

# Pacific Islands University

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Pacific Islands Evangelical Seminary  
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PACIFIC ISLANDS UNIVERSITY  
2009-2010 CATALOG

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# President's Welcome

**PIBC is now PIU!** For 33 years Pacific Islands Bible College has been the leader in providing biblical education to the people of Micronesia and the Western Pacific, since it was founded in 1976 as the Micronesian Institute of Biblical Studies. Today, in response to the changing needs of the island communities in which we serve, PIBC has become Pacific Islands University, with an expanded vision to be a leader throughout Micronesia and the Pacific Region in providing accessible, transformational, and quality Christian higher education. Our mission is to prepare men and women with a biblical worldview for leadership and service in life, work, and ministry in the global community, the churches of the Pacific region and "to the ends of the earth."

PIU students come from many different countries and many different religious denominations. Though most of our students are from the Pacific Islands, we have also welcomed students from other "islands" such as Asia, Europe, and North and South America. PIU is a place where a student can experience the multi-cultural variety of the wide world in a small school environment in which students, faculty and staff can develop deep relationships in a close campus community.

One of our core values at PIU is to provide excellent Christian education which is geographically and financially accessible to the peoples of the Pacific Islands, at our campus on Guam or at our teaching facilities throughout Micronesia. Thus, we offer several programs within the three schools of PIU:

Pacific Islands Bible College continues to provide certificate, diploma, associate of arts, and bachelor of arts programs in Bible, with minors in ministry and education.

Pacific Islands Christian College provides a Basic Certificate in English for students who do not meet the minimum criteria in English proficiency. This program prepares them to access to higher education opportunities.

Pacific Islands Evangelical Seminary offers a Master of Arts in Religion designed to produce theologically trained leaders for the churches of the Pacific and to develop effective missionaries to the unreached peoples of Southeast Asia.

This catalog can give you only the basic facts about the PIU experience. I would invite you to come visit our Guam campus or one of our teaching sites. You may also visit us virtually through our website. If you have any questions please call or email me. I would love to share the PIU experience with you.

I am excited about where God is taking us at PIU and am praying that He will lead you to join us in the journey.

May God Bless You,



David L. Owen,  
President

# The Purpose of PIU

## VISION STATEMENT

*Pacific Islands University aspires to be a leader in providing accessible, transformational, quality Christian higher education to the people of Micronesia, the Pacific Islands, and to the ends of the earth.*

## PURPOSE & MISSION STATEMENT

*PIU exists to provide accessible, excellent, transformational Christian higher education and ministry training to the people of Micronesia, the Pacific islands, and to the ends of the earth. As such, our mission is to prepare men and women with a biblical worldview for leadership and service in life, work, and ministry in the global community and the church.*

PIU seeks to accomplish this mission by fulfilling the following institutional objectives arranged in eight major areas of development and growth.

**Relationship with God:** Through the staff and faculty relationships, as well as the curriculum, we nurture the spiritual life of our students. We do this through the dorm activities and devotional rhythm of campus life, times of spiritual emphasis and retreat, discipleship groups, the emphasis on personal application that is a part of all classes, classes that are devoted especially to spiritual formation, school-sponsored mission trips, worship, chapel services, and by providing deans and chaplains whose primary responsibility is spiritual formation --

- . that the student will grow in a loving relationship with God that overflows into Christ-like concern for people and the local and global communities around them.
- . that the student will be exposed to and develop positive habits in the practices of the Christian disciplines including worship, prayer, personal devotions, and giving.
- . that the student will be encouraged to live as a part of the gathered body of Christ by affiliation with a local congregation during and after his or her college experience.

**Christian Character:** Through the staff and faculty relationships, as well as the curriculum, we challenge our students to embrace responsible and accountable lifestyles that reflect a passion for the kingdom of God. We emphasize not only personal character development but also a commitment to issues surrounding justice, righteousness, mercy, and grace in culture and society. Toward this end our students are involved in community service activities, discipleship groups, prison ministry, and class work which emphasize ethics and corporate responsibility --

- . that the student will cultivate a lifestyle that honors Christ and is based on the message of scripture.
- . that the student will internalize a biblical value system that produces Christ-like character, decisions, and actions.
- . that the student will be prepared for life as an individual capable of making well-reasoned and informed choices about values, goals, and careers.

- . that the student will demonstrate responsible service and leadership within the context of family, clan, and culture.

**Working Knowledge of the Scriptures:** Because the Bible is the final authority in all realms of life we are working to help students develop knowledge and understanding of scripture. We do this by providing graduate and undergraduate degrees in biblical studies which require in-depth study of the Bible, biblical studies minors for our students majoring in other areas, and in modeling the use of scripture in chapel and teaching --

- . that the student will understand and biblically defend the basics of evangelical theology.
- . that the student will study and understand the Bible for him- or herself and accurately evaluate diverse interpretations of it.

**Biblical Worldview:** We want to develop Christian thinkers -- people who understand the world from a biblical point of view. It is not enough to simply understand the Bible; we want our students and graduates to integrate this transformational understanding into all areas of life as members of the global society, island cultures, families, and as individual followers of Christ Jesus. We do this with our emphasis on integration in the classroom and curriculum and by modeling it through the lives and interests of the staff and faculty --

- . that the student will develop a biblical worldview that integrates biblical truth with all areas of the curriculum.
- . that the student will demonstrate the ability to apply biblical knowledge to the practical problems of life in his or her own culture and as a basis for understanding others, their institutions, and cultures.

**Cross-Cultural Skills:** As the world grows smaller and as a globalized culture emerges it is not enough for students to simply be aware of or appreciate other cultures. They need to become culturally fluid so that they can relate to, learn from, and serve in several cultures. We seek to foster a culturally fluid environment by recruiting students and faculty from a wide variety of backgrounds, challenging students to develop relationships with people from other cultures, integrating cross-cultural emphases in all our classes, encouraging students to be a part of a mission team in a different culture, by teaching classes that are particularly focused on cross-cultural communication, through our community English for speakers of other languages (ESOL) classes, and our teaching English for speakers of other languages (TESOL) training program --

- . that the student will be exposed to staff, faculty and fellow students from a wide variety of cultural and ethnic backgrounds and understand and appreciate the many worldviews that they represent.
- . that the student will grasp the urgency of and participate in the biblical mandate to make disciples of all nations.
- . that the student will learn to appreciate art, music, literature, science, and other cultural expressions from around the world.

**Competency in Ministry Skills:** It is our aim to develop leaders who can serve in the church, community, and around the world. Some will exercise their leadership in secular realms and family. Others will minister within the church and mission structures. Most will become family leaders. We aim to provide skills which will help our graduates serve in many capacities. For those who will be pastors and church leaders we provide classes in pastoral leadership, teaching, preaching, and counseling. We do this on both the graduate and undergraduate levels. Likewise, for those who will serve as missionaries we provide training in cross cultural service. For those who will

serve in secular professions we teach ethics and skills in communication, business, education, art, and leadership geared toward their needs. We require supervised and reflective field education of all of our students --

- . that the student will show competence and have experience in biblical and culturally relevant church ministry inside and outside the institutional church.
- . that the student will possess the skills necessary to lead professionally in the church, classroom, and other areas of community service.

**Evangelical Cooperation:** As a Christian educational institution for members of many different churches and cultures we seek to model the unity of mind, heart, and activity which must characterize the people of God. We do this by including a diversity of evangelical perspectives on the faculty and staff. We strive to be multi-cultural in faculty, staff, and student recruiting --

- . that the student will be mentored and taught by faculty from a wide variety of evangelical perspectives and denominations.
- . that the student will be exposed to a wide variety of ministry and worship styles.
- . that the student will gain an understanding and appreciation for the diversity of theological viewpoints and practices within the evangelical church.

**Intellectual Capability:** A developed mind is a critical part of the disciplined life. Recognizing that many of our students come from academically deficient settings we take seriously the challenge of helping them become critical thinkers who have a general understanding of the world, can process information, and solve problems. It is our desire --

- . that the student will develop the joy of learning and discovery in all areas of life.
- . that the student will gain the background and skills to understand written and oral communication from a wide range of sources and to communicate in the global culture.
- . that the student will acquire the broad based higher-order critical thinking, problem-solving, research, organization and communication skills necessary to function in a wide range of careers in a changing world.
- . that the student will communicate effectively in speaking, hearing, reading and writing the English language.

# Philosophy of Education

Pacific Islands University is an evangelical institution committed to a biblical philosophy of education, centered on the revelation of the triune God, which culminates in Jesus Christ, and has its full understanding only through the Scriptures. PIU is committed to the Bible as God's holy and inerrant Word, and to the integration of all knowledge under its authority. The process of equipping students with a working knowledge of God's Word is based on the conviction that the foundational principles for every area of learning are in the Bible. PIU seeks to stimulate the spiritual development of its students according to the biblical mandate of discipleship, and to provide academic, social, and spiritual resources so students can mature and develop their gifts to serve the Lord.

The study of God's truth as revealed in Scripture and the search for academic truth at PIU are guided by experienced, spiritual, qualified faculty members, who understand that their responsibility as Christian leaders, under the ministry of the Holy Spirit, is to impart biblical truth, and to train students to discern truth. Thus, they assist students to acquire the information, skills, perspectives and commitment necessary for effective Christian service. In addition, the faculty and staff provide an educational environment of Christian integrity and love that enhances and supports the learning experience.

The goal of PIU is to provide servant leaders whose lives are well integrated with a solid, biblical world view and who accept their responsibilities to glorify God and serve their fellow man. Some students will enter vocational Christian service, while others will be a vital testimony in the community and the local church. All are taught to evaluate critically the issues of life against the standard of God's inspired Word.

## Accreditation

Pacific Islands University is a member of the Transnational Association of Christian Colleges and Schools (TRACS), having been awarded Accredited Status as a Category II Institution by the TRACS Accreditation Commission on November 8-9, 2004. In 2008, with the addition of the Master of Arts in Religion program, the school became a Category III Institution. This status is effective for a period of five years. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Contact information for TRACS:

**TRACS**  
**P.O. Box 328**  
**Forest, VA 24551 USA**

telephone: 434-525-9539  
email: [info@tracs.org](mailto:info@tracs.org) | website: [tracs.org](http://tracs.org)



# Privacy Rights

PIU's policy regarding school/student communication is that the primary communication link from the university is through the student. FERPA, the Family Educational Rights and Privacy Act of 1974, provides helpful direction concerning all student files, including applicant, academic and personal records. Medical and psychological records are protected through HIPAA, the Health Insurance Portability and Accountability Act of 1996.

- Offices do not release student records to any third party (including parents) unless written authorization is received from the student.
- Some faculty and staff have access to student files as directly related to fulfilling their duties and responsibilities.
- Access of medical records is limited to the Student Life staff only. For the admission process only, the Admissions Committee has access to ensure proper medical testing before admittance.
- Access of psychological records is limited to the Student Life staff (counseling services) only.

For more information regarding student privacy, go to [www.ed.gov/policy/gen/guid/fpco/ferpa/index.html](http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html).

## Admission

### **POLICY ON DIVERSITY AND NON-DISCRIMINATION** Diversity

PIU has a unique challenge in the area of diversity. The Chuuk and Palau teaching facilities are each dominated by their local culture. In order to maximize the learning of students and expose them to the diversity that exists in the world, PIU seeks to foster an understanding and appreciation of those elements in every culture which enhance human dignity and are consistent with scriptural teaching.

The Guam campus is situated in a multi-cultural society peopled by representatives of most Micronesian cultures, some Asian cultures, and US military personnel. As a result, the classrooms and dormitories routinely include six or more cultures. Both students and staff members grow in their appreciation for these diverse cultures as they live together, study together, worship together and resolve the inevitable conflicts in their daily lives.

