and agreed upon some standards of behavior for PIBC students. These are described in the Student Manual for each campus, and must be followed by each student. Also described in the Student Manual are the authority structures of PIBC. Students are given responsibility to submit to properly constituted authorities, both staff and fellow students, and are held accountable to follow the daily schedule.

When necessary, there is a policy for discipline, also described in the Student Manual. Any discipline will be based on scriptural principles with the purpose of correcting the quality of our relationships with Christ and one another. The key to all of this is Christian love, which compels us to submit to God and to one another.

History

Pacific Islands Bible College is a relatively recent development in the rich heritage of Christ's growing Church in Micronesia. As such, its aim has been to support the growth and development of the Church of Jesus Christ in Micronesia. Thus, PIBC is closely linked with the history of the Church in Micronesia.

The American Board of Commissioners of Foreign Missions, Boston, one of the early mission societies in the United States, sent its first missionaries to Hawaii in 1820. One generation later, the new Hawaiian church formed its own mission board, the Hawaii Mission Society. In 1850, a team of Hawaiian nationals and American missionaries started work in the Gilbert, Marshall, Kosrae and Pohnpei islands.

Eventually, Pohnpeian Christians were trained and transported to the lower Mortlock Islands of Chuuk to plant churches there. By 1879, the Hawaii Mission Society, the American Board, and the Pohnpeian Mission Society worked jointly among the islands of Chuuk Lagoon.

During that time, the islands were under Spanish rule. In 1898, the islands came under German rule, and the Protestant Church requested German evangelical Protestant missionaries to continue the work in Pohnpei and Chuuk. Accordingly, German missionaries arrived in Micronesia, sent by the German branch of China Inland Mission, which had been founded by Hudson Taylor. The sending organization later became known as Liebenzell Mission. The arrival of the Japanese ended German rule in 1914.

Nevertheless, in 1929, Liebenzell missionaries, accompanied by Chuukese Christians, proceeded to Palau to plant churches.

After World War II, new Liebenzell missionaries, both American and German, continued the work in Micronesia. In 1951, the Palauan church sent two national believers to establish a church in Yap. The American administration emphasized education through public schools throughout the islands, but the missions and national churches recognized a need for specialized professional training for pastors and teachers.

Dissatisfied with the need to obtain pastoral training outside Micronesia, in 1976, church and mission leaders organized the Micronesian Institute of Biblical Studies in Chuuk. The following years solidified the role of Guam as the fulcrum of life in Micronesia. Therefore, it was determined by the Liebenzell Mission and island church leaders to establish a scholastic center on Guam. Accordingly, Pacific Islands Bible College, led by its first president Dr. Roland Rauchholz, was founded in 1991. PIBC established its main campus on Guam, and the campus formerly called MIBS in Chuuk became a branch campus. The MIBS extensions were also incorporated into PIBC.

Under the leadership of PIBC's second president Dr. William Wood (1995-2002) the Guam campus moved from rented facilities onto the present PIBC campus in Mangilao, which was purchased in 1997, and began operations there in the spring of 1999. In addition to the Guam Campus, PIBC presently maintains campuses on Tol in Chuuk State, FSM, and Teaching Facilities in Chuuk, Palau, and Yap.

Current president, Dr. David Owen, assumed the leadership of the school in January of 2003. Since then the school has grown from a total of 95 students to a student body of over 225 and the faculty has increased from 11 to more than 30.

Today, PIBC is committed to respond to the quick pace of development across Micronesia, and to continue to provide a quality Christian education, as well as to serve the growing international church populations of Guam, the Northern Marianas, and the Pacific Rim.