In addition, PIU has deliberately sought to include local scholars and church leaders among the faculty and staff. The current plan is to have a mixture of expatriate missionaries and local church leaders on the staffs of PIU. This helps expose students to current developments in evangelical Christianity as well as Christian traditions of a variety of island and Asian cultures.

In all environments, PIU seeks to create an atmosphere in which all believers, regardless of race, color, national origin, gender, age, economic status or physical ability, can pursue knowledge and personal development as they strive toward academic and spiritual maturity.

### **Non-Discrimination**

Pacific Islands University will admit students of any race, national or ethnic background to any of its programs of biblical training. An admitted student is granted all of the privileges and services associated with PIU, as well as the responsibilities of belonging to this academic community. Thus, PIU maintains a policy of non-discrimination on the

basis of race, color, national origin, sex or age as required by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975 (approved, Board of Trustees, April 2, 1992). PIU is eligible to accept foreign students as approved by the US Department of Homeland Security under the F-1 designation.

As a private religious institution, PIU reserves the right to exercise preference on the basis of its biblical beliefs and conduct in all of its employment practices and student admissions.

### **UNDERGRADUATE APPLICATION PROCEDURE**

Applicants for the Certificate, Diploma, Associate of Arts degree, or Bachelor of Arts degree in Biblical Studies should obtain application materials from any PIU office or the PIU website, and proceed as follows (applicants for the Certificate in Basic English follow the procedure in the section that follows this one):

1. Complete and submit the application form, accompanied by a \$25 non-refundable application fee, before August 10 prior to the Fall Semester (or December 10 prior to the Spring Semester) for which you are applying.
  2. Arrange to have an official transcript sent directly to the PIU Director of Admissions from the applicant's high school and any post high school institutions and colleges.
  3. If English is not your primary language, arrange to send your TOEFL score to PIU. We require a minimum score of 450 on the paper-based test (or equivalent) for admission to our undergraduate programs.
  4. Arrange for two personal references to be sent to the PIU Director of Admissions: one from the applicant's pastor and one from a current or former teacher or employer.
1. Provide a health report from the applicant's local physician. (A form is provided in the application packet.)
  2. Provide a copy of your birth certificate or passport.
  3. Read, sign, and return the Standard of Behavior.

All materials must be submitted to the PIU Director of Admissions for processing. Applicants who do not plan to complete one of the programs of PIU, but who wish to register for one or more courses, may do so by completing a simple application form at least one week prior to the beginning of the class. See the local registrar for the form.

Transfer credit *may* be given for work completed at an accredited institution where the grade was C or higher. We do not normally transfer academic credits from unaccredited schools.

Transfer students are required to earn a minimum of 60 credits toward their BA degree or Diploma or 36 credits toward their AA or Certificate in Biblical Studies through classes offered by PIU.

## **CERTIFICATE IN BASIC ENGLISH APPLICATION PROCEDURE**

Applicants for the Certificate in Basic English (CBE) should obtain the application materials from the PIU office, the teaching site, or the PIU website. Complete the simple two page application and return to the office at the teaching site with the \$25 application fee. Arrange to send your TOEFL score to PIU. We require a minimum score of 350 on the paper-based test (or equivalent) for admission.

## **GRADUATE-SEMINARY APPLICATION PROCEDURE**

Applicants for the Master of Arts in Religion degree should obtain application materials from any PIU office or the PIU website, and proceed as follows:

1. Complete the Application for Admission to the Seminary.
2. Complete the Personal Testimony form.
3. Read and sign the Standards of Behavior promise.
4. Provide a copy of your birth certificate or passport.
5. Provide a recent picture of yourself.
6. Send all of these along with \$25.00 to the PIU Central Office.

### **Procedure for materials which you should arrange to have sent to PIU**

(Note: For each of the following items, please include with the form a business-sized envelope [already addressed to PIU, P.O. Box 22619, Barrigada, GU 96921-2619] and with correct postage in place. Then the person can send the completed form directly to PIU.)

1. Official transcripts from any and all post-secondary schools (undergraduate and graduate levels) you may have attended.
2. Pastoral Reference from a pastor of your church.
3. Professional Reference either from an employer or supervisor.
4. Academic Reference from a college teacher who knows your abilities.
5. Official report of your score on the TOEFL exam if your first language is not English. We require a minimum score of 550 (or 79 on the Internet-based test) for admission to our graduate programs.

# **Withdrawals & Absences**

## **WITHDRAWAL**

A student who officially withdraws from a course after the second week and before the tenth week of classes will receive a "W" entry on his or her permanent record. No grade points are entered for the course. Official withdrawal after the tenth week of classes will result in a grade other than "W" with grade points counted toward the cumulative GPA.

A student unofficially withdraws if he or she is absent from classes for more than three succeeding class sessions. Exception: The student informs the registrar's office in writing about his or her absence and gets permission from the instructor and the academic dean to be absent.

It is the responsibility of the student to notify PIU when officially withdrawing from any class. Refunds of all fees (including boarding fees – but not room fees – in the event a student withdraws from all classes) are determined from official date of withdrawal as follows:

100%	.....	withdrawal during registration
75%	.....	withdrawal before second week of instruction
50%	.....	withdrawal before third week of instruction
25%	.....	withdrawal before fourth week of instruction
0%	.....	withdrawal in fourth week or thereafter

A withdrawing student is required to complete a withdrawal form which can be obtained from the PIU Business Office. The date of the withdrawal is the same as the date the Business Office receives the signed form from the student.

### **ABSENCES**

As described above a student who is absent from three succeeding class sessions is unofficially withdrawn from the class. Students must be present in 75% of the classes in order to receive a passing grade.

Three tardies equals one absence. Students who miss more than 15 minutes of any regular class or more than 20 minutes of any class that meets only once a week will be marked absent for that class.

# Pacific Islands Bible College

## Undergraduate Programs

As the first school within PIU, PIBC offers four different, yet interrelated undergraduate programs of study:

- Certificate in Biblical Studies (CBS)
- Diploma in Biblical Studies (DipBS)
- Associate of Arts Degree (AA)
- Bachelor of Arts Degree (BA)

All four programs are designed to fulfill the goals and objectives of PIU as described on pages 2-4 in this catalog. The individual programs differ in the number of credits required for completion. The CBS, DipBS, and AA degree programs require two English classes and the BA degree requires three English classes. Both the AA and BA degrees have additional general education requirements. General Education courses may be completed at PIBC or transferred to PIBC from any accredited institution, including the University of Guam, Guam Community College, College of Micronesia, and Palau Community College. Students who have earned an AA or AS degree from a community college have usually fulfilled all of the general education requirements for the BA in biblical studies.

Students will be assisted in selecting the program that best meets their needs. Transfer from one program to another is possible at any time. A student shall complete a minimum of 60 credits toward their BA degree or Diploma or 36 credits toward their AA or Certificate in Biblical Studies through classes offered by PIU.

### **CERTIFICATE IN BIBLICAL STUDIES**

(54 semester hours/credits)

This program provides students with a solid foundation in Bible and Theology. It is appropriate either for students who desire a short but intensive Bible program or for Christian men and women already involved in full-time or part-time church ministries. By taking two semesters with 15 credit hours and two semesters with 12 credit hours, a motivated student can complete the requirements for the Certificate in Biblical Studies in two years. Students completing the Certificate program may also transfer credits to the Diploma or Bachelor of Arts programs if desired.

#### **Required Bible/Theology:**

BIBL 101	Bible Introduction
BIBL 102	Basic Bible Study Methods
BNEW 101	New Testament History
BNEW 201	Pauline Literature
BNEW 301	General Epistles
BOLD 101	Old Testament History
BOLD 201	Wisdom Literature
BOLD 202	Prophetic Literature
CFOR 101	Spiritual Formation
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
THEO 101	Christian Doctrine 1
THEO 201	Christian Doctrine 2
THEO 301	Christian Doctrine 3

THEO 302      Christian Doctrine 4  
\_\_\_\_\_      Bible/Theology Elective Course

**Required English:**

ENGL 101      Freshman English 1  
ENGL 102      Freshman English 2

**DIPLOMA IN BIBLICAL STUDIES**

(72 semester hours/credits)

This 72-credit hour program provides students with a firm Bible background as well as English and Field Education courses. A motivated student who successfully completes three semesters with 12 credit hours each and three semesters with 13 credit hours each can complete the Diploma in six semesters. Students completing the Diploma program may transfer its credits into the Bachelor of Arts program upon completion of the Diploma.

**Required Bible and Theology:**

BIBL 101      Bible Introduction  
BIBL 102      Basic Bible Study Methods  
BNEW 101      New Testament History  
BNEW 201      Pauline Literature  
BNEW 301      General Epistles  
BOLD 101      Old Testament History  
BOLD 201      Wisdom Literature  
BOLD 202      Prophetic Literature  
CFOR 101      Spiritual Formation  
CFOR 102      Principles of Teaching  
CFOR 201      Marriage and Family  
CHIS 201      Church History  
CMIN 101      Evangelism  
CMIN 201      Introduction to World Missions  
CMIN 301      Preaching  
THEO 101      Christian Doctrine 1  
THEO 201      Christian Doctrine 2  
THEO 301      Christian Doctrine 3  
THEO 302      Christian Doctrine 4  
THEO 303      Ethics  
\_\_\_\_\_      Bible Exegesis Course

**Required English:**

ENGL 101      Freshman English 1  
ENGL 102      Freshman English 2

**Required Field Education:**

FEDU 101      Ministry Introduction (1 credit)  
FEDU 201      Ministry Development (1 credit)  
FEDU 202      Ministry Immersion (1 credit)

## **ASSOCIATE OF ARTS (AA) IN BIBLICAL STUDIES DEGREE**

(63 semester hours/credits)

This 63-credit hour degree program is designed for Christian professionals, students who plan to complete a non-theological degree in the future, and others who wish to study the fundamentals of the Christian faith along with General Education courses. A motivated student who successfully completes three semesters with 16 credit hours and one semester with 15 credit hours will finish the Associate of Arts degree in two years. All passing coursework from this degree may be transferred to the Bachelor of Arts program.

### **Required Bible and Theology:**

BIBL 101	Bible Introduction
BIBL 102	Basic Bible Study Methods
BNEW 101	New Testament History
BNEW 201	Pauline Literature
BOLD 101	Old Testament History
BOLD 201	Wisdom Literature
CFOR 101	Spiritual Formation
CFOR 102	Principles of Teaching
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
THEO 101	Christian Doctrine 1
THEO 102	Christian Doctrine 2
_____	Bible or Theology Elective

### **Required English:**

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2

### **Required General Education:**

STDY 101	Research and Study Skills
_____	Behavioral or Social Science
_____	Natural Science or Mathematics
_____	Communications
_____	Fine Arts

### **Required Field Education:**

FEDU 101	Ministry Introduction (1 credit)
FEDU 201	Ministry Development (1 credit)
FEDU 202	Ministry Immersion (1 credit)

## BACHELOR OF ARTS (BA) IN BIBLICAL STUDIES DEGREE

(126 semester hours/credits)

This 126-credit hour degree program is designed to provide a four-year Bachelor of Arts curriculum (although many students take five years to complete the program) with a Bible major, a related minor, and extensive General Education coursework. Six hours of Field Education, including an internship in the student's minor field, are also required.

### Required Bible and Theology:

BIBL 101	Bible Introduction
BIBL 102	Basic Bible Study Methods
BNEW 101	New Testament History
BNEW 201	Pauline Literature
BNEW 301	General Epistles
BOLD 101	Old Testament History
BOLD 201	Wisdom Literature
BOLD 202	Prophetic Literature
CFOR 101	Spiritual Formation
CFOR 102	Principles of Teaching
CFOR 201	Marriage and Family
CHIS 201	Church History
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
CMIN 301	Preaching
THEO 101	Christian Doctrine 1
THEO 201	Christian Doctrine 2
THEO 301	Christian Doctrine 3
THEO 302	Christian Doctrine 4
THEO 303	Ethics
_____	New Testament Exegesis Course
_____	Old Testament Exegesis Course
_____	Bible or Theology Elective

### Required General Education:

COMM 101	Basic Public Speaking
ENGL 101	Freshman English 1
ENGL 102	Freshman English 2
ENGL 201	Christian Literature
STDY 101	Research and Study Skills
_____	Behavioral or Social Science
_____	Natural Science or Mathematics
_____	Fine Arts
_____	General Education Elective
_____	General Education Elective
_____	General Education Elective
_____	General Education Elective



**Minor (18 credit hours, including 400 level FEDU class – See below):**

**Required Field Education:**

FEDU 101	Ministry Introduction (1 credit)
FEDU 201	Ministry Development (1 credit)
FEDU 202	Ministry Immersion (1 credit)

**BACHELOR OF ARTS IN BIBLICAL STUDIES: MINORS**

When students graduate from PIBC and move into the workplace, they are asked to fill many roles—as teachers, church workers, government employees, and others. While PIBC’s goal is for all students to have a Bible major, we also want to be responsive to the student’s vocational needs. Thus each student must select a minor consisting of 18 hours of related coursework. Seven minors are currently available, each with a different focus. Descriptions of minors, the types of students who might select them, and the needed courses to fulfill each is below.

**Elementary Education Minor**

**Minor Description:** This minor offers both theoretical and practical grounding for teaching in the early grades.

**Students:** Men and women who expect to teach at the elementary level in the future should select this minor.

**Courses Required:**

CFOR 301	Youth and Children
EDLS 301	Methods of Elementary Education 1 (Language and Social Science focus)
EDLS 302	Methods of Elementary Education 2 (Mathematics and Science focus)
EDLS 305	Fine Arts in the Classroom
FEDU 405	Classroom Practicum in Elementary Education (3 credit internship course)
PSYC 301	Personality Development

**TESL Minor**

**Minor Description:** This minor prepares students to teach English as a subject or language. It also helps graduates who will teach other subjects to non-native speakers of English.

**Students:** Students who take the Teaching English as a Second Language (TESL) minor probably expect to teach either in local schools or abroad as missionaries.

**Courses Required:**

COMM 301	Cross Cultural Communication
ENGL 301	Introduction to Linguistics and Second Language Acquisition
ENGL 302	Research in Sociolinguistics
EDLS 311	Methods and Materials in TESL 1 (Listening and Speaking)
EDLS 312	Methods and Materials in TESL 2 (Reading and Writing)
FEDU 404	Classroom Practicum in TESL (3 credit internship course)

### Pastoral Studies Minor

**Minor Description:** The focus of this minor is on the specific skills needed to become a pastor.

**Students:** Students who enroll in this minor will probably feel a call to seminary and then to a pastoral ministry.

**Courses Required:**

BIBL 403	Advanced Hermeneutics
CMIN 302	Preaching Practicum
CMIN 401	Counseling
CMIN 403	Pastoral Leadership
CMIN 404	Church Finances
FEDU 401	Church Leadership and Administration Practicum (3 credit internship course)

### Biblical Research Minor

**Minor Description:** This minor emphasizes the scholarly studies needed for future theological teachers.

**Students:** Pre-seminary students who expect to eventually serve in Bible and theology schools will take this minor.

**Courses Required:**

BIBL 302	Beginning New Testament Greek
BIBL 303	Intermediate New Testament Greek
BIBL 401	Exegesis in the Greek New Testament 1
BIBL 403	Advanced Hermeneutics
FEDU 402	Teaching Assistant Practicum (3 credit internship course)
_____	Additional Old Testament or New Testament Exegesis class

### Christian Education Minor

**Minor Description:** The courses in this minor are designed to develop leaders for the specialized ministries offered through many local churches.

**Students:** Men and women who feel called to youth and family ministries, Bible study leadership, women's ministries and Sunday School will probably choose this minor.

**Courses Required:**

CFOR 301	Youth and Children
CFOR 401	Small Group Ministries
CMIN 401	Counseling
FEDU 401	Church Leadership and Administration Practicum (3 credit internship course)
PSYC 301	Personality Development

**Either** CFOR 302 Women's Ministry **OR** CMIN 403 Pastoral Leadership

### Missions Minor

**Minor Description:** This minor will offer courses extending the worldview of those interested in international missions and will help prepare them for the challenges of missionary life.

**Students:** As PIBC offers more mission opportunities, the option of preparing for long-term missionary service is more desirable. Men and women who feel called to missions will probably select this minor.

**Courses Required:**

- CMIN 402 Church Planting
- COMM 301 Cross Cultural Communication
- FEDU 403 Cross Cultural Mission Practicum (3 credit internship course)
- THEO 402 Theology and Culture
- THEO 403 World Religions
- Either** ENGL 301 Introduction to Linguistics and Second Language Acquisition
- OR** THEO 304 Spiritual Warfare

### General Ministry Minor

**Minor Description:** This minor is designed for students who have not selected an area of emphasis for their studies.

**Students:** Men and women who have not yet chosen their area of interest or who prefer a wider range of courses may enroll in this minor. They should select two courses from the two hundred level, two courses from the three hundred level, and one four hundred level course from among the other minors.

**Practicum/Internship:** Based on developing vocational interests as students complete this minor, a FEDU 400-level internship will be arranged (usually within a congregation, business, or school).



# Pacific Islands Christian College

## Undergraduate Programs

Pacific Islands Christian College is the newest school within PIU. Eventually it will be the home for a BA in liberal studies program. Currently it is the home base for our Certificate in Basic English and for the Community English classes.

### **CERTIFICATE IN BASIC ENGLISH** (24-30 semester hours/credits)

The Certificate in Basic English (CBE) program involves two semesters of instruction in elementary English skills. It is intended to help students who score between 350 and 449 on the paper TOEFL test to raise their score to 450 so they can apply for admission to the PIBC degree programs in biblical studies. In short, the primary purpose of the program is to prepare students for further academic studies.

Students admitted to the Certificate in Basic English program are NOT automatically admitted to a degree program upon completion of the certificate. They must reapply for admission to additional programs. Classes taken in the CBE program are at a remedial level and are not transferable for college level credit. Course can be repeated for remedial credit. The student receives the certificate when they receive a score of 450 or above on the paper TOEFL test, regardless of the number of classes taken.

#### **In the fall semester students take the following classes:**

ENGL 081R - English Reading 1: This class in the CBE program focuses on developing the skills necessary to read college textbooks.

ENGL 082R - English Writing 1: This class in the CBE program focuses on sentence and paragraph writing, with remedial grammar instruction.

ENGL 083R - Basic Bible Knowledge: This class in the CBE program uses the Bible as a text for developing both English skills and a basic understanding of the Bible.

ENGL 084R - Academic Expectations: This English class in the CBE program focuses on developing college-level study skills.

#### **In the spring semester students take the following classes:**

ENGL 085R - English Reading 2: This class in the CBE program is a continuation of ENGL 081R and focuses on further developing the skills necessary to read college textbooks.

ENGL 086R - English Writing 2: This class in the CBE program is a continuation of ENGL 082R and focuses on paragraph and essay writing practices, as well as additional grammar instruction.

ENGL 087R - Christian Living: This class in the CBE program focuses on the subject of what it means to live life as a Christian. There is an emphasis on the development of English skills within that context.

ENGL 088R - Public English Skills: This class in the CBE program helps students develop the confidence to speak in front of a class and contribute to class discussions.

### **COMMUNITY ENGLISH CLASSES**

PIU offers two **Community English as a Second Language (ESL)** classes on Guam to help community members who are English language learners to develop skills and confidence in their new language – ENGL 071R - Community ESL 1 and ENGL 072R - Community ESL 2. These classes cost \$200 per semester and are often taught by PIBC students in the TESL program. No degree credit.

# Pacific Islands Evangelical Seminary

## Graduate Program

The goal of the PIES graduate-level seminary is to produce biblically-formed servant leaders equipped to serve the churches and communities of the Pacific. This advanced level of training builds on the student's undergraduate education to sharpen their understanding of God and His Word, the cultural context in which we serve, and the student's ability to effectively communicate the good news of Christ Jesus.

### **MASTER OF ARTS IN RELIGION** (45 semester hours/credits)

The Master of Arts in Religion is an introductory seminary degree providing an in-depth study of the Scriptures and the essential truths of the Christian message. The program is profitable for Christian educators, staff pastors, and for informed lay leaders desiring a scriptural undergirding for service in a supportive role in a local church or other ministry.

A student shall complete a minimum of 30 graduate credits towards their seminary degree at PIES. Unless otherwise noted all classes are 3-semester hours of credit.

#### **Required Biblical Studies:**

12 credit hours

BIBL 501 Basic Bible Exegesis and Interpretation

BOLD 501 Old Testament Survey

BNEW 501 New Testament Survey

BNEW 511 Gospels

#### **Required Theological Studies & Church History:**

15 credit hours

THEO 601 Theology 1 – God and the Bible

THEO 602 Theology 2 – Christ, the Holy Spirit, the Church, Salvation, and Eschatology

CHIS 601 Church History 1 – Beginning to Middle Ages

CHIS 602 Church History 2 – Reformation to the Present

\_\_\_\_\_ elective from THEO or CHIS categories

#### **General Ministries Concentration**

18 credit hours

Note: As this program develops we intend to add concentrations into specific areas of ministry such as Christian formation, missions/cross-cultural studies, biblical languages, Bible, etc. However, during the first two years of the program we are offering a general ministries concentration which consists of:

1 additional Bible course (BIBL, BOLD, BNEW)

1 CFOR course

1 GMIS course

1 CMIN course

2 electives

# Grading & Academic Standing

PIU uses the letter grade system. The breakdown of the percentages is as follows:

Letter grade	Percentage	Explanation	Grade points per unit
A	90-100%	outstanding	4.0
B	80-89%	above average	3.0
C	70-79%	average	2.0
D	60-69%	below average	1.0
F	0-59%	failing	0
I	0%	incomplete	0
W	0%	withdrawal	0

A grade of "I" must be made complete within the first half of the next semester unless special permission to extend this time is granted by the instructor and the Academic Dean. Failure to complete the class in the prescribed time period will normally result in a grade of "F" for the class.

The faculty may record plus or minus after a passing grade where appropriate. This recording will be placed on the student's permanent record but will in no way affect the student's grade point average.

To receive credit for a course, the student must attend at least 75% of the class sessions.

A student who officially withdraws from a course after the second week and before the tenth week of classes will receive a "W" entry on his or her permanent record. No grade points are entered for the course. Official withdrawal after the tenth week of classes will result in a grade other than "W" with grade points counted toward the cumulative grade point average. All unofficial withdrawals receive a grade other than "W".

If a student scores between 65 -- 69%, the instructor may provide an additional assignment to enable the student to attain a C grade. Students may repeat courses for which they receive a grade of D or F. In this case the new grade will replace the former grade on the student's permanent record if the student earns a higher grade.

Students with English deficiencies will be assigned to the ENGL 091R & ENGL 092R sequence of classes. These non-credit courses will be taken with Pass/Fail grading. In order to receive a grade of "Pass," a student must have either earned the equivalent of a "B" average in coursework or retake the English entrance test, achieving a score of 450 or above. Students who do not demonstrate English proficiency by one of these methods must retake the relevant course or continue in the sequence until either a "Pass" or the required score is achieved.

Credit *may* be given for work completed at an accredited institution where the grade was "C" or higher. PIU does not normally transfer credit hours from unaccredited institutions. Transfer students are required to earn a minimum of 60 credits toward their BA degree or Diploma, 36 credits toward their AA or Certificate in Biblical Studies, or 30 credits toward their MAR through classes offered by PIU.

In any semester, students with a Grade Point Average (GPA) lower than 2.0 will be placed on academic probation and will be informed of this status in writing. Two consecutive semesters with a GPA below 1.5 will constitute cause for dismissal from PIU. Students must have an overall GPA of 2.0 to graduate from the Certificate in Biblical Studies, Diploma in Biblical Studies, AA, or BA program. A minimum GPA of 2.5 is required to graduate with a degree from PIES.

Additionally, any student whose life at PIU gives evidence of a lack of harmony with the Christ-centered commitment of PIU may be asked to withdraw even if all academic requirements are met.



# 2009-2010 Academic Calendar

## 2009

August 24-28 ..... New Student Learning Skills Program  
August 28-August 30 ..... Orientation  
August 29 ..... Registration  
August 31 ..... Fall semester classes begin  
September 7 ..... Labor Day (classes meet, office & library closed)  
November 26-27 ..... Thanksgiving (no classes)  
December 18 ..... Fall semester ends

## 2010

January 19 ..... Spring semester begins  
March 29-April 2 ..... Easter break  
May 7 ..... Spring semester ends  
May 9 ..... Baccalaureate Service  
May 10 ..... Graduation

## Holidays

The PIU Office is closed on some holidays. If classes fall on a holiday, the instructors and students will determine appropriate meeting times as needed.



# Financial Information

## SCHEDULE OF CHARGES

(Tuition and fees for graduate seminary students are the same as for undergraduate students.)

Application fee (non-refundable) .....	\$25
Registration fee (per term) .....	\$10
Student Services fee (per term) .....	\$210
Tuition fee (per credit hour) .....	\$270*
Tuition fee (per credit hour with Liebenzell Mission Scholarship) .....	\$145*
ESL fees (per course, for ENGL 071R and 072R) .....	\$200
Textbooks/Materials (approximate, per course) .....	\$50
Room Deposit (refundable) .....	\$50
Room and Board, resident students only (per term on Guam) .....	\$1,760
Room and Board during one week study skills intensive class .....	\$130
A/C fee (per term only for students living in a dorm room where air conditioning is provided) .....	\$120
Medical Accident Insurance (per year) .....	\$25
**Transcript fee .....	\$5
***Audit fee (per course) .....	\$150

### NOTES:

\*All PIU undergraduate students are eligible to apply for the Liebenzell Mission Scholarship of \$125 per credit hour, which is applied on a need basis. This scholarship lowers the effective tuition rate to \$145 per credit hour. This scholarship reflects the contributions to PIU made by Liebenzell Mission to the operating and capital budgets, as well as the provision of missionary staff and faculty.

\*\*Transcript requests must be made in writing to the Registrar. Diplomas or transcripts are not issued if the student account has an outstanding balance.

\*\*\*Students may not audit the courses with an "R" in the course number.

## ESTIMATED UNDERGRADUATE STUDENT COSTS

Cost breakdown, including Liebenzell Scholarship and President's Grant, per semester:

	<b>12 credit hrs</b>	<b>15 credit hrs</b>
Registration Fee	\$10	\$10
Student Services Fee	\$210	\$210
Tuition	\$3,240	\$4,050
Books/Materials	\$200	\$250
Room/Board	\$1,760	\$1,760
Liebenzell Scholarship	\$(1,500)	\$(1,875)
President's Grant	\$(240)	\$(300)
<b>TOTAL</b>	<b>\$3,680</b>	<b>\$4,105</b>

**NOTE:** \*A full-time student (taking at least 12-credit hours per semester), while maintaining a grade point average of 3.5 or above, will receive a full tuition scholarship for a fifth class in the following semester, thus effectively lowering total cost listed above by \$435 per semester.

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Students must be prepared to pay at least half of the total fees each term during registration at the beginning of the term, with the remainder paid at the halfway point of the term.

Textbooks and materials may be purchased from PIU or local bookstores.

## REFUND POLICY

It is the responsibility of the student to notify PIU when officially withdrawing from any class. Refunds of all fees (including boarding fees – but not room fees – in the event a student withdraws from all classes) are determined from official date of withdrawal as follows:

100%	.....	withdrawal during registration
75%	.....	withdrawal before second week of instruction
50%	.....	withdrawal before third week of instruction
25%	.....	withdrawal before fourth week of instruction
0%	.....	withdrawal in fourth week or thereafter

A withdrawing student is required to complete a withdrawal form which can be obtained from the PIU Business Office or the PIU website. The date of the withdrawal is the same as the date the Business Office receives the signed form from the student.

## FINANCIAL AID

Awards will be made based upon need. That is, PIU will attempt to provide sufficient financial aid for each student who is admitted so that the student will be able to afford the expenses for the school year. However, the primary responsibility for tuition and fees rests with the student and his or her family.

Any student who wishes to be considered for this financial support should obtain and complete the application forms, including the financial summary form.

It is the hope that no admitted student will be denied opportunity to study at PIU because of inadequate financial support. For more information, contact the PIU financial aid director, the campus registrar, or the teaching facility registrar.

## SCHOLARSHIPS & GRANTS

### Federal Title IV Pell Grant Program

PIU is a participant in the federal Title IV Pell Grant Program.

### Bible Knowledge Enrichment Scholarship

This scholarship is available to all *non-program* students who are ineligible or unable to participate in Title IV or in other public or state scholarship, grant or award programs. This scholarship pays 50% of the tuition for all PIU classes taken.

### Pastor's Scholarship

This scholarship is available for one first-time student from each local church each semester, who is ineligible or unable to participate in Title IV or in other public or state scholarships, grants or award programs. To apply for this scholarship, a student must submit a letter from the pastor of his or her local church recommending the student for the scholarship. This scholarship pays for the full tuition for the first class taken at PIU.

### 5th Course Scholarship

This scholarship is available to any full-time student who has a GPA of 3.5 or above in the previous semester and takes a fifth class in the succeeding semester. The student will receive a full tuition scholarship for the fifth class.

**Liebenzell Scholarship**

All PIU undergraduate students are eligible to receive the Liebenzell Mission Scholarship of \$125 per credit hour. All Micronesians automatically receive the L M Scholarship. It is applied to other students on a need basis. This scholarship lowers the effective tuition rate to \$145 per credit hour. This scholarship reflects the contributions to PIU made by Liebenzell Mission to the operating and capital budget, as well as the provision of missionary faculty.

**Institutional Scholarships**

Institutional Scholarships are privately funded by monies given to PIU to provide scholarships. The funds may come from any source, such as a branch of Liebenzell Mission, other organizations, or private individuals. The purpose of these scholarships is to enable deserving students to complete their training without debt.

**PIU President's Grant**

This grant is available for every student in campus sponsored housing who meets certain criteria. Eligible students will receive a \$20 per credit hour reduction.

**VETERANS BENEFITS**

Students who have served in the United States military may be eligible for benefits through the US Department of Veterans Affairs. For information on qualification or veteran benefits visit the US Department of Veterans Affairs website, [www.gibill.va.gov](http://www.gibill.va.gov), or contact the PIU Registrar.

# Undergraduate Course Descriptions

Not all courses are offered every semester or even every year. Check with the site registrar for the current course schedule.

Unless indicated otherwise, all classes are 3-credit hours.

## DIVISION OF ARTS AND SCIENCES

### **Business, Computers, and Information Science (Course designations BUSN, CSCI, ISCI)**

**BUSN 101 - Introduction to Business:** Introduction and survey of business skills including topics such as management, finance accounting, marketing, production, computers, international business, small business, investments, and other areas of general business interest.

**BUSN 201 - Small Business Management:** This course focuses on general functions, procedures, and specific subject areas related to starting, organizing and operating a successful small business, including franchising. Prerequisite: BUSN 101 or instructor's permission

**CSCI 101 - Introduction to Computer Applications:** Introduction to the operation and use of computers. Emphasis is placed on the use of word processing, electronic spreadsheets, databases, presentations, graphics, and the Internet.

**CSCI 201 - Desktop Publishing 1:** Utilization of computer systems to design, compose and publish graphic materials. Computer-aided publishing concepts are also emphasized.

**CSCI 202 - Desktop Publishing 2:** An intermediate level course designed to develop desktop publishing skills. Digital images and illustrations, word processing/presentation and page layout programs are used to create printed and electronic publications, and materials for use on-line. Activities include image capture and manipulation, design principles and creation of artwork, page layout and composition, and file formatting and converting of printed and electronic projects. Prerequisite: CSCI 201 or permission of the instructor.

**ISCI 401 - Introduction to Library Science:** Fundamental elements of the world of libraries, librarianship and information science are covered.

**Communication and Language**  
**(Course designations COMM, ENGL, JAPA, STDY. *English course numbers which include an "R" are remedial and non-credit courses. Biblical languages, Greek, and Hebrew are listed under Bible in the Division of Bible and Theology.*)**

**COMM 101 - Basic Public Speaking:** Beginning with simple public speaking tasks to build confidence, students progress to persuasive speaking and debate. The evaluation of speeches given by others is studied in class and beyond.

**COMM 301 - Cross-Cultural Communication:** Examines principles and processes of communicating from one culture to another. A case study approach increases students' awareness of different ways of thinking and expression, different value systems and world views, thus helping them to be more effective in communicating the Christian message cross-culturally.

**ENGL 071R - Community ESL 1:** This class focuses on the basic social skills needed to speak, read and write English about self, family and personal interests. Basic grammar skills, vocabulary pertinent to these topics, and English cultural conventions of conversation are also covered.

**ENGL 072R - Community ESL 2:** This class focuses on the English skills needed for shopping, banking, eating out, medical appointments, telephone calls, and interaction with business people.

**ENGL 081R - English Reading 1:** This class in the CBE program focuses on developing the skills necessary to read college textbooks.

**ENGL 082R - English Writing 1:** This class in the CBE program focuses on sentence and paragraph writing, with remedial grammar instruction.

**ENGL 083R - Basic Bible Knowledge:** This class in the CBE program uses the Bible as a text for developing both English skills and a basic understanding of the Bible.

**ENGL 084R - Academic Expectations:** This English class in the CBE program focuses on developing college-level study skills.

**ENGL 085R - English Reading 2:** This class in the CBE program is a continuation of ENGL 081R and focuses on further developing the skills necessary to read college textbooks.

**ENGL 086R - English Writing 2:** This class in the CBE program is a continuation of ENGL 082R and focuses on paragraph and essay writing practices, as well as additional grammar instruction.

**ENGL 087R - Christian Living:** This class in the CBE program focuses on the subject of what it means to live life as a Christian. There is an emphasis on the development of English skills within that context.

**ENGL 088R - Public English Skills:** This class in the CBE program helps students develop the confidence to speak in front of a class and contribute to class discussions.



**ENGL 091R - English for Academic Purposes 1:** This advanced course in English as a Second Language is designed for students who already read, write and speak English, but whose skills are not presently adequate for college level demands. Focusing intensively on writing, the course also assists students with vocabulary development and reading comprehension, as well as contextualized grammar study. While this is a pass/fail class the student must earn the equivalent of a B or higher to pass.

**ENGL 092R - English for Academic Purposes 2:** This advanced course in English as a Second Language focuses on Reading Comprehension. While this is a pass/fail class the student must earn the equivalent of a B or higher to pass.

**ENGL 101 - Freshman English 1:** This course presents the academic English skills needed by students pursuing a college education, particularly rhetorical reading and writing. Students practice skills such as identifying the main points and supporting arguments in a variety of non-fiction texts, structuring their own writing logically and clearly, employing research skills, and preparing and delivering oral presentations.

**ENGL 102 - Freshman English 2:** This course which builds on Freshman English 1 involves reading and analyzing short texts. There are emphases on persuasive and research writing and speaking, as well as vocabulary acquisition. Prerequisite: ENGL 101.

**ENGL 201 - Christian Literature:** This course introduces a variety of literature with Christian themes. Students learn about literary forms, terms, and techniques. Some writing in response to literature is also expected of course participants.

**ENGL 301 - Introduction to Linguistics and Second Language Acquisition:** This course introduces students to the linguistic characteristics of English and the process of learning first and subsequent languages. It is required for the TESL minor. Prerequisite: ENGL 102

**ENGL 302 - Research in Sociolinguistics:** Students spend the first half of the semester studying sociolinguistic principles, and the second half applying these principles to field research. It is required for the TESL minor. Prerequisite: ENGL 301

**ENGL 499 - Directed Study:** Individual study with frequent instructor/student meetings in the area related to English language may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**JAPA 101 - Japanese 1:** Introduction to the Japanese language with an emphasis on the acquisition of elementary Japanese skills and learning hiragana and katakana syllabaries, as well as some kanji characters.

**JAPA 102 - Japanese 2:** Continues with the development of skills learned in JAPA 101.

**STDY 101 - Research and Study Skills:** This course is designed to develop the academic skills of college students. Emphasis is placed on learning organized study techniques, comprehension of reading materials, note-taking procedures, and examination skills. Students are also introduced to the library and learn basic research skills including the use of the Internet.

**STDY 301 - Research Methods:** A study of how to do research and compile it into a paper or report. This includes hands-on work in the library under the supervision of the librarian.

**Education and Liberal Studies  
(Course designations EDLS)**

**EDLS 201 – Introduction to Education:** An introductory course for students interested in elementary education and for prospective education minors. The course will include an overview of education theory, how to organize course materials, basics of student evaluation, starting and maintaining a grade book, educational classroom displays (bulletin boards), and designing class displays of student work.

**EDLS 301 - Methods of Elementary Education 1:** This class focuses on teacher planning, from setting up the classroom to curriculum, with its varied presentations for students from various cultures and with different learning styles. It includes direct and indirect approaches to teaching **language** and **social science** material along with the implementation of strategies and assessments.

**EDLS 302 - Methods of Elementary Education 2:** This class focuses on teacher planning, from setting up the classroom to curriculum, with its varied presentations for students from various cultures and with different learning styles. It includes direct and indirect approaches to teaching **mathematics** and **science** material along with the implementation of strategies and assessments.

**EDLS 305 - Fine Arts in the Classroom:** Students learn how to use arts and crafts, drama, dance, music, and song writing in the elementary school classroom.

**EDLS 311 - Methods and Materials in TESL 1:** Students in this classroom/lab course will focus on teaching in general and on teaching the skills of listening and speaking to ESL students. This course is required for the TESL minor. Prerequisite or corequisite: ENGL 302.

**EDLS 312 - Methods and Materials in TESL 2:** Students in this classroom/lab course will focus on teaching in general and on teaching the skills of reading and writing to ESL students. This course is required for the TESL minor. Prerequisite or corequisite: ENGL 302.

**EDLS 499 - Directed Study:** Individual study with frequent instructor/student meetings in an area related to education and liberal studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Fine Arts and Music**  
**(Course designations ARTS, MUSC)**

**ARTS 301 — Introduction to the Creative Arts:** An innovative course focusing on one of the creative arts and its potential for use in ministry. It can be taken to meet either a general education requirement or as a Bible or Theology elective biblical studies degree programs.

**MUSC 201 - Music 1:** A study of rhythm and pitch to enable the student to know the basics of sight singing, and to be able to sight read melody and parts for many songs. Basic keyboard technique is also studied. This course can be taken to meet either a general education requirement or as a Bible or Theology elective in the biblical studies degree programs.

**MUSC 202 - Music 2:** Development of skills learned in MUSC 201. This course can be taken to meet either a general education requirement or as a Bible or Theology elective in the biblical studies degree programs.

**MUSC 203 - Choir:** Practical course designed for the student to learn how to direct a choir. This course can be taken to meet either a general education requirement or as a Bible or Theology elective in the biblical studies degree programs.

**Mathematics, Science, and Health**  
**(Course designations MATH, SCIE, HEAL)**

**MATH 099R -- Introductory Algebra:** Teaches the basics of algebra. Real-life scenarios students can relate to are used to teach difficult concepts and topics. After a pre-algebra review, this course focuses on the basics of algebra and includes math vocabulary and notation, operations with numbers, fractions, decimals, percentages, and quadratic equations. Students also learn to read and interpret graphs. No degree credit.

**MATH 101 - Basic Mathematics:** A review of basic mathematical operations, including fractions, percents, and decimals. The course will demonstrate how to apply mathematics to practical situations such as shopping, wages, income taxes, banking and consumer credit.

**MATH 102 – College Algebra:** This course provides a working knowledge of college-level algebra and its applications. Emphasis is placed upon the solution and the application of linear and quadratic equations, word problems, polynomials, and rational and radical equations. Students perform operations on real numbers and polynomials and simplify algebraic, rational, and radical expressions. Arithmetic and geometric sequences are examined, and linear equations and inequalities are discussed. Students learn to graph linear, quadratic, absolute value, and piecewise-defined functions and solve and graph exponential and logarithmic equations. Other topics include solving applications using linear systems as well as evaluating and finding partial sums of a series.

**SCIE 101 - Science:** This course covers the main areas of science by examining the historical development of major scientific findings, and providing an understanding of the methods used in science to learn the truths that make up our understanding of the physical world.

**HEAL 301 - Health Education:** This course teaches basic health care for situations, “where there is no doctor.” In addition, students are introduced to CPR and First Aid procedures.

**Psychology**  
**(Course designation PSYC)**

**PSYC 201 - Introduction to Psychology:** Exploration of the fundamental issues of psychology, including research, brain psychology, development, learning, memory, motivation, personality, psychological disorders, and social behavior.

**PSYC 301 - Personality Development:** An introductory course in developmental psychology. Major developmental theories are studied, as well as characteristics and developmental tasks of each age group. Throughout the course there is an effort toward critical integration of scientific findings with scriptural teaching (integration of psychology and theology) as well as practical application to Christian growth and ministry.

**PSYC 499 - Directed Study:** Individual study with frequent instructor/student meetings in an area of psychology or counseling may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**DIVISION OF BIBLE, MISSION, AND THEOLOGY**

**Bible**  
**(Course designations BIBL, BNEW, BOLD)**

**BIBL 101 - Bible Introduction:** An overview of the Bible, showing God's redemptive plan, beginning in Genesis and extending through Revelation. Included in the course is a study of the production, preservation, and transmission of the Bible. Biblical archaeology and geography are covered.

**BIBL 102 - Basic Bible Study Methods:** An introduction to independent Bible study using the inductive study method. Students will also be exposed to basic Bible study tools.

**BIBL 201 - Exegesis in the English Bible:** A study of the basic principles of exegesis in the various genres of biblical literature. Prerequisite: BIBL 102

**BIBL 301 - Introduction to Biblical Languages:** A brief exposure to the Hebrew language of the Old Testament and Greek language of the New Testament with an emphasis upon the meaning of verb tenses, noun cases, etc. The course is designed to help students use Biblical tools, including critical commentaries, which are essential for interpreting Old and New Testament passages.

**BIBL 302 - Beginning New Testament Greek:** A study of basic phonology, vocabulary, and grammar of the Greek language as applied to small portions of the New Testament. The course will also expose students to study tools and computer programs used in New Testament interpretation.

**BIBL 303 - Intermediate New Testament Greek:** A continuation of the study of the phonology, vocabulary and grammar of New Testament Greek including translation and exegesis of selected passages. Prerequisite: BIBL 302.

**BIBL 401 - Exegesis in the Greek New Testament 1:** A continuation of the study of Greek syntax, exegesis and interpretation in the Greek text of the Gospel of John. Students will learn how to diagram and outline biblical passages. Prerequisite: BIBL 303

**BIBL 402 - Exegesis in the Greek New Testament 2:** Application of the previously learned Greek exegesis skills in a selected book of the Greek New Testament. Students will improve these skills while developing an in-depth understanding of the chosen New Testament book. Prerequisite: BIBL 401.

**BIBL 403 - Advanced Hermeneutics:** A study that seeks a Bible-based, balanced approach to the interpretation of the different types of biblical literature: gospels, parables, epistles, Old Testament narratives and prophecy, psalms, history, wisdom, the Law and apocalyptic scriptures, enabling students to identify difficulties arising from language, history, culture, idiomatic expressions, figures of speech, and differences arising from literal and figurative usage of terms.

**BIBL 499 - Directed Study:** Individual study with frequent instructor/student meetings in an area of biblical studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**BNEW 101 - New Testament History:** A survey of the intertestamental period, the four canonical Gospels, and the Book of Acts. This study enables students to become familiar with the events surrounding the incarnation of Christ and the establishment of his church.

**BNEW 201 - Pauline Literature:** A survey of the books of the New Testament from Romans through Philemon. The study includes various epistles written to congregations and individuals which outline life for the individual Christian churches.

**BNEW 301 - General Epistles:** A survey of the last nine books of the New Testament including the practical book of James, the theological letter to the Hebrews, the letters of Peter and John, and the apocalyptic book of Revelation.

**BNEW 401 - Exegesis in John:** An exegetical study of the English text of the fourth Gospel, including a detailed look into the themes John emphasizes, such as the Word, bread, light, and shepherd. The content of John is also compared with the synoptic Gospels. Prerequisite: BIBL 102

**BNEW 402 - Exegesis in Romans:** An exegetical study of the English text of the book of Romans. Such important topics as justification, sin, reconciliation, and submission are studied in detail. Prerequisite: BIBL 102

**BNEW 403 - Exegesis in Hebrews:** An exegetical study of the English text of the book of Hebrews, including a detailed analysis of this document in light of Jewish and Greco-Roman background materials. Prerequisite: BIBL 102

**BNEW 499 - Directed Study:** Individual study with frequent instructor/student meetings in one of the New Testament books may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**BOLD 101 - Old Testament History:** A survey of the history of the nation of Israel and her relationship with God as developed in the Old Testament books of Genesis through Judges, and 1 Samuel through 2 Chronicles.

**BOLD 201 - Wisdom Literature:** A survey of the "Writings" section of the Old Testament. Students study the content and themes of the books of Ruth, Ezra through Esther, Job through Song of Solomon, Daniel and Lamentations.

**BOLD 202 - Prophetic Literature:** A survey of writings of the Hebrew prophets. Students will study the "Major Prophets" -- Isaiah, Jeremiah, and Ezekiel, along with the twelve "Minor Prophets."

**BOLD 401 - Exegesis in Genesis:** An exegetical study of the English text of the book of Genesis. In addition to the study of the relationship of the patriarchs to God, the course focuses on important themes from Genesis, including creation, the flood, and the covenant. Prerequisite: BIBL 102

**BOLD 402 - Exegesis in Psalms:** An exegetical and theological examination of the major types of Psalms. Special attention is given to the importance of the psalmic material in the contemporary understanding of worship. Prerequisite: BIBL 102

**BOLD 403 - Exegesis in Isaiah:** An exegetical study of the writings of Isaiah, including thorough studies of the prophet's call and servant passages. Prerequisite: BIBL 102

**BOLD 499 - Directed Study:** Individual study with frequent instructor/student meetings in one of the Old Testament books may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Church History and Theology**  
**(Course designations CHIS, THEO)**

**CHIS 201 - Church History:** A study of the origin, early development, and medieval period of the Christian movement, followed by the study of the Reformation, Post-Reformation, and modern periods of Christianity. This study focuses on the development of Christian thought and practices.

**CHIS 301 - Micronesian Church History:** A survey of how the Gospel spread from Hawaii westward through Micronesia.

**CHIS 401 – The Reformation:** A survey of the continental, English, and Roman Catholic reformation of the sixteenth century.

**CHIS 499 - Directed Study:** Individual study with frequent instructor/student meetings in the area of church history may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**THEO 101 - Christian Doctrine 1:** A study of the nature and attributes of God the Father, the Son, and the Holy Spirit. In addition, the course focuses on the work of God and the doctrine of the Trinity.

**THEO 201 - Christian Doctrine 2:** A study of the doctrines of man, sin, and salvation. This course includes consideration of human nature, sin, predestination, incarnation, atonement, and our new standing with God.

**THEO 301 - Christian Doctrine 3:** A study of the history and teachings of the religious groups one might encounter in Micronesia. Emphasis is placed on defining and defending the historic Christian faith and helping the student personally develop a biblical theology.

**THEO 302 - Christian Doctrine 4:** A study of the doctrines of the Church and eschatology. Included is an examination of the church's origin, ministry, ordinances, nature, and function. It will also include an intensive study of the various eschatological systems and their major themes including death, the intermediate state, the second coming of Christ, judgment, heaven, and hell.

**THEO 303 - Ethics:** A study of the ethical principles of the Bible and how they compare and contrast with other ethical systems. Instruction includes case studies and discussion.

**THEO 304 - Spiritual Warfare:** Reviews biblical, historical, and contemporary beliefs in the existence and activity of spiritual beings and forces, with the goal of equipping the student to minister effectively during spiritual conflict.

**THEO 402 - Theology and Culture:** A study of the dynamic interaction between faith and life. Students develop confidence in identifying elements in their culture which Christian theology both appreciates and critically evaluates. The goal is for the student to be able to apply Christian theology in a local community context.

**THEO 403 - World Religions:** Introduction to the study of religion with specific attention to major world and traditional or animistic religions, as well as the development of a Christian approach to their adherents.

**THEO 499 - Directed Study:** Individual study with frequent instructor/student meetings in the area of theology may

be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Christian Formation and Christian Ministries**  
**(Course designation CFOR, CMIN)**

**CFOR 101 - Spiritual Formation:** This course considers the dynamics of Christian growth. Students discuss and practice various aspects of discipleship and the formative spiritual disciplines such as prayer, Bible study, and accountability.

**CFOR 102 - Principles of Teaching:** As an introduction to Christian education, this course offers a basic study of the characteristics of different age groups with the aim of developing a better understanding about how people learn. Students learn how to choose lesson objectives and teaching methods appropriate for specific age groups. Course requirements include practical teaching assignments with class evaluations.

**CFOR 201 - Marriage and Family:** A practical study of the biblical view of the family, giving particular attention to the preparation for Christian marriage, and family life.

**CFOR 301 - Youth and Children:** A practical study of programs, recreation, and special activities for children and youth. Emphasis is put on methods of enlisting and involving youth in the local church. Students are assigned lessons or activities to present in local ministry.

**CFOR 302 - Women's Ministry:** A practical study of programs and special activities for the evangelism, training, and discipleship of women in the church.

**CFOR 401 - Small Group Ministries:** A hands-on approach to give students experience in the preparation and actual teaching of Bible studies. Students are introduced to a variety of Bible study methods that can be used with different age groups.

**CFOR 499 - Directed Studies:** Individual study with frequent instructor/student meetings in the area of Christian formation may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**CMIN 101 - Evangelism:** A study of the Biblical basis and history of evangelism, as well as the examination of various aspects of a year-round program of evangelism in the local church. Students will also be trained and gain practical experience in verbally sharing their faith.

**CMIN 201 - Introduction to World Missions:** A survey of the history and theology of Christian missions. Students develop an understanding of the relationship of missions to the redemptive purpose of God and the factors which influence the effectiveness of missionary work. This should serve to motivate students to promote missions in their churches.

**CMIN 301 - Preaching:** A study of the nature and importance of preaching, and the principles of sermon construction. Students are required to preach sermons which they have constructed.



**CMIN 302 - Preaching Practicum:** A study of the principles of sermon communication. The delivery and content of each student's sermons are evaluated by various techniques, including the use of video and peer appraisal. Prerequisite: CMIN 301.

**CMIN 401 - Counseling:** An introduction to the fundamentals of pastoral care and counseling. Students learn the need for and the goal of pastoral care, and develop an understanding of some of the processes involved in Christian growth. This course can be used to meet the Behavioral or Social Science General Education requirement

**CMIN 402 - Church Planting:** A study of the church multiplication strategies and methods which have been effective around the world. Students are encouraged to develop a church planting plan which is biblically holistic, culturally appropriate, well-conceived, gives attention to leadership identification, training, coaching, and which is financially sustainable.

**CMIN 403 - Pastoral Leadership:** A study of the role of the Christian leader in the context of the local church, the nature of the church as an organization, and the different ministerial functions. Students are given opportunities to demonstrate understanding of pastoral duties.

**CMIN 404 - Church Finances:** A study of stewardship, budget planning and promotion, year-round stewardship education, church finances, and legal requirements imposed by government.

**CMIN 499 – Directed Study:** Individual study with frequent instructor/student meetings in the area of Christian Ministry may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

#### **Field Education (Course designation FEDU)**

**FEDU 101 - Ministry Introduction:** Provides students with a very general exposure to the ideas and concepts of Christian ministry, with an emphasis on direct observation of various ministries in a group setting, which will increase their understanding of the idea or concept of ministry in general. (1 credit Pass/Fail)

**FEDU 201 - Ministry Development:** Helps students to strengthen their relational skills and discover how personal character development integrates with successful ministry by combining classroom learning and practical ministry. Prerequisite: FEDU 101 (1 credit Pass/Fail)

**FEDU 202 - Ministry Immersion:** Gives students additional ministry experience for the purpose of developing their spiritual gifts and a working knowledge of their ministry strengths and style. Emphasis will be placed on helping students to discover their life's direction and purpose to prepare them for their upcoming practicum. Prerequisite: FEDU 201 (1 credit Pass/Fail)

**FEDU 401 - Church Leadership and Administration Practicum:** Internship experience for students who expect to be serving local churches as pastors or in some form of specialized ministry. (Pass/Fail)

**FEDU 402 - Teaching Assistant Practicum:** A study of the communication aspects of teaching Bible and theology in both an academic and church context. Students will also gain experience in all aspects of classroom teaching

including lecture, discussion, grading and online delivery systems. (Pass/Fail)

**FEDU 403 – Cross Cultural Mission Practicum:** Internship experience for students who expect to be serving as missionaries in a cross-cultural context. (Pass/Fail)

**FEDU 404 - Classroom Practicum in TESL:** Students divide their time between coursework/ classes and working in classes of adult or child ESL learners. Prerequisite: Completion of, or concurrent enrollment in, all other courses required in the minor. (Pass/Fail)

**FEDU 405 - Classroom Practicum in Elementary Education:** Internship experience for students who expect to be teaching elementary school students. Prerequisite: Completion of, or concurrent enrollment in, all other courses required in the minor. (Pass/Fail)

# Graduate Seminary Course Descriptions

Not all courses are offered every semester or even every year. Check with the Registrar for the current course schedule.

Unless indicated otherwise, all classes are 3-credit hours.

## DIVISION OF BIBLE, MISSION, AND THEOLOGY

### Bible

(Course designations BIBL, BNEW, BOLD)

**BIBL 501 - Basic Bible Exegesis and Interpretation:** An introduction to independent Bible study using the inductive study method and the principles essential for a balanced interpretation of the scriptures. Students are exposed to Greek and Hebrew study tools but knowledge of the languages is not a prerequisite.

**BIBL 511 - Greek 1:** Introduction to the phonology (sound system), morphology (word formation), and syntax (sentence structure) of Greek as applied to portions of the New Testament. Students will learn to use Greek study tools as well as computer programs to interpret the New Testament.

**BIBL 512 - Greek 2:** Continuation of the study of the morphology and syntax of New Testament Greek with translation and exegesis of Johannine literature. Students will gain experience and confidence in their interpretation skills. Prerequisite: BIBL 511.

**BIBL 613 - Greek 3:** Continuation of the study of Greek syntax and an introduction to discourse structure. Students will learn how to apply their Greek language skills to a selected book of the New Testament. The student will also learn how to diagram and outline biblical passages, which are important skills for the interpretation and communication of the biblical text. Prerequisite: BIBL 512

**BIBL 614 - Greek 4:** Application of Greek syntax and discourse structure to a selected book of the New Testament such as Hebrews. Students will improve their exegetical skills, increase their knowledge of the Greek language, and gain an in-depth understanding of one biblical book. Prerequisite: BIBL 613

**BIBL 701 - Hebrew 1:** Introduction to the basic grammar and vocabulary of the Hebrew Bible.

**BIBL 702 - Hebrew 2:** A continuation of Hebrew 1, with translation of selected portions of the Hebrew Bible. Prerequisite: BIBL 701

**BIBL 703 – Hebrew 3:** A continued study of Hebrew syntax and structure. Students will learn how to apply their skills to a selected book of the Old Testament. Prerequisite: BIBL 702

**BIBL 798 - Seminar:** Study of one or more Bible books. This course may be repeated for credit when the course content differs.

**BIBL 799 - Directed Study:** Individual study with frequent instructor/student meetings in biblical studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**BNEW 501 - New Testament Survey:** An introductory overview of the New Testament from Matthew to Revelation with a focus on the gospel of the Kingdom of God, the birth of the Christian church and its spread throughout the Roman world. Particular emphasis will be placed upon theological content and present day application.

**BNEW 511 - Gospels:** Study of Matthew, Mark, Luke, and John, with an emphasis on the life and ministry of Jesus the Messiah and the Gospel of the Kingdom proclaimed by Jesus.

**BNEW 512 - Acts and Pauline Letters:** Survey of the book of Acts and the letters of the apostle Paul. The books are studied in light of historical and cultural settings with an emphasis on running themes and the conditions under which they were written.

**BNEW 513 - General Epistles and Revelation:** A study of the authorship, setting, theological issues, literary structure, and the themes of non-Pauline letters and the book of Revelation.

**BNEW 601 - Romans:** An exegetical study of the book of Romans with an emphasis on understanding and applying its major doctrines.

**BNEW 602 - 1 Corinthians:** An exegetical study of the first letter to the Corinthians. Students will analyze controversial passages and suggested interpretations based on sound hermeneutical principles.

**BNEW 603 - Prison Letters:** Analysis of Ephesians, Philippians, Colossians and Philemon emphasizing doctrinal and practical truths in each book.

**BNEW 604 - Pastoral Letters:** Analysis of the Pauline letters to Timothy and Titus, emphasizing the ministry and personal life of the pastor.

**BNEW 605 - Hebrews:** A study of the book of Hebrews with detailed exegesis of selected passages. Special attention is given to the structure, argument, and interpretative issues in the epistle.

**BNEW 606 - Revelation:** Study of the teachings of this important apocalyptic book with investigation of the best method(s) for its interpretation. Focus will be on how the message of this book has brought encouragement and hope to the Christian community during times of great persecution and threat, and how it can continue to minister in the life of the church today.

**BNEW 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**BNEW 799 - Directed Study:** Individual study with frequent instructor/student meetings in New Testament studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**BOLD 501 - Old Testament Survey:** An overview of the Old Testament from Genesis to Malachi, with a focus on

the relationships between the events, locations, institutions and people that are a vital part of the unfolding story of redemption.

**BOLD 511 - Pentateuch:** Survey of the first five books of the Bible including creation, the patriarchal period, the covenants of Noah, Abraham, and Moses, Mosaic Law, and the pre-history of Israel.

**BOLD 512 - Historical Books:** Study of the Old Testament historical books (Joshua through Esther). Attention is given to Israel's national history from the conquest to the post-exilic return.

**BOLD 513 - Poetic Books:** Study of the Old Testament poetic books (Job through the Song of Solomon). The nature and characteristics of Hebrew poetry and the theology of each book are discussed.

**BOLD 514 - Prophetic Books:** Study of the Old Testament prophetic books (Isaiah through Malachi). Consideration is given to prophetic teachings, ethics, and eschatology and to the use of Old Testament prophecy in the New Testament.

**BOLD 601 – Genesis:** An exegetical study of the book of Genesis.

**BOLD 602 - Leviticus:** An exegetical study of the book of Leviticus.

**BOLD 603 - Psalms:** Study of the nature and structure of Hebrew poetry through specific and vital psalms, giving attention to the place of the psalms in Hebrew worship and their application today. Outlines and discussions will help illuminate their meaning.

**BOLD 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**BOLD 799 - Directed Study:** Individual study with frequent instructor/student meetings in Old Testament studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

### **Church History and Theology (Course designations CHIS, THEO)**

**CHIS 601 - Church History 1 (Beginning to Middle Ages):** Study of the development of the Church from Pentecost to the eve of the Reformation.

**CHIS 602 - Church History 2 (Reformation to the Present):** The continuing story of the Church from Martin Luther to the present.

**CHIS 603 - East Asian Church History:** Study of the development of the Church in Korea, Japan, and China.

**CHIS 604 - South and Southeast Asian and Pacific Island Church History:** Study of the development of the Church in the Philippines, Indonesia, Southeast Asia, and the Pacific Islands.

**CHIS 605 - American Church History:** From the earliest Catholic and Puritan ventures up to the present-day multi-

denominational landscape, this course will survey the major developments and trends in American Church history.

**CHIS 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**CHIS 799 - Directed Study:** Individual study with frequent instructor/student meetings in the area of church history may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**THEO 601 - Theology 1 - God and the Bible:** A study of the nature and necessity of theology; the doctrine of biblical inspiration and its problems; a study of the existence, nature and attributes of God, including the decrees of God and His relationship to the world; a study of the nature of humanity and the origins and nature of sin; an overview of the doctrine of angels.

**THEO 602 - Theology 2: Christ, the Holy Spirit, the Church, Salvation, and Eschatology:**

A study of the person of Christ and the doctrine of salvation, including Christ's nature before, during, and after his Incarnation. The study of salvation, including foreknowledge, predestination, calling, justification, and glorification; the baptism, indwelling and ministries of the Holy Spirit; a study of ecclesiology, including its government and purpose; the study of eschatology, including the various systems, its major themes and problems.

**THEO 603 - Asian and Pacific Christian Theology:** A survey of Christian theology as it is interpreted through the perspective of the churches of Asia and the Pacific Island cultures. This course is designed to develop the student's capacity to think globally and to evaluate major theological themes from the perspective of indigenous Christians and the needs of their churches.

**THEO 701 - Theology of Culture:** A synthesis of the biblical aspects of culture from Genesis to Revelation, an observation and analysis of the student's own cultures, and an examination of various media including, music, art, and film to better understand the culture of contemporary Pacific Islands society and to explore specific keys for presenting the Good News to the islands.

**THEO 702 - Contemporary Theology:** A course designed to develop the student's capacity to think theologically and to evaluate major theological themes. Several contemporary theological works are studied to allow students to analyze and assess how theology is being done today.

**THEO 703 - Apologetics:** A study designed to generate confidence concerning the Christian faith through rational defense and response to anti-Christian objections. Attention is given to a variety of Christian evidences which support the claims of Christianity.

**THEO 704 - Ethical Issues:** Following a survey of biblical ethical principles and basic systems of ethics, the contemporary problems of war, capital punishment, pleasure, money, divorce, abortion, euthanasia, social justice, and similar issues are studied.

**THEO 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**THEO 799 - Directed Study:** Individual study with frequent instructor/student meetings in theology may be arranged

through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Global Mission  
(Course designation GMIS)**

**GMIS 501 - Introduction to Missions:** Introduction to the challenge and complexity of world evangelism, its biblical basis and purpose, and its place in the Church and in the world today. The study includes mission theology, cultural factors affecting missions, historical and statistical perspectives, and strategies for accomplishing the task.

**GMIS 502 - History and Philosophy of Missions:** Study of principles of missions taught in the Old and New Testaments followed by the expansion of Christianity. Attention to factors in the success and failure of mission strategy through the ages.

**GMIS 503 - Cultural Anthropology:** Study of peoples and their cultures, focusing on various social structures and relationships, including the missionary's life and work in other cultures.

**GMIS 601 - Cults and World Religions:** Survey and evaluation of the doctrines and practices of the major world religions and cults.

**GMIS 602 - Mission Structures and Relationships:** Investigation of the organizational structure and purpose of mission agencies, sending churches and the mission fields, their principles and policies, and their relationships to the mission and to each other.

**GMIS 603 - Cross-Cultural Communications:** Study of other peoples and their cultures and factors in sharing the Gospel across cultural barriers.

**GMIS 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs. This course may be repeated for credit when the course content differs.

**GMIS 799 - Directed Study:** Individual study with frequent instructor/student meetings in the area of global mission may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Christian Formation and Christian Ministries**  
**(Course designation CFOR, CMIN)**

**CFOR 501 – Spiritual Formation for Ministry:** The exploration of the dynamics of spiritual life with special attention given to spiritual disciplines and the nurture of the inner life as it affects those in professional ministry.

**CFOR 502 - Introduction to Christian Education and Formation:** Introduction to the history, philosophy, and practice of Christian education. Includes evaluation of past and contemporary theories of education and enables students to develop their own biblically based theory of education. Emphasis is on educational ministry and the formation of Christian faith in individuals.

**CFOR 503 - Christian Formation in Childhood:** The principles, practices, and theories of Christian education with a particular focus on the developmental aspects of Christian faith formation in the child.

**CFOR 504 - Christian Formation in Youth:** The principles, practices, and theories of Christian education with a particular focus on the developmental aspects of Christian faith formation in youth.

**CFOR 505 - Christian Formation in Adults:** The principles, practices, and theories of Christian education with a particular focus on adults, including current research in adult education.

**CFOR 506 - Media and Teaching:** A curriculum content and methods course with a focus on the methods used to teach effectively, including the use of popular media (music, movies, etc.) to communicate biblical truth.

**CFOR 507 - Small Groups:** Enables the student to set up an effective small-group ministry for evangelizing and building up leaders in a local church.

**CFOR 601 - Teaching in Small Groups:** A curriculum content and methods course with a focus on leading and teaching a small group in a variety of settings. Particular emphasis will be placed on the equipping of small group leaders to teach with life transformation in Jesus Christ as a goal. Critical evaluation of current small group study materials will be covered.

**CFOR 602 - Educational Leadership in the Church:** The mission, values, and vision for an effective leadership ministry in education and faith formation will be considered. Readings and evaluation of current approaches to discipleship ministries in the church will be covered.

**CFOR 798 - Current Issues in Christian Formation Seminar:** Introduces students to the current issues in the study and practice of Christian Formation and education. As a true seminar, individual reading, research, and presentations will be expected. Seminar sessions will assume a reading and critical appropriation of the required readings, with accompanying questions and issues.

**CFOR 799 - Directed Study:** Individual study with frequent instructor/student meetings in the area of Christian Formation may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**CMIN 501 - Evangelism and Discipleship:** Deals with principles and methodologies of effective evangelism, and instructs the student in the principles, methods and content of disciple-making, fostering continuous growth and



maturity in reproducing Christians.

**CMIN 504 - Church Growth and Multiplication:** A study of the principles and methods of church growth and its natural by-product—church multiplication or church planting. Biblical and cultural principles involved in growing and planting churches in same-culture and cross-cultural situations. Students will evaluate a ministry or develop a church growth and multiplication strategy for an area based on principles studied.

**CMIN 601 - Homiletics 1:** Introduction to the practice of sermon development and delivery.

**CMIN 602 - Homiletics 2:** Builds on Homiletics 1 to teach additional sermon methodologies. The student is alerted to verbal and non-verbal communication issues with the intention of developing solid communication habits and strategies. Video recording may be utilized. Prerequisite: CMIN 601

**CMIN 603 - Pastoral Counseling:** Study of the principles and techniques of counseling. Professional identity factors, theoretical and research foundations, counseling application, current issues in therapeutic practice and ethical considerations will be treated.

**CMIN 604 - Introduction to Christian Worship:** This course introduces students to the interdisciplinary field known as liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry. This course will give students practical experience in planning worship.

**CMIN 703 - Organization and Administration of the Local Church:** Teaches the student the basic organization and administrative practices necessary for an effective local church.

**CMIN 704 - Pastoral Ministry:** A study of the qualifications and responsibilities of the pastor in the local church, examining the purpose of the Church, principles of New Testament evangelism, edification, church leadership and administration, and the functioning of the local church, leading to developing a philosophy of ministry. Practical ministry is covered: personal life, administration, working with church groups, church finances, funerals, weddings, visitation, and counseling.

**CMIN 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**CMIN 799 - Directed Study:** Individual study with frequent instructor/student meetings in the area of Christian Ministry may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office. This course may be repeated for credit when the course content differs.

**Field Education  
(Course designation FEDU)**

**FEDU 701 - Internship:** Supervised on-site internship in the student's area of concentration. Designed to give students practical experience.

# Faculty

## SEMINARY FACULTY

### Regular

#### **Bradley L Boydston**

BA, Arizona State University; MDiv, DMin, Fuller Theological Seminary. *Instructor and Vice President of Academic Affairs – email: bboydston@pibc.edu website: www.boydston.us*

#### **David L Owen**

BA, Biola University; ThM, Dallas Theological Seminary; PhD, Trinity Theological Seminary. *Instructor and President – email: ddown@pibc.edu website: www.owensonguam.com*

#### **Eric Sorenson**

BA, Simpson College; MDiv, Fuller Theological Seminary; ThM, Princeton Theological Seminary; DMin, Fuller Theological Seminary. *Instructor and Dean of the Seminary – email: esorenson@pibc.edu*

#### **Christel B Wood**

Teaching Credentials, Pädagogische Hochschule, Wuppertal; EdD, Biola University. *Instructor – email: cwood@pibc.edu*

#### **William P Wood**

BS, Geneva College; MDiv, Reformed Presbyterian Theological Seminary; PhD, Westminster Theological Seminary. *Instructor – email: bwood@pibc.edu*

### Adjunct & Visiting

#### **Alfredo S P Agtarap**

BA, BS, Philippine Christian University; BD, Union Theological Seminary (Manila); MA, PhD, Fuller Theological Seminary. *Adjunct instructor – email: aagtarap@pibc.edu*

#### **Don N Howell**

BIE., Georgia Institute of Technology; ThM, ThD, Dallas Theological Seminary. *Visiting instructor from Columbia International University Seminary and School of Missions*

#### **M James Sawyer**

BA, Biola University; ThM, PhD, Dallas Theological Seminary. *Visiting instructor*

## UNDERGRADUATE FACULTY

### Regular

#### **Lawrence A Bock**

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#### **Cristel Boedecker**

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#### **Iotaka Choram**

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#### **Ned Farnsworth**

BA, Houghton College, Pennsylvania; Spanish Teaching Certificate, Millersville University; MDiv, Biblical Theological Seminary. *Instructor, Assistant Dean of Men and Internship Coordinator – email: nfarnsworth@pibc.edu – website: farnsworthforum.blogspot.com*

#### **Melissa Heck**

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#### **Komber Kumo**

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#### **Kathy Newell**

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# Staff

## GUAM BASED

- President – David L Owen
- Vice President of Operations – Jens Schulz
- Vice-President of Student Life – Steven Stinnette
- Vice-President of Human Resources – Steven Stinnette
- Vice-President of Development – Steven Stinnette
- Vice President of Academic Affairs – Bradley L Boydston
- Vice President of Finance – Jens Schulz
- Dean of the Seminary – Eric Sorenson
- Executive Assistant to the President – Cristel Boedecker
- Director of Institutional Effectiveness – Jacki Chandler
- Director of Teacher Recruitment and Development – Mary K Johnson
- Director of Libraries – Ray H Bouma
- Chief Financial Aid Officer – Delight Suda
- Registrar – Urte Scherer
- Director of Admissions and Bookkeeper – Karin Schulz
- Business Manager – Cheryl A B Boydston
- Administrative Assistant – Sharon Bock
- Administrative Assistant – Anne Stinnette
- Academic Dean – Melody Plaxton
- Distance Education Coordinator – Hartmut Scherer
- Dean of Men – Hiob Ngirachemoui
- Assistant Dean of Men – Calvin Asito
- Assistant Dean of Men – Ned Farnsworth
- Security Guard – Calvin Asito
- Dean of Women – Melissa Heck
- Counselor – Evelyn Suda
- Director for Spiritual Development – Hiob Ngirachemoui
- Children's Ministries and Internship Coordinator – Ned Farnsworth
- Church Ministries and Internship Coordinator – Hiob Ngirachemoui
- Assistant Librarian – Amalia Vigil
- Library Assistant – Stella Fatag
- Maintenance Supervisor – Tim Plaxton
- IT and Computer Services Coordinator – Mary Lou Carruthers

## TOL, CHUUK BASED

- Site Coordinator – Yosta Lodge
- Dean of Men – Orichy Orichiro
- Dean of Women – Miteko Amon
- Chaplain – Charles Petrus
- Internship Coordinator – Charles Petrus
- Maintenance Supervisor – Orichy Orichiro
- Campus Hostess and Kitchen Supervisor – Maggie Lodge
- Bookstore Manager – Maggie Lodge



#### **WENO, CHUUK BASED**

- Site Coordinator – Iotaka Choram
- Secretary – Cathy Samuel

#### **PALAU BASED**

- Site Coordinator – Robert R Watt
- Secretary – Esther Subris

#### **YAP BASED**

- Yap Teaching Facility Coordinator – to be announced

## **Board of Trustees**

- Rev Bill Schuit, United States – Chair
- Rev Switer Eter, Chuuk – Vice-Chair
- Rev Harald Gorges, Germany/Guam – Secretary/Treasurer
- Rev Martin Auch, Germany
- Mrs Mary K Johnson, Guam
- Rev Marcellus Ngiraingas, Palau
- Rev Howard Merrell, United States
- Mr Vincent Parren, Yap

## **Supporting Agencies**

Evangelical Church of Chuuk  
Liebenzell Mission International  
Palau Evangelical Church  
Yap Evangelical Church

## **Donations**

Pacific Islands University is a section 501(c)(3) non-profit organization recognized by both the United States Internal Revenue Service and the territorial Government of Guam. All gifts are tax-deductible.

# Statement of Faith

- **The Bible:** We believe that the whole Bible is inspired by the Holy Spirit by verbal, plenary inspiration. It is inerrant in the original autographs. It is the divine authority and infallible rule for faith, life and doctrine.
- **The Trinity:** We believe in one God, eternally existing in three divine persons, Father, Son and Holy Spirit, equal in nature, power and glory.
- **The Father:** We believe that God the Father is spirit, infinite, eternal and unchangeable in His attributes.
- **The Son:** We believe that Jesus Christ is God the Son, that He was begotten of the Holy Spirit, born without sin of the Virgin Mary, lived a sinless life, died on the cross for man's sins, rose again bodily, and ascended to the right hand of the Father, and that He will return in power and glory.
- **The Holy Spirit:** We believe in the personality of the Holy Spirit, that He convicts the world of sin, regenerates the sinner and baptizes, indwells, guides, instructs and empowers believers for godly living and service.
- **Man:** We believe that man was directly created by God in His own image, that he disobeyed and thereby incurred both spiritual and physical death; consequently, all men are sinners by nature and practice and are in need of regeneration by faith in Jesus Christ.
- **Salvation:** We believe that the atoning death of Jesus Christ and His resurrection provide the only ground of justification and salvation for mankind. Only those who receive Jesus Christ by personal faith in Him are born of the Holy Spirit and thereby become children of God.
- **Resurrection:** We believe in the bodily resurrection of all the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting punishment.
- **The Church:** We believe that the universal Church is composed of all persons who, through faith in Jesus Christ, have been regenerated by the Holy Spirit and are united in the Body of Christ of which He is the Head; that local churches are established for the purpose of worship, instruction, mutual edification and witnessing to the lost.
- **Baptism and Communion:** We believe that baptism and the Lord's Supper are ordinances instituted by the Lord Jesus Christ to be observed by the Church during this present age. They are visible signs of God's grace but are not to be regarded as a means of salvation.
- **Eschatology:** We believe that the resurrected Christ ascended into heaven and now appears before the Father as our Advocate and Great High Priest; that He will return again personally, bodily, visibly with great power and glory to bring universal peace and righteousness.
- **Christian Service:** We believe that victorious Christian living includes Christian service, the preaching of the Gospel in all parts of the earth, the winning of souls, and the gracious ministry of love and compassion to all.

**Notes:** In view of controversy regarding the first eleven chapters of Genesis, it is appropriate to clarify the PIU Statement of Faith as follows: We affirm that the people and events of all of the book of Genesis lived and

happened; that is, Adam and Noah were actual men of history, and the creation, fall and flood were historical events. We also believe that the first man Adam did not evolve from simpler creatures, but rather was created by God at a point in time.

PIU believes that Satan and the demonic beings who follow him are adversaries of God, the Church and all mankind. The destiny of all such beings is eternal destruction in hell and as such, no repentance or possibility of salvation remains for such as these. Satan and the powers that follow him, although greater in power than any human being, are not sovereign or in any way equal to God in power, and their doom is certain. PIU accepts the biblical account concerning Satan and the demonic beings on all the points, rejecting and refuting all attempts to demythologize or idealize his existence.

## **Standards of Behavior**

Personal spiritual growth is a basic purpose of PIU. The faith, attitudes and behavior of all members of the PIU family need to grow more like Christ inside and outside the classroom. This means that each student at PIU must agree to accept the Word of God as authoritative and humbly submit in heart, mind and life to our Master, Jesus Christ.

In addition, it is important to learn to live in a community. God calls staff and students from different cultural and church backgrounds. This complicates daily life on the PIU campus, for Christians are not in agreement about some aspects of Christian life. The Board and staff of PIU have carefully considered cultural and ecclesiastical concerns, and agreed upon some standards of behavior for PIU students. These are described in the student handbooks and must be followed by each student. Also described in the student handbooks are the authority structures of PIU. Students are given responsibility to submit to properly constituted authorities, both staff and fellow students, and are held accountable to follow the daily schedule.

When necessary, there is a policy for discipline, also described in the student handbooks. Any discipline will be based on scriptural principles with the purpose of correcting the quality of our relationships with Christ and one another. The key to all of this is Christian love, which compels us to submit to God and to one another.

# Plagiarism & Academic Honesty

## PACIFIC ISLANDS UNIVERSITY DOES NOT TOLERATE ANY FORM OF PLAGIARISM.

Plagiarism is defined as using someone else's words or ideas without using quotation marks or citing (identifying) the author, source, and page number of the source. Plagiarism is a form of cheating. When students use information from a speaker/teacher, books, articles, or the Internet, even when they put the information in their own words, they need to tell where the *ideas* came from. Plagiarizing any other person's words or ideas carries serious consequences and will result in a failing grade for the assignment, potentially the class, and if repeated, a forced withdrawal from the school.

## History

Pacific Islands University is a relatively recent development in the rich heritage of Christ's growing Church in Micronesia. As such, its aim has been to support the continuing growth and development of the Church of Jesus Christ in Micronesia. Thus, PIU is closely linked with the history of the Church in Micronesia.

The American Board of Commissioners of Foreign Missions, Boston, one of the early mission societies in the United States, sent its first missionaries to Hawaii in 1820. One generation later, the new Hawaiian church formed its own mission board, the Hawaii Mission Society. In 1850, a team of Hawaiian nationals and American missionaries started work in the Gilbert, Marshall, Kosrae and Pohnpei islands.

Eventually, Pohnpeian Christians were trained and transported to the lower Mortlock Islands of Chuuk to plant churches there. By 1879, the Hawaii Mission Society, the American Board, and the Pohnpeian Mission Society worked jointly among the islands of the Chuuk Lagoon.

During that time, the islands were under Spanish rule. In 1898, the islands came under German rule, and the Protestant Church requested German evangelical Protestant missionaries to continue the work in Pohnpei and Chuuk. Accordingly, German missionaries arrived in Micronesia, sent by the German branch of China Inland Mission which had been founded by Hudson Taylor. The sending organization later became known as Liebenzell Mission. The arrival of the Japanese ended German rule in 1914.

Nevertheless, in 1929, Liebenzell missionaries, accompanied by Chuukese Christians, proceeded to Palau to plant churches.

After World War II, new Liebenzell missionaries, both American and German, continued the work in Micronesia. In 1951, the Palauan church sent two national believers to establish a church in Yap. The American administration emphasized education through public schools throughout the islands, but the missions and national churches recognized a need for specialized professional training for pastors and teachers.

Dissatisfied with the need to obtain pastoral training outside Micronesia, in 1976, church and mission leaders organized the Micronesian Institute of Biblical Studies in Chuuk. The following years solidified the role of Guam as the fulcrum of life in Micronesia. Therefore, it was determined by the Liebenzell Mission and island church leaders to establish a scholastic center on Guam. Accordingly, Pacific Islands Bible College, led by its first president Dr Roland Rauchholz, was founded in 1991. PIBC established its main campus on Guam, and the campus formerly called MIBS in Chuuk became a branch campus. The MIBS extensions were also incorporated into PIBC.

Under the leadership of PIBC's second president Dr William Wood (1995-2002) the Guam campus moved from rented facilities onto the present PIBC campus in Mangilao, which was purchased in 1997, and began operations there in the spring of 1999. In addition to the Guam Campus, PIU presently maintains Teaching Facilities in Chuuk, Palau, and Yap.

Current president, Dr David Owen, assumed the leadership of the school in January of 2003. Since then the student body has grown from 95 to over 225 students who come not only from Micronesia but from the expanse of the Western Pacific and Asia. The faculty has increased from 11 to more than 30.

In February 2009, the Board of Trustees voted to change the name of the school to Pacific Islands University to better reflect the growing emphasis on Christian liberal arts education and to acknowledge the graduate level seminary program which was launched in the fall of 2008.

